

**Tucson Unified School District No. 1  
Governing Board Regular Meeting  
Board Room, Morrow Education Center  
1010 East Tenth Street  
Tucson, Arizona 85719**

**March 11, 2014  
4:30 p.m.**

**MINUTES**

**Present:**

Adelita S. Grijalva, President – *arr. 4:47 p.m.*  
Kristel Ann Foster, Clerk  
Michael Hicks, Member  
Cam Juárez, Member  
Mark Stegeman, Member  
Madison Dodge, Superintendent's Student Advisory Council (SSAC)

**Also Present:**

Heliodoro T. Sánchez, Ed.D., Superintendent  
Julie Tolleson, Lead Legal Counsel  
Adrian Vega, Ed.D., Deputy Superintendent for Teaching and Learning  
Yousef Awwad, Deputy Superintendent for Operations  
Steven Holmes, Assistant Superintendent, Curriculum & Instruction  
Abel Morado, Ed.D., Assistant Superintendent, Secondary School Leadership  
Terri Melendez, Interim Assistant Superintendent, Elementary/K-8 Leadership  
Karla Soto, Chief Financial Officer  
Candy Egbert, Chief Operations Officer, Engineering, Facilities and Planning  
Damon Jackson, Chief Information Officer, Technology and Telecommunications Services  
Jim Fish, Executive Director, Equity Intervention  
Anna Maiden, Chief Human Resources Officer  
Sam Brown, Director, Desegregation  
David Scott, Director, Accountability and Research  
Eugene Butler, Interim Director, Exceptional Education  
Cara Rene, Director, Communications/Media Relations  
Kevin Startt, Director, Purchasing  
Kristina Allen, Director, Grants Partnership Resources  
Herman House, Director, Interscholastics  
Jeff Coleman, Director, School Safety  
Shirley McKechnie-Sokol, Director, Food Services  
Bryant Nodine, Acting Director, Planning and Student Assignment  
Kent Johnson, Field Technician Lead, Technology Services  
Charles McCollum, Sponsor, Superintendent's Student Advisory Council  
Mary Alice Wallace, Director of Staff Services to the Governing Board  
Sylvia Lovegreen, Senior Staff Assistant II to the Governing Board  
Frances Banales, President, Tucson Education Association  
Michelle Simon, Secretary, School Community Partnership Council  
Darren DaRonco, Arizona Daily Star  
TV Channels 11/13

**ITEM**

**ACTION**

REGULAR MEETING CALLED TO ORDER – 4:39 p.m.

No action required.

**ACTION ITEM**

1. Schedule an executive meeting at this time to consider the following matters:
  - A. Discussions or consultations with designated representatives of the public body in order to consider its position and instruct its representatives regarding negotiations for the purchase, sale or lease of real property pursuant to A.R.S. §38-431.03 Subsection (A)(7)
    - 1) Menlo Park
    - 2) Southwest Education Center
    - 3) Wrightstown
  - B. Personnel issues pursuant to A.R.S. §38-431.03 (A)(1); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 (A)(3) and (A)(4)
    - 1) Administrative appointments, reassignments and transfers
    - 2) Personnel Matters
  - C. Legal Advice/Instruction to Attorney pursuant to A.R.S. §38-431.03 (A)(3) and (A)(4)
    - 1) Governing Board Policy No. BBAA – *Board Member Authority and Responsibilities*
    - 2) Procurement

Cam Juárez moved approval, Mark Stegeman seconded. Approved 4-0 in a voice vote. Adelita Grijalva was not present for the vote.

REGULAR MEETING RECESSED – 4:39 p.m.

REGULAR MEETING RECONVENED – 6:10 p.m.

**PLEDGE OF ALLEGIANCE**

Kristel Foster led the Pledge of Allegiance.

No action required.

**ITEM**

**ACTION**

**INFORMATION ITEMS**

2. Superintendent's Student Advisory Council (SSAC) Report

Information only.

SSAC President Madison Dodge presented the report [available with this agenda item posted on the web]. Activities included in her report were participation in strategic planning, working with the Ben's Bells and Starbucks kindness project, and planning with Pueblo for livestreaming the April 28 SSAC meeting.

3. Superintendent's Report [available with this agenda item posted on the web].

Information only.

