

**Native American Policies and Procedures
Tucson Unified School District
2021-2022 School Year**

It is the intent of Tucson Unified School District that all Native American children of school age have equal access to all programs, services and activities offered within the school district. To this end, Tucson Unified School District will consult with local tribal officials and parents of Native American children in the planning and development of Native American Policies and Procedures (NAPPs), general education programs, and activities. These policies and procedures will be reviewed annually, and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Tucson Unified School District attests that it has established Native American Policies and Procedures as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Native American lands. The Policies and Procedures have been adequately disseminated to the Pascua Yaqui Tribe and parents of children residing on eligible Native American lands. A copy of the current policies and procedures was attached to the FY 2022 Impact Aid Application.

The Tucson Unified School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Native American children through the Native American policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Native American children prior to the submission of their FY 22 Impact Aid application.

Native American Policies and Procedures

TRIBE's PREFERRED METHOD OF COMMUNICATION: Email

The following Native American Policies and Procedures become effective upon school board approval.

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Native American children the opportunity to review and make recommendations.

[34CFR222.94(a)(1)]

The LEA will disseminate, as soon as reasonably possible after such information becomes available, but not later than one week in advance of any meeting, through email to Native American parents and Tribal officials a copy of the following documents:

- Impact Aid FY 2022 application;
- Title I, Part A, Title I, Part C, Title I, Part D,
- Title II, Part A,
- Title III, Part A,
- Title IV, Part A, Title IV, Part B,
- Title V, Part B subpart 2, Title VI, Part A, subpart 1,
- Title VII-Impact Aid programs, Johnson O'Malley programming,
- Evaluation of all educational programs; and
- Plans for education programs the District intends to initiate or eliminate.

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The completed applications, evaluations and program planning will be disseminated to parents of Native American children, Pascua Yaqui Tribe officials, and the Native American Education Advisory Committee via email and a summary will be prepared and disseminated 1 week in advance of the public hearing held in February 2022 to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meeting. This hearing will be publicly advertised by the Native American Student Services program via email and written notice to allow all interested parties to attend.

Parents of Pascua Yaqui children, Pascua Yaqui Tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations in the Pascua Yaqui Education office. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

Parents of Yaqui children, Pascua Yaqui Tribal officials, the Native American Education Advisory Committee and any other interested persons can review assessment data and help develop or modify educational programs and services allowing for the participation of Native American students on an equal basis in the district.

Minutes from the Native American Education meetings will be posted on the District's website for all patrons and Tribal officials to review. A copy of the minutes from the Native American Education meetings will also be shared with Tribal Officials via email. This will allow for ongoing dissemination of information.

Policy 2: Tucson Unified School District will provide an opportunity for the Pascua Yaqui Tribe and parents of Native American children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

(i) Notify tribes and the parents of Native American children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Native American views, if necessary, to ensure the maximum participation of tribes and parents of Native American children.

The Native American Education Advisory Committee of the Tucson Unified School District will meet every month for the purpose of addressing comments and concerns of parents of Native American children regarding the district's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing for Pascua Yaqui Tribal officials as well as parents of Native American children the opportunity to submit comments and recommendations for consideration.

The Tucson Unified School District will consult with the tribe prior to the adoption of these board policies. The Pascua Yaqui Tribe prefers all communication with the tribe and the parents of Native American children be disseminated via email, mail and through the Pascua Yaqui radio station, KPYT.

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The LEA will, to the extent possible, take the tribe's preferred method of communication into consideration for all correspondence with the tribe and the parents of Native American children for consultation on these policies and procedures and the educational program and activities.

If participation in established meetings yield low participation by the parents of Native American children and tribal officials, the Tucson Unified School District will re-evaluate its plan and consult with parents of Native American children and tribal officials on ways to improve and enhance participation in the consultation process. The Tucson Unified School District may relocate meetings or times to encourage participation.

Policy 3: The Tucson Unified School District School District will annually assess the extent to which Native American children participate on an equal basis with non-Native American children in the District's education program and activities. [34CFR222.94(a)(3)]

(i) Share relevant information related to Native American children's participation in the LEA's education program and activities with tribes and parents of Native American children; and

(ii) Allow tribes and parents of Native American children the opportunity and time to review and comment on whether Native American children participate on an equal basis with non-Native American children.

