

Grade Configuration Changes

TUSD Governing Board

November 10, 2015

Important Notes

- All of these proposals are based on choice
 - they don't change school attendance areas
 - they increase choice for parents and students in TUSD.
- None of these proposals negatively impact integration
- The student Assignment committee, which helped to develop and evaluate these options recommends approval of all of them

Borman

Pros

- Increases enrollment at a school which is not racially concentrated.
- Retains 6-8th grade students in TUSD
- Supports DMAFB families by providing a middle-school option to the charter school on the base.
- Low short-term cost.

Cons

- With long-term growth, the facility could be missing some typical middle school spaces such as a science lab, PE changing areas. [Note: This could be funded through a future bond.]

Recommend approval with AVID at Roberts-Naylor

Drachman

Pros

- Retain students who currently leave for Montessori charter programs
- Retaining students could make the school a more integrated K-8

Cons

- In the long-term, renovations should provide typical middle school spaces—cost to provide \$250k to \$400k. [Note: This could be funded through a future bond.]
- MS grade bussing (3-4 busses)—cost \$135k to \$180k per year

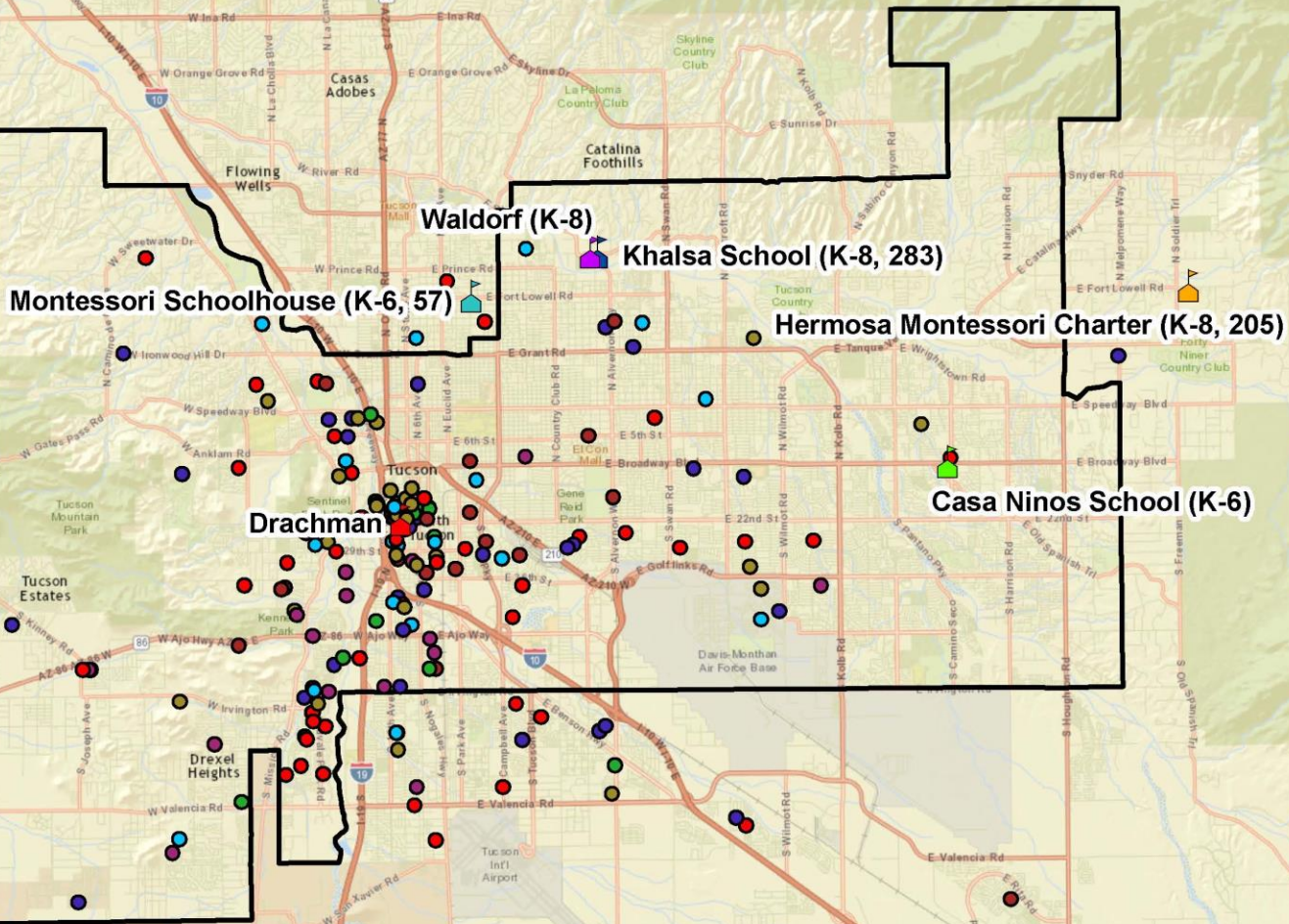
Recommend approval with an east side express bus

Students Attending Drachman

Drachman Students

Grades

- K (64)
- 1 (56)
- 2 (53)
- 3 (37)
- 4 (43)
- 5 (35)
- 6 (24)



Created: November 5, 2015
 Source: Planning Services



Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

75% of the Fruchthendler 5th graders do not enroll in TUSD schools in the 6th grade. Fruchthendler is expected to provide approximately 100 students to Sabino with a draw of 20-30 from Magee

Transition of Fruchthendler 5th Graders into 6th Grade	
School	Enrollment
Not in TUSD	47
Dodge Magnet	4
Doolen	1
Fickett Magnet	1
Gridley	1
Magee	9

25% of the Collier 5th graders do not enroll in TUSD schools in the 6th grade. Collier is expected to provide approximately 70 students to Sabino with a draw of 60-70 from Magee.

Transition of Collier 5th Graders into 6th Grade	
School	Enrollment
Not in TUSD	8
Gridley	1
Pistor	1
Magee	23

Fruchthendler

Pros

- Increases enrollment at a school which is not racially concentrated.
- May retain a large number of 5th grade students within TUSD
- Low cost
- Impacts on Magee are small

Cons

- No science lab for 6th graders, as they might have in middle school

Recommend approval with an east side express bus (contingent on viable ridership numbers)

Collier

Pros

- Increases enrollment at a school which is not racially concentrated.
- Capture Collier Area 6th graders that now leave TUSD
- Continue Collier's strong Exceptional Ed program into 6th grade
- Low cost

Cons

- No science lab for 6th graders, as they might have in middle school

Recommend approval with an east side express bus (contingent on viable ridership numbers)

Sabino

Pros

- Increases enrollment at a school which is not racially concentrated.
- Retain students within TUSD
- Attract students from outside TUSD
- 7th and 8th graders, who so choose, have access to HS curricula
- Low Cost

Cons

- Safety perceptions due to the mix of different
- Cost to provide separate buses for 7th and 8th grades (\$200k to \$250k)

Sabino

Recommend approval with the following measures:

1. Market the Sabino 7th and 8th grade to students not attending TUSD schools.
2. Market Sabino and Magee to students in racially concentrated school areas and include express buses for these students to the extent supported by verified ridership.
3. Improve Magee by connecting to Sahuaro with AP classes and dual-credit programs. Market this.
4. Fund the current staffing levels at Magee for 2-3 years.
5. Phase the Sabino option in with a 7th grade starting in SY2017-18.

Cavett K-6 and Catalina 7-12

- Not an action item
- Needs to be investigated and vetted

Staff will evaluate this and present it for consideration, by all parties, in the second semester this year