Dr. Sanchez recognized the following persons at the meeting: Sabino athletic scholar students **Andrew Mike** and **Zach Joseph**

Kellond teacher **Adrienne Magee**

Tucson High Boys Division II State Soccer Champions:

Managers **Briseida Garcia, Analis Castro, Korina Quintero** and **Maritza Arias**, and Players **Emilio Anaya, Antony Siaha, Ronaldo Fierro, Christian Wolfe, Tristen Mills, Jacob Zepp, Jose Verdugo, Sorin Kristensen, Alejandro "Alex" German, David Fernandez, Giovanni Ahumada, Gabriel Zepp, Robin Thomas, Carlos Vargas, Avery Granillo, Christopher Banuelos, Ricky Garcia Diaz, Emilio Villatoro Gomez, Thomas Sampson, Nicholas Duarte, Julian Gaona, Luis Gonzalez and Richard "Ricky" Martinez.**

Photographs were taken with the honorees.

RECESS TO EXECUTIVE SESSION – 6:29 p.m.

Ms. Grijalva asked for a motion to go into Executive Session for a short meeting.

Dr. Stegeman commented.

Kristel Foster moved to go into Executive Session, Cam Juárez seconded. Approved 4-0 in a roll call vote. Michael Hicks was not present for the vote.

RECONVENE REGULAR MEETING – 6:51 p.m.

Ms. Grijalva apologized for the short interruption in the meeting so the Board could finish some items on the Executive agenda.

## ITEM

## ACTION

### INFORMATION ITEMS (continued)

#### 3. Superintendent's Report (continued)

Dr. Sanchez commented on building positive relationships with the media and building relationships with community groups, and being available to all. He read a statement concerning the Center for School Reform procurement for the strategic planning process and apologized for the perception that any wrongdoing was committed. **[The complete statement is available via the audio recording for this meeting posted on the web.]**

Ms. Grijalva commented that she understood the concerns of the community regarding the procurement and that she had requested Legal Counsel to investigate. She stated that as a result of the investigation, she was confident that district policy was not violated in this procurement. She stated that the Board supports the Superintendent and believes in the direction he is taking the district to develop a five-year strategic plan.

Mr. Hicks reported that he has asked the Board to reconsider procurement Policy DJ. He stated he is not suggesting anything inappropriate was done but believed speculation might have been avoided if the Board had had the opportunity to review and debate the process of the procurement.

Mr. Juárez commented he was sorry the unflattering attention in the media was detracting from the efforts to raise the bar for students, and expressed his support for the Superintendent and his team.

Dr. Stegeman commented on the difference between the thresholds for purchasing guided by statute and regulation and those which internal policy on local discretion determines which contracts need board review.

Ms. Foster commented that requiring TUSD to operate at a lower threshold than the State has approved for purchasing would slow down business if all purchasing items had to be board approved.

Ms. Tolleson provided legal advice that an item on the agenda later would provide opportunity for more discussion.

**ITEM**

**ACTION**

**INFORMATION ITEMS** (continued)

4. Board Member Activity Reports

Information only.

Mr. Hicks commented on attending Love of Reading at Dietz; the science fair at the Tucson Children’s Museum; the Technology Oversight Committee meeting; the Gridley open house and soccer pre-finals; the African American event at Tucson High; the City Boys’ soccer finals where Gridley took first place over Booth-Fickett, and the Girls’ soccer finals where C.E. Rose took first place over Gridley. He commented that the soccer teams enjoyed playing at the new football field at Tucson High since middle school fields were usually dirt rather than grass.

Mr. Juárez commented on attending several Love of Reading events; meeting with the African American faith-based community members; meeting with community members and staff at Old Pascua regarding the Richey Learning Center; attending the 2014 Harambee; attending the Roskruge murals event, and recognizing a third grader for his honesty in returning a found wallet; and attending a Ben’s Bells ceremony at McCorkle at speaking to seventh graders.

Ms. Foster reported on attending the strategic planning event; attending the young poets event at the Children’s Museum and commenting on the success of TUSD students; speaking at the Multicultural event and participating in the breakout sessions. She also reported she was asked to serve on the ASBA State-wide Governance Committee representing Pima County.

Mr. Juárez reported on being one of five judges at the UofA Poetry Center’s Poetry Aloud event and congratulated the winner who was from Tucson High.

**CALL TO THE AUDIENCE**

No action required.

Adelita Grijalva reviewed the rules and protocol for the Call to the Audience.

