

 <p>TUCSON UNIFIED SCHOOL DISTRICT</p> <p>GOVERNING BOARD POLICY</p>	<p>POLICY TITLE:</p> <p>Intercultural Proficiency</p>
	<p>POLICY CODE: ADF</p>

TUSD commitment to cultural diversity

Tucson Unified School District is committed to creating and fostering a systemic educational ecology that respects the cultural diversity and inherent cultural wealth of the various TUSD communities and cultures that TUSD serves.

Tucson Unified School District recognizes the growing diversity of cultures in the District and commits itself to ensure that all aspects of policies, regulations, practices, programs, and services promote understanding and value for that diversity.

Intercultural proficiency:

TUSD further recognizes that culture exerts a powerful influence on teaching and learning and will therefore promote cultural understanding in all aspects of a student’s school experience by adopting curriculum, learning activities and teaching practices that lead to intercultural proficiency.

TUSD will adopt curriculum, learning activities, teaching practices

All students have the opportunity to learn their cultural heritage and appreciate its uniqueness as well as that of others.

TUSD will assess and hold staff accountable for increasing intercultural proficiency

TUSD will assess and hold accountable District staff for increasing intercultural proficiency and understanding that leads to academic success.

Governing Board shall promote multiculturalism

In recognition of intercultural proficiency, the Governing Board shall promote the concept of active and positive multiculturalism within its schools. In its support of multicultural education TUSD directs the implementation of

programs and activities which foster recognition of and respect for, basic human rights and fundamental freedoms for all, regardless of race, gender, socioeconomic status, linguistic proficiency, language, ethnicity, national origin, religion, age, disability, sexual orientation, or gender identity/expression.

All staff held accountable for implementing multicultural education

All staff are held accountable for implementation of multicultural education within their areas of responsibility.

Definitions

Culture – the totality of ideas, beliefs, values, knowledge, language, and way of life of a group of people who share a certain historical background. Manifestations of culture include art, laws, institutions, and customs.

Diversity – the unique characteristics that all persons possess that distinguish them as individuals and that identify them as belonging to a group or groups. Diversity and diverse populations may include but not be limited to:

- Race and ethnicity
- Gender
- Gender identity/expression
- Sexual orientation
- Ability/disability status
- Religion and spirituality
- Age
- Education
- Socio-economic status
- Language/communication modality
- Individual experiential background
- Lifestyle (interests, hobbies, activities, affiliations)
- Family dynamics

Multiculturalism – is the recognition of the cultural differences that exist in a diverse society and the endorsement of a society in which individuals of all cultures

are accorded acceptance and respect. Multiculturalism encourages a positive acceptance of ethnic, religious, cultural and other forms of diversity and views.

Multicultural Education – is an approach to education, including administrative policies and regulations, procedures, curriculum and learning activities, that recognizes the experiences and contributions of diverse cultural groups.

Multicultural Competency – is a process of learning that leads to an ability to effectively respond to the challenges and opportunities posed by the presence of social and cultural diversity. It is the knowledge, skills and personal attributes needed to live and work in a diverse world.

Intercultural Proficiency – Is the habitual and judicious use of communication, knowledge, technical skills, reasoning, emotions, values, and reflection in daily practice for the benefit of each individual and community in a diverse world

Adopted: July 12, 2005

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CROSS REF.:

[AC – Non-Discrimination](#)

[ACA – Sexual Harassment](#)

[JB – Equal Educational Opportunities and Anti-Harassment](#)