

**Tucson Unified School District No. 1
Governing Board Special Meeting
Rincon High School Library
421 N. Arcadia Boulevard
Tucson, Arizona**

**January 24, 2006
6:00 p.m.**

MINUTES

Present:

Adelita S. Grijalva, President
Alex Rodriguez, Clerk
Bruce Burke, Member
Judy Burns, Member
Joel T. Ireland, Member

Also Present :

Roger F. Pfeuffer, Superintendent
Nancy Coomer, Legal Counsel
Patricia Lopez, Ed.D., Deputy Superintendent/Chief Academic Officer
Judith Knight, Ph.D., Associate Superintendent, Education Support Services
Estella Zavala, Interim Director, Public Information
David Scott, Director, Accountability and Research
Harriet Scarborough, Ph.D., Senior Academic Officer – Curriculum, Instruction & Professional Learning
Maria Patterson, Principal Supervisor
Dea Salter, Principal Supervisor
Ross Sheard, Principal Supervisor
Pat Beatty, Executive Director, Financial Services
Susan Wybraniec, Executive Director, Human Resources
Karen McMaster, Interim Executive Director, Exceptional Education
Ray Chavez, Executive Director, Multicultural Studies
Bobby Johnson, Director, Employee Relations
Glynda Underwood, Principal Coach
Jim Fish, Principal Coach
Pam Palmo, Director, Food Services
Alex Gallego, Director, Facilities Management
Elaine Rice, Administrator Retired, Facilitator
Bridget Auvenshine, Director of Staff Services to the Governing Board
Mary Alice Wallace, Senior Staff Assistant II to the Governing Board
Sylvia Lovegreen, Senior Staff Assistant I to the Governing Board

ITEM

ACTION

SPECIAL MEETING CALLED TO ORDER – 6:19 p.m.

STUDY ITEMS

Meeting Focus: TUSD Strategic Planning Process Student Achievement

1. Opening Comments/Overview of Meeting

Study Item only; no action taken or required.

- ~Adelita Grijalva, Governing Board President
- ~Roger Pfeuffer, Superintendent
- ~Elaine Rice, Facilitator

Following Adelita Grijalva's opening comments, Roger Pfeuffer outlined the steps that have been taken in the strategic planning process since an initial strategic planning session on February 19, 2005. Mr. Pfeuffer stated that the next steps to be taken are identifying the key issues and developing issue statements from which goals will be developed. Further, Mr