The following are names of individuals who spoke and the subject of their comments:

**Rodney Lowell** –Consequences of criticism of public education

**Roberto Rodriguez** – Importance of Dolores Huerta to the United Farm Workers

**Arianna Luna** – Support for the Cesar Chavez Proclamation

## ITEM

## ACTION

### CALL TO THE AUDIENCE (continued)

**Martha Whitaker** – Safe learning environment for all children at all TUSD schools

**Terry Higuera** – Venue for Board meetings, slanted media, hiring consultants, Cesar Chavez march and holiday, CRC Director position

**Lillian Fox** – Reversing perception of procurement impropriety

**David Morales** – Existence of evil; Mexican American Studies

**Brenda Hunter** – Social Work Special Project (FAST)

**David Irigoyen** (Spanish and English speaker) – Cesar Chavez Holiday

### INFORMATION ITEMS (continued)

5. School Community Partnership Council (SCPC) Report Information only.

Dr. Sanchez reported on his mid-term State of the District address made at the last SCPC meetings. Michelle Simon, SCPC Moderator, presented the reports of the January and February meetings [**available posted on the web with this agenda item**]. She commented on the improved communication with the District and reported many SCPC representatives attended the strategic planning meetings as members of the public. She commended Dr. Sanchez on his response to questions and concerns expressed during the SCPC meetings.

6. Employee Benefits Trust Board Report – Dr. Neil West, Chair Information only.

Dr. West presented the report [**available posted on the web with this agenda item**]. He recognized the work of District staff members Janet Underwood, Barbara Armstrong and Cliff Wadhams, and new staff Karla Soto and Anna Maiden. He reported that the Employee Benefits Trust is trying to position the District for dealing with new and ever-changing aspects of health care. He highlighted an item of concern of insuring the District's older population with chronic illnesses, and for providing incentives to encourage better health by employees through increasing more participation in a high deductible plan and providing assistance in funding that plan. He addressed the ratio of employee:cost. He reported it was anticipated there would be no increase in 2014-2015 for employees in the cost of health insurance. He stated that the EBT was on track to bring specifications to the Board in April for the coming school year and there will be wellness incentives and some biometric screening to offer

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**ACTION**

**INFORMATION ITEMS** (continued)

6. Employee Benefits Trust Board Report – Dr. Neil West, Chair (continued)

employees. He identified the members of the Employee Benefits Trust Board – Mark Stegeman, Governing Board representative; Yousef Awwad, employee representative; Bob Harbour, CPA; Mark Mansfield, Unisource TEP; and himself, a retired physician. He pledged to keep the Board updated on the changes in the health care world and to do the best to adopt best practices for employees.

Mr. Juárez expressed appreciation for the service of the EBT members and commented on the proactive approach of providing incentives for biometric screenings and other wellness programs.

Dr. West commented on the planning being done for 2014 through 2018 to incentivize for wellness.

7. Update on the Boundary Review Plan Project

Information only.

Dr. Sanchez introduced the DLR consulting group hired to do the boundary review, and reported they participated in the strategic planning meetings. He stated the Boundary Plan is a component of the USP. Bryant Nodine presented the report [see the link to the **Boundary Review Committee page on the TUSD web and the Boundary Review Process diagram posted with this item**] and indicated it is a preliminary assessment of facilities and conditions in the district to establish with an efficiency audit and a demographic study, and other inputs, a plan to be used to create a boundary plan and a magnet plan to align with the Unitary Status Plan goal, the purpose of which is to increase opportunities for students to attend an integrated school. He reviewed the activities of the boundary team to stay in concert with the strategic plan. He reported that an Advisory team had been formed to help guide the process and assist the Boundary Committee to develop approaches to solutions, and to develop a communication plan to the community to be transparent and engage the public. He indicated a form on the web that people could complete in order to be involved, and reported that a diverse Boundary Committee is being formed and would be holding its first meeting on March 26 at the Duffy Professional Development Center. In addition to the form online, other means of contacting interested parties are through homeowner

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## ACTION

### INFORMATION ITEMS (continued)

#### 7. Update on the Boundary Review Plan Project

associations, ethnic groups, various mailing lists, and school communities. He reported that as options are developed, they would be taken out to the community for feedback. He also stated that the Special Master and Plaintiffs related to the desegregation case have been involved. He explained there is a tight time frame of 3-4 months to get this done and regular updates will be given.

Dr. Sanchez commented on the importance of engaging the community in this highly visible work in order to develop a plan that is right for the community. He recognized the work of Bryant Nodine and the Plaintiffs.

