



## POLICY

MEETING OF: November 10, 2015

TITLE: Proposed Revision to Policy JFB to Clarify the Placement of Students with Siblings

ITEM #: 17

Information:

Study:

Action: X

### PURPOSE:

The proposed revisions to Policy JFB are provided to clarify the language regarding the placement of nonresident students who have a sibling already enrolled in a TUSD school.

### STATEMENT OF POLICY:

The District has an open-enrollment program as set forth in A.R.S. 15-816 et seq. In addition to the open-enrollment program, the District has a magnet program; together they form the District's School Choice Program. Each student shall be assigned to an attendance zone school based on the student's legal address. If a student does not apply to another school or accept pipeline placement, the student will automatically be assigned to his or her attendance zone school.

### KEY POINTS ABOUT THE POLICY:

A student wishing to enroll at a school other than his or her attendance zone school may apply to that school by filing an application to a magnet school or magnet program or to any school through open enrollment. If capacity is available at that school, students will be placed to meet integration targets established to move each school and grade closer to the ethnic/racial composition of the District. In most cases, District resident pupils will be placed before pupils that reside outside the District.

On July 14, 2015 the TUSD Governing Board approved revisions to Policy JFB regarding the placement of nonresident students, who are already enrolled in a TUSD school or program or who have a sibling so enrolled. The intention in that revision was to treat these students, in all aspects of the placement process, as District resident students. However, in application, the wording seems to be ambiguous and, arguably, contradictory. One sentence states that these students would be treated as District resident students in the lottery, but lottery is not defined; the next sentence addresses the placement only of District resident students with enrolled siblings.

### REPLACES WHAT POLICY:

NA -- Revisions to Policy JFB

### EXECUTIVE SUMMARY:

The attached revisions are provided to clarify the intent to treat nonresident students, who are already enrolled in a TUSD school or program or who have a sibling so enrolled, as District resident students in all aspects of the placement process.

Other changes reflect that TUSD accepts all applications and then places students pursuant to the listed priorities.

Bryant Nodine will be present at the meeting to answer questions.

OTHER POLICIES IMPACTED:

WHO HAS REVIEWED THE POLICY:

The Policy has been reviewed by Legal, School Community Services and Leadership.

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

\_\_\_\_\_  
Legal Advisor Signature (if applicable)



BUDGET CONSIDERATIONS:

\_\_\_\_\_ District Budget  
\_\_\_\_\_ State/Federal Funds  
\_\_\_\_\_ Other  
Budget Cost      Budget Code

INITIATOR(S):

Bryant Nodine, Director of Planning Services	10/30/15
Name	Date

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

<b>ATTACHMENTS:</b>
Click to download
 <a href="#">Revised Policy JFB</a>
 <a href="#">Revised Policy JFB -- Redline</a>

TUCSON UNIFIED SCHOOL DISTRICT

BOARD AGENDA ITEM  
CONTINUATION SHEET