

2013-14 TEA Consensus Summary of Changes

Article	Changes
19 “Professional Development”	The Professional Development fund has been suspended for the 2013-2014 school year.
22 “Class Size/Exceptional Education Case Management Load”	<ul style="list-style-type: none"> • 22-2 A: Changed the date for the maximum class size to corrected from September 7 to August 26. We are starting school sooner so the date has been moved up. • 22-2 B: Removed the last sentence which stated the District needed to consult with TEA when exceeding class size limits. • 22-3 B: Removed “bilingual” and replaced with “Combination Dual Language”. • 22-4: Added the clause that Multi-Age classes must be on a voluntary basis unless it is a standard program at the site. • 22-5 A: Removed “Exceptional Education students” and replaced with “Students with IEPs” and added at the end “classroom case management load”. • 22-5 C: Added new sentence at the beginning, “Students shall be mainstreamed in accordance with their IEP.”
22-6 “Case Management Loads for Exceptional Education Teacher”	<p>Please be aware many changes have been made to this particular section of Article 22 in regards to class size limits for Exceptional Education teachers.</p> <ul style="list-style-type: none"> • 22-6 A: The date has been moved up from October 7 to September 26. In addition, the sentence structure has changed to add Case Manager and reads as follows, “By September 26, Exceptional Education teachers shall not be assigned to be the Case Manager for more than the following number of students at one time for each year”. • 22-6 A: The changes in case loads are below: <ul style="list-style-type: none"> • Pre School Integrated has increased from 8 students to 9. • Mild and Moderate Intellectual Disabilities have been combined and are at 12 students. • Students with multiple disabilities and severe intellectual disabilities have been combined, however, they stay at 10. <ul style="list-style-type: none"> • Cross Categorical Service Elementary and K-8 (SLD/MICI/MOCI/OI/ED/PJO/TBI/ASD) was raised by three from 17 to 20 students. Additionally, Middle school now is separate from Elementary and K-8. • Cross Categorical Service Middle School (Grades 6-8; SLD/MICI/MOCI/OI/ED/PJO/TBI/ASD) was raised by three from 17 to 20 students. • Cross Categorical Service High School (CCSH/SLD/MICI) (MOCI/OI/ED/OHI/TBI/ASD) Services was raised by 2, from 22 to 24 students. • Hearing and Visually impaired caseloads will now be determined by the assignment of the student IEP service time, meaning the number of students will vary, however, the total amount of service time, individually or in groups will not to exceed 6 hours per day including required travel time. • 22-6 B: This section of article 22 has been struck. It will be replaced with C, which has been struck and replaced with Special education services and least restrictive environment are determined by the IEP team. • 22-6 D: This section has been struck and replaced with new language, “When combining two specific self-contained categories as listed in 22-6, with the exception of cross categorical, the caseload will be 80% of the highest class ration.

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<p>22-8 “Teacher Assistant Allocation”</p>	<ul style="list-style-type: none"> • The title of the article was entitlement but has been changed to allocation. • 22-8 C: In order to receive the four hours of assistant time the exceptional education case management load must be exceeded by four students instead of two. • 22-8 D: To stay consistent, bilingual has been replaced with “combination dual language”. • 22-8 E: To stay consistent, bilingual has been replaced with “combination dual language”. • 22-8 F: The extra days of teacher assistant time has new stipulations and they are as follows: 1) “The first day shall be allocated for the assigned teacher and shall occur during the three preparation days before the first day of school.” 2) One of these days shall be reserved for the discretion of the Executive Director of Exceptional Education for the purpose of mandatory training, to be taken at the end of the first or end of the third quarters.” Previously, all days were for the teacher and now one day will be for training per Executive Director of Ex. Ed. • 22-8 G: The teacher assistant time is now for A-E above, previously it was A-F.
<p>23 “Middle School/High School Staffing”</p>	<ul style="list-style-type: none"> • A new stipulation has been put into this article which will address teacher load caps annually. It reads as follows, “Teacher Load – In accordance with the terms and conditions of this agreement the teacher load caps will be reviewed annually. The staffing load may increase or decrease from year to year.” • 23-1-A: Student load date was moved up from September 7 to August 26, this is because we start the school year earlier than before. • 23-1-A.1: Middle School and High school classes was raised to 165 students, an increase of 7 students. • 23-1-B.1: Middle School and High school PE classes was raised to 180 students, an increase of 5 students. • 23-1-B: To stay consistent, the date for final student count verification was changed from September 7 to August 26.
<p>25 “Leaves of Absence with Pay”</p>	<ul style="list-style-type: none"> • 25-1: Sick leave has been reduced to 5 days from 7 days. Personal leave has been increased from 5 days to 7 days.
<p>28 “Fringe Benefits”</p>	<ul style="list-style-type: none"> • 28-1A: The employee portion changed from up to 9.5% to 15%. In addition, for 2013-14 only the District will absorb \$23.94 of the monthly cost.
<p>29 “Extra Duty Pay Schedule”</p>	<ul style="list-style-type: none"> • 29-7A: New language was added so an employee can be assigned if no one volunteers for added student supervision duties. • 29-7C: Teachers will no longer receive “up to 5 compensatory days time”. Instead the teacher would receive \$70 per day. Additionally, the total acting administrator pay shall not exceed \$500 annually per site. • 29-7E.1: In the last sentence which reads “...added duty will begin with the first student..”. <ul style="list-style-type: none"> • New language was added in the bottom paragraph below the above article. The bottom paragraph added in the first sentence the following, “with the first student exceeding caseload and”.