



MEETING OF: November 10, 2015

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TITLE: Award of Request for Proposals (RFP) 16-18-20 Student Intervention System

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ITEM #: 14

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Information:

Study:

Action: X

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PURPOSE:

Approval to award RFP No. 16-18-20, Student Intervention System. All information contained in the proposal file must remain CONFIDENTIAL until Governing Board Award. This is in compliance with Arizona Administrative Code R7-2-1045(B).

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DESCRIPTION AND JUSTIFICATION:

RFP No. 16-18-20 was issued to procure a Student Intervention System to be utilized District Wide. The District will enter into a contract for these services beginning upon award until June 30, 2016, with a possibility of four (4) annual renewals, for a total contract period not to exceed five (5) years, ending June 30, 2020. The recommended offerors were determined to have submitted proposals most advantageous to the District and pricing offered was deemed fair and reasonable. Estimated cost is \$200,000 per year for five years. Total contract cost is estimated to be \$1 million dollars over five years.

An Executive Summary and the department's award recommendation will be sent separately to the Governing Board for review as information within the proposals is confidential until award. The Notice of Request for Proposal was sent to 1,493 vendors through AZPurchasing. Five (5) vendors responded with offers and four-hundred twenty-two (422) no bids were received through AZPurchasing.

Scott Morrison, Chief Technology Officer, will be present at the Board Meeting to answer questions regarding District Student Intervention.

Kevin Startt, Director of Purchasing, will be present at the Board Meeting to answer questions regarding the procurement process.

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BOARD POLICY CONSIDERATIONS:

Governing Board Policy DJ-Purchasing Procedures.

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LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

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