Bryant Nodine and Dr. Sanchez responded to Mr. Juárez' inquiry concerning adequate notice, locations and interpreters for translation at the Boundary Committee meetings.

Dr. Stegeman expressed appreciation for having the boundary review update and inquired if persons who served previously on Boundary Committees would be contacted to serve and provide historical perspective. Mr. Nodine responded they would be contacted, and Dr. Sanchez commented on the importance of not repeating past errors contributing to current situation.

#### 8. Early Entrance Testing for Kindergarten

Information only.

Dr. Sanchez asked Teri Melendez to report on early entrance testing for Kindergarten. The current cut-off date for entrance to Kindergarten is children must be five years old before September 1. He reported on the situation of children from other Districts taking advantage of the free, all-day Kindergarten in TUSD, and returning to their home districts for first grade, and indicated better exit interviewing would be done in the future to determine reasons why.

Teri Melendez presented the report [**available on the web posted with this agenda item**]. She indicated her report covered the three years the District has been doing early entrance testing in accordance with Governing Board Policy JEB – *Entrance Age Requirements*, and aligned with State Statute. She reviewed the summary which shows an attrition rate of about 40% of students who have been admitted through early testing. She reported on



**INFORMATION ITEMS** (continued)

8. Early Entrance Testing for Kindergarten (continued)

the emotional effect on four-year old students who have been admitted through early entrance testing. She reported on the loss of funding for students who return to TUSD the following year. She reviewed the requirements for Kindergarten in the surrounding districts.

Ms. Melendez provided data in response to Ms. Grijalva's inquiry regarding how students were doing who entered early in 2011-12, and indicated the District is keeping track on benchmarks each year.

Dr. Sanchez explained that the information was being provided to make the Board aware of the situation and commented that the *Move On When Reading* legislation will provide a tougher test on younger students in third grade. He indicated a recommendation would be brought back to the Board concerning whether to continue early entrance admissions.

In response to Dr. Stegeman's inquiry concerning what fraction of students has returned to other districts, Ms. Melendez indicated data were incomplete. In response to Dr. Stegeman's inquiry on whether TUSD's Kindergarten was accredited so students who attended Kindergarten in TUSD could be accepted into first grade in districts that allowed entry, Dr. Sanchez responded that TUSD Kindergarten is the free, all-day, convenient and accredited option for students to attend and then go to other districts for first grade where those districts can receive full funding for those first grade students.

Dr. Stegeman commented further that early entrance testing was done because of demand from parents, and based on the data, would be sympathetic to a recommendation to end the testing.

Dr. Stegeman indicated he wished to make a comment on the boundary issue. Ms. Grijalva asked for legal advice if a comment could be made since the Board had moved on to another item. Ms. Tolleson provided legal advice that it was at the board's discretion since the boundary review had been presented as an Information item without action.

Dr. Stegeman commented he was not aware any of the current problems were because of the actions of previous Boundary

## ITEM

## ACTION

### INFORMATION ITEMS (continued)

#### 8. Early Entrance Testing for Kindergarten (continued)

Committees. Dr. Sanchez commented that the Superintendent and Board members are all accountable for whether items have been brought to the Board for action.

Ms. Melendez commented further on the difference in age of students between 4 and 6 years of age who could be entering Kindergarten in the same class.

Ms. Melendez responded to Ms. Foster's inquiry concerning when a child's 5<sup>th</sup> birthday occurs, by indicating State Statute states a child's 5<sup>th</sup> birthday has to occur before December 31<sup>st</sup>, and early entrance is up to the discretion of the District. Ms. Melendez responded to Ms. Foster's inquiry about who designed the entrance test and if any experts from the UofA had been consulted, by indicating she and Maggie Shafer designed the test and that it was believed that she (Ms. Melendez) had the training and credentials sufficient to design the test.

Mr. Juárez commented that based on personal experience with his son in Kindergarten, he would like to have more information. Ms. Grijalva related personal experience about having her daughter tested and the decision to not pursue early entrance for her or her son. She suggested giving the community enough warning if the decision is made to end the early entrance testing program.

### CONSENT AGENDA

9. Dr. Sanchez asked Karla Soto and Damon Jackson to provide a summary regarding items 9(j) and 9(l) and address any questions before action taken on the Consent Agenda.

Regarding item 9(j), Ms. Soto reported this action would allow the district to tap into a bigger pool of vendors and post solicitations on the common website. There would be no cost to vendors and the website would be utilized as the district's official website. She reported other districts are utilizing this method successfully. TUSD will notify vendors to register with Arizona Purchasing, and it is not anticipated that any vendor would be excluded.

