

Comments from Public Workshops (Second Exercise)

Numbers in “()” indicate the number of equivalent responses. Similar responses are grouped and separated by “;”.

What are the most important criteria for TUSD to use when deciding which schools to consolidate (consider the sending and receiving schools and the resultant consolidated school)?

Phase I

size of building/capacity (4)
physical condition of schools (5); maintenance, efficiency and upkeep (2); costs to improve and maintain (2)
location of school, especially by TUSD boundary (5)
demographics of the neighborhood (change in number of students) (3)
consider the possibility for other uses of buildings (2); definite plan for disposition; create community centers
utilization (2) (% capacity)
low enrollment (3) (unless an A school; less than 250)
attraction-flight (2); satisfaction of students/parents with the school

Phase II

access, proximity for parents and students (including parking) (10)
academic performance/success (5), especially if very high or low; reputation; highly qualified teachers (2); effective school models in the receiving school
community/neighborhood impacts
long-term effect on the neighborhood
community impact (5)
economic impact on parents
effect on under-served, under-represented populations (2); don't marginalize
consider the schools community support and parent involvement (3)
academic programs, philosophy of the schools; schools that provide leadership programs (strong sports, arts, sciences, etc.) are draws to TUSD and need to stay; additional programs (loss or gain through consolidation)
diversity impacts (2)
safety of receiving school (2); school environment
focus on welfare of children (2)
don't over-crowd the receiving school
close more middle schools
sixth graders to elementary schools
7th and 8th graders to high schools
effect on funding
effect on TUSD reputation
costs to consolidate (2)
student-teacher ratios (2) (small class sizes)