The Tucson Unified School District will take the following measures to annually assess the extent to which Native American children participate on an equal basis with non-Native American children in the District's education program and activities.

A. The Tucson Unified School District will monitor Native American student participation in all academic and co-curricular activities.

B. School district officials will review school data to assess the extent of Native American children's participation in the District's educational programs on an equal basis.

C. Copies of all annual reports will be provided to tribal officials via email at least one week in advance of any quarterly meeting to discuss the assessment and any related modifications to the educational program or activities to improve Native American participation. Summaries of the assessments will be sent home to the parents of Native American children via mail at least one week in advance of any quarterly meeting to discuss the assessment and any related modifications to the educational program or activities to improve Native American participation. Full copies of the assessment will be provided to parents upon request to the school district.

D. The Tucson Unified School District shall annually calculate from its records the ratio of Native American children compared to other children participating academic and co-curricular programs ("school data").

E. The Superintendent, administrators, the Native American Education Advisory Committee members, parents and Pascua Yaqui Tribal officials will hold a quarterly meeting to assess the extent of Native American children's participation in the educational program. At such meeting, attendees will analyze

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the data and Tribal/parental commentary to determine the extent of equality of Native American children's participation with other children.

F. Parents of Native American children or tribal officials may comment on the results at regularly scheduled board meetings, Native American Education Advisory Committee meetings, directly to the school district by email, phone or in writing.

G. If the Tucson Unified School District School Board identifies gaps in participation, it will establish a task force or an ad hoc committee (Articulation Committee) of Native American parents, Tribal officials, and staff members to assist in the modification of educational programs in order to ensure the equal participation of Native American children. Such committee shall make recommendations to the Board as to any needed modifications.

H. The Tucson Unified School District School Board shall give deference to the suggestions of the Articulation Committee in voting on proposed modifications.

Policy 4: The Tucson Unified School District will modify the Policies and Procedures if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

There are specific meetings scheduled quarterly to discuss the content of the Policies and Procedures and educational program and activities. Parents of Native American children and tribal officials are notified via mail, email, the local radio station, KPYT and posting at tribal offices regarding these meetings and their ability to submit comment. In addition, the parents of Native American children and tribal officials may make recommend changes to the Policies and Procedures or the educational program at any regularly scheduled Native American Education Advisory Committee meeting, school board meeting, or in direct communication with the school district.

The Tucson Unified School District School Board will evaluate all recommendations for changes to these Policies and Procedures.

The Tucson Unified School District School Board will decide on all recommended revisions to these Policies and Procedures.

The changes will become effective upon passage by the Tucson Unified School District School Board.

The Tucson Unified School District will notify parents of Native American children, tribal officials and the general public of any changes to the Native American Policies and Procedures by mail, email, posting at tribal offices within 30 days of adoption by the school board. The LEA will provide a summary of the changes to these Policies and Procedures to the parents of Native American children via mail, email, and posting at the Pascua Yaqui Education offices within 30 days of adoption of the changes by the Tucson Unified School District School Board. The Tucson Unified School District School Board will send a revised copy of the Policies and Procedures to the Impact Aid Program at the U.S. Department of Education within 30 days of adoption by the Tucson Unified School District School Board.

Policy 5: The Tucson Unified School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Native American children, and disseminate the

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responses to the tribe and parents of Native American children prior to the submission of the Policies and Procedures by the LEA. [34CRF222 .94(a)(5)]

The Tucson Unified School District will respond in writing to the comments, questions and concerns received throughout the consultation process. In the event that the school district receives multiple comments on the same topic area, the Tucson Unified School District will summarize these comments and respond to them as a group.

The Tucson Unified School District will respond to comments, questions and concerns received through the consultation process in writing no later than February each year.

The responses to the comments, concerns and recommendations through the consultation will be disseminated to the tribes via mail, email, posting at tribal offices. The Tucson Unified School District will disseminate a summary of the responses to the parents of Native American children via mail, email, and posting at tribal offices within 30 days of adoption of the changes by the Tucson Unified School District School Board.

Policy 6: The Tucson Unified School District will provide a copy of the Policies and Procedures annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

The Tucson Unified School District will annually provide a copy of the current Native American Policies and Procedures to the Pascua Yaqui Tribe by mail, email, and posting at tribal offices.

Board Approval Date: January 25, 2022