Ms. Soto responded to Dr. Stegeman's inquiry that there is a fee for participating and a cost analysis indicated the District

**ITEM**

**ACTION**

**CONSENT AGENDA** (continued)

would realize a \$16,000 savings per year. Mr. Awwad clarified the district is utilizing the website to expand the vendor list and there is only an annual participation fee. Dr. Stegeman indicated his support.

Ms. Soto responded to Mr. Hicks' inquiry if there was a fee to the vendor, by indicating it is free to the vendor.

Regarding item 9(l), RFP – Internet Service E-Rate, Dr. Sanchez asked Damon Jackson to provide an overview. Mr. Jackson reported that the decision was made to not exercise the fifth year of the internet service provider agreement and to go out for a competitive process in anticipation that the District's bandwidth needs would grow as infrastructure is upgraded. He stated it was a clean process, that two of the Technology Oversight Committee members participated, and the result is to more than double the bandwidth and cut the cost in half from \$10,000 to \$5,000 per month. He recognized the work of Andrea Marafino in directing this process.

Mr. Hicks expressed appreciation for the work. Mr. Juárez stated that as a member of the Technology Oversight Committee, he was impressed with the direction the District is going in achieving improved speed with substantial savings. Dr. Stegeman echoed the positive comments and expressed appreciation that members of the TOC were included in the procurement process.

Ms. Grijalva asked if there were other items on the Consent Agenda that required further explanation.

Dr. Sanchez recommended the Consent Agenda as submitted. In response to a question he had received, he clarified there was no contract for a Dropout Prevention Specialist for Maldonado on the agenda.

Mr. Hicks asked that item 9(c) be considered separately.

- 9. a) Salaried critical need and replacement hires
- b) Hourly critical need and replacement hires
- d) Hourly separations
- e) Requests for leave of absence for certified personnel
- f) Requests for leave of absence for classified personnel

Kristel Foster moved approval of Consent Agenda Items 9(a-b, d-o), Mark Stegeman seconded. Approved unanimously in a voice vote.

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**ACTION**

**CONSENT AGENDA** (continued)

- 9. g) Statement of Assurance for Teacher Evaluation System Status – Fiscal Year 2014-2015
- h) Approval of Supplemental Reading and Math Materials for Summer School 20149.
- i) Approve Halle Foundation donation to Dietz K-8 School
- j) Approval to Enter into a Cooperative Purchasing Agreement between Arizona Purchasing and Tucson Unified School District, with authorization for the Director of Purchasing to Execute the Agreement
- k) Award of Request for Proposal (RFP) No. 14-71-19 – Print Shop Document Production System, awarded to Ricoh USA for a one-year lease through March 31, 2015, with a possibility of four (4) annual renewals, for a total contract period not to exceed five (5) years, ending March 31, 2019, in the amount of \$110,000/year
- l) Award of Request for Proposal (RFP) No. 14-77-19 – Internet Services – E-Rate, awarded to Login, effective July 1, 2014 for a one-year contract through June 30, 2015, with a possibility of four (4) annual renewals, for a total contract period not to exceed five years, ending June 30, 2019, in the amount of \$600,000 (years 1-2) and \$1,100,000 (years 3-5).
- m) Minutes of Tucson Unified School District Governing Board Meetings
  - 1) Special Board Meeting, May 2, 2013
  - 2) Regular Board Meeting, February 11, 2014
- n) Acceptance of the Summary of Student Activity Funds for the Period of July 1, 2013 through January 31, 2014
- o) Ratification of Salary and Non-Salary Vouchers for the Period Beginning February 1, 2014 and Ending February 28, 2014

9. c) Salaried Separations

Mr. Hicks stated in reviewing the list, he had issues regarding decisions that were made and promises that were not fulfilled, so he would not be supporting the item.

Ms. Grijalva apologized for appearing to be looking at her phone during the meeting, as she was using it in place of her tablet which she had forgotten to bring to the meeting.

Kristel Foster moved approval, Cam Juárez seconded. Approved 4-1 in a roll call vote. Michael Hicks voted no.

## ITEM

## ACTION

### ACTION ITEMS

10. Proclamation: Cesar Chávez Week in Tucson Unified School District March 24-28, 2014 – Requested by Board Member Cam Juárez

Cam Juárez moved approval as read, Adelita Grijalva seconded. Approved unanimously in a roll call vote.

Mr. Juárez stated that he was disappointed that there was a controversy concerning the legacy of Cesar Chávez and Dolores Huerta. He reported that there had been unanimous support for this Proclamation in March 2013 which provided a sense of support for Latino kids and people who have benefitted from a higher standard in the production of fruits and vegetables. He stated that he was a survivor of pesticide poisoning and will continue to support the legacy of Cesar Chávez. He read the Proclamation **[posted with the agenda item on the web]** and moved approval as read.

11. Intergovernmental Agreement between the University of Arizona and Tucson Unified School District for Administration of the 2014 Advanced Placement (AP) Tests

Michael Hicks moved approval, Kristel Foster seconded. Approved unanimously in a voice vote.

Dr. Sanchez asked Dr. Abel Morado to provide information. Dr. Morado presented the item and asked Chuck McCollum to present the report via Power Point **[the presentation is posted on the web with this agenda item]**. Mr. McCollum stated the District would like to continue the testing by the UofA as was done last year. He reviewed the advantages of having the testing being done in one location at the UofA rather than individual sites in TUSD and the more efficient cost for transportation, parking and administering the tests.

In response to Dr. Stegeman's inquiry on how the cost per student compares with the past cost, Mr. McCollum explained that the cost is per exam and will be \$8.50 x 3200, compared with \$7.50 last year. He stated the increased cost resulted from purchasing more supplies and ensuring there were more proctors for supervising per exam, and that the cost will not exceed \$36,000 and may be less.

In response to Mr. Juárez' inquiry on the effect of the cost to do the testing in-house, Dr. Sanchez explained the cost would increase by a quarter to cover transportation, sites, training teachers, purchasing materials, and displacing teachers. He stated the agreement with the UofA is cost effective and is a nightmare to do in-house.

**ITEM**

**ACTION**

**ACTION ITEMS** (continued)

11. Intergovernmental Agreement between the University of Arizona and Tucson Unified School District for Administration of the 2014 Advanced Placement (AP) Tests (continued)

Ms. Foster stated her support from a personal perspective of doing testing in her professional position.

12. Administrative appointments, reassignments and transfers – Director, Culturally Relevant Pedagogy

Cam Juárez moved approval, Kristel Foster seconded. Approved 3-2 in a roll call vote. Michael Hicks and Mark Stegeman voted no.

Dr. Sanchez stated that this was a position that needed to be filled with someone who had experience writing curriculum, who understood the District and the diversity of the community, and who had a good track record of administration in the District. He recommended Salvador A. Gabaldón for the position.

Dr. Stegeman stated he had a process concern.

**RECESS REGULAR MEETING** – 8:47 p.m.

Ms. Grijalva recessed the meeting for the public hearing and stated that the same rules apply for the public hearing as for the Call to the Audience.

**PUBLIC HEARING** – Acceptance of Insurance Proceeds for Deposit with the County Treasurer who Shall Credit the Deposits to the Insurance Proceeds Fund for Tucson Unified School District, in accordance with A.R.S. §15-1103

**Public Participation at Board Meetings\*\***

Members of the public may speak during the Call to the Audience portion of the agenda. The Board President shall be responsible for recognizing speakers and for maintaining proper order by setting such limitations as may be appropriate.

Any person desiring to speak shall complete the Call to the Audience card. When addressing the Board, an individual shall state his/her full name and address before going into the subject matter.

Individuals are encouraged to be brief, with a maximum time limit of 3 minutes.

Individuals attending the meeting and/or speaking before the Board shall observe rules of propriety, decorum and good conduct, and refrain from impertinent or slanderous remarks.

## ITEM

## ACTION

PUBLIC HEARING – Acceptance of Insurance Proceeds for Deposit with the County Treasurer who Shall Credit the Deposits to the Insurance Proceeds Fund for Tucson Unified School District, in accordance with A.R.S. §15-1103 (continued)

These rules also apply to Public Hearings.

\*\*REF: Governing Board Policy No. BDAA – *Procedures for Governing Board Members*

Dr. Sanchez explained these funds are for reimbursement for expenditures made to repair Van Buskirk storm damage to the roof which occurred earlier this year.

RECONVENE REGULAR MEETING – 8:48 p.m.

Since no one indicated a desire to speak during the public hearing, Ms. Grijalva reconvened the Regular meeting.

### ACTION ITEM

13. Acceptance of Insurance Proceeds for Deposit with the County Treasurer who Shall Credit the Deposits to the Insurance Proceeds Fund for Tucson Unified School District, in accordance with A.R.S. §15-1103

Michael Hicks moved approval, Cam Juárez seconded. Approved unanimously in a voice vote.

### STUDY/ACTION ITEMS

14. Approval of Continuing Consulting Services with Hye Tech Network & Security Solutions, LLC

Michael Hicks moved approval, Cam Juárez seconded. Approved unanimously in a voice vote.

Dr. Sanchez asked Damon Jackson to present the IT Modernization Initiative (ITMI) update. Mr. Jackson recognized the work of Acting Director of Information Technology Rabih Hamadeh, Acting Director of Instructional Technology Bob Kramer, and Andrea Marafino. Using Power Point **[posted on the web with this item]**, Mr. Jackson reviewed the current condition of the system, reviewed the ITMI, discussed what the next steps would be, and indicated the District is still on target in accordance with the timeline for completion this year. He reported that Hye Tech was engaged for assessment of the data centers and the physical environment and for direction on where work was needed and how to fix the system. He credited Todd Allen, Paul Marcek and Jim Keown for their resourcefulness in keeping the system operating under less than ideal conditions. He reported the relocation of the Data Center was recommended and Board approved. He discussed

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**ACTION**

**STUDY/ACTION ITEMS**

other issues to be addressed. Dr. Sanchez commented on the age of the District's system pre-dating current common technology by at least eleven years. Mr. Jackson commented on the high quality of Nye Tech's work, especially in the area of providing security to the systems and assisting staff in training to a higher level of experience and capability.

Ms. Foster and Mr. Juárez commented.

Mr. Jackson responded to Mr. Hicks' inquiry concerning the existence of a firewall, by saying yes but that it needs updating. Mr. Hicks reported on his experience with Nye Tech at the City and asked concerning the level of the work planned with TUSD, and what the Board is being requested to approve.

Dr. Stegeman commented that he was optimistic about the IT Department and complimented Dr. Sanchez on the establishment of new staff. He made several inquiries on how the department is being improved as previously planned, the status of several projects, how much qualifies for E-rate. Dr. Jackson provided explanation.

Mr. Juárez commented on the importance of technology and indicated his support for this expenditure.

Dr. Sanchez commented further on the effort to bringing the system up to date, and the caution of staying up to date in the future. He appealed to the members of the Technology Oversight Committee to support the work.

Mr. Hicks commented on his experience in designing data centers.

15. Partnership between Tucson Unified School District, Arizona Department of Education, and University of Virginia

Kristel Foster moved approval, Cam Juárez seconded. Approved unanimously in a voice vote.

Dr. Sanchez commented that in the interest of full disclosure, the University of Virginia had worked with his previous district in Texas. He explained that TUSD had schools that qualified for assistance from the University of Virginia under the list put out by the Arizona Department of Education. He provided clarification that ADE covers 75% of the cost, the rest is covered through School Improvement Grant (SIG) funds. He explained that the process and the purpose had been reviewed with TEA



**STUDY/ACTION ITEMS** (continued)

15. Partnership between Tucson Unified School District, Arizona Department of Education, and University of Virginia (continued)

President Frances Banales in order to help teachers be exceptional and good models. He further explained that identification and selection of the schools which could benefit the most was a collaboration between ADE, UVA and TUSD through data analysis. He commented the goal was to make the schools *flagship* schools in the District. He asked Steve Holmes to make the formal presentation [**posted on the web with this agenda item**].

Mr. Holmes recognized Tina Stephens for her work in establishing the relationship and partnership with the Arizona Department of Education. He commented on the customized systems put in place with the University of Virginia and that although the system is referred to as a turnaround model, it is more of a transformational model, and not the usual turnaround model where staff are required to reapply for their positions. He commented on the UVA's proven track record in assisting schools. A requirement of the program is to have a staff member called the District Shepherd to lead and supervise the program. The schools to be designated for the partnership are Mission View Elementary, Johnson Primary, Lawrence 3-8, Cavett Elementary, Utterback Middle Magnet, and Catalina High Magnet schools.

In response to Mr. Juárez' inquiry on how the District Shepherd would be selected, Dr. Sanchez responded it would be through an interview process which would include some from the UVA trained in interview assessment. The position will be considered at the Director level, so the finalist will be presented to the Board for approval, and will report to the Deputy Superintendent for Teaching and Learning. If the funding ends after the three years of the partnership, the person will be reassigned to another leadership position. Mr. Juárez expressed support for the system model and the participation of the UVA in the staff selection. Dr. Sanchez clarified.

Ms. Foster commented on the importance of the model being recognized as transformational and not the federal model of turnaround. She inquired if the cost for six schools was \$16,000, and Dr. Sanchez responded it was \$16,000 per school and clarified what services would be provided at each school.

**ITEM**

**ACTION**

**STUDY/ACTION ITEMS** (continued)

15. Partnership between Tucson Unified School District, Arizona Department of Education, and University of Virginia (continued)

Dr. Stegeman asked whether the District Shepherd would be an outside hire or a district employee. Dr. Sanchez responded he would be recommending people in district who have a track record of success with transformation or turnaround models and would ask to have their skill sets assessed. He expressed the desire to have someone who understands the environment and internal context of the district.

Ms. Grijalva commented on rumors circulating at the schools and asked how information will be provided concerning the program. Dr. Sanchez responded that Dr. Vega, Mr. Holmes and Ms. Stephens would be communicating with the schools, and after attending the Boot Camp at the UVA, they will have a better understanding of what the transformation programs will entail. He explained that Ms. Melendez has reviewed with ELI the requirement for principals to successfully complete the training for the program as assessed by the UVA.

Mr. Juárez expressed appreciation for the communication with ELI and TEA and asked that information concerning the partnership be disseminated through the Communications Department and on the TUSD web. He also asked for a report back to the Board following the Boot Camp at UVA. Dr. Sanchez responded that a follow up would be provided.

Dr. Sanchez responded to Ms. Foster that the Boot Camp would be over TUSD's Spring Break.

**BOARD MEMBER REQUESTS TO SCHEDULE BOARD AGENDA ITEMS**

16. Board Member Request to Schedule Agenda Item Pursuant to Board Policy BEDBA – Requested by Michael Hicks

Mr. Hicks asked that the Board consider bringing back Policy DJ which was approved on December 13, 2013 for another vote so he could change his vote. He clarified that on December 13<sup>th</sup> the Board voted to extend the threshold on Policy DJ from \$50,000 to \$100,000.

No Board Action was taken. Governing Board Policy DJ – *Purchasing Procedures* will be agendaized by the Superintendent for the March 25, 2014 Special Board Meeting.

## ITEM

## ACTION

### BOARD MEMBER REQUESTS TO SCHEDULE BOARD AGENDA ITEMS

Ms. Grijalva asked Mr. Hicks to clarify if he was asking for the same item to be brought back or if he was asking for a new agenda item. He stated he was looking for it to be brought back for a vote so he would change his vote.

Dr. Sanchez indicated he would agendize the item to be brought back at the March 25 meeting so there was no need to vote since Mr. Hicks voted in the affirmative on December 13.

Dr. Stegeman asked if the intent is to bring back just the one item which was part of a larger package on December 13. Mr. Hicks indicated that was his intent. Ms. Tolleson clarified that the item is Policy DJ – *Purchasing Procedures*. Dr. Sanchez explained the threshold portion of purchasing procedures is separated from other requirements in the TUSD policy, so it can be voted on specifically.

Ms. Grijalva confirmed with the legal that a vote was not necessary in order to have it brought back since Dr. Sanchez will place it on the March 25 agenda.

### FUTURE AGENDA ITEMS

Ms. Foster inquired whether the Board Member Activity Reports are required as policy in order to have a record or if it's just an opportunity to share. She indicated perhaps it should be a duty to report what board members are doing at schools for transparency purposes. She asked for a review of the policy.

Ms. Grijalva asked if it is a policy or just a practice for an opportunity for Board members to talk about their activities if they want to.

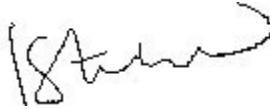
Dr. Stegeman commented that Board Member Activity Reports are part of the outline on agenda construction contained in the Board Governance policy.

Dr. Sanchez indicated the staff would research the question and provide information to the Board for a decision on any further action.

REGULAR MEETING ADJOURNED – 9:47 p.m.

Approved this 14<sup>th</sup> day of October, 2014.

TUCSON UNIFIED SCHOOL DISTRICT NO. ONE



By \_\_\_\_\_  
Kristel Ann Foster, Clerk  
Governing Board

sll/maw  
Minutes\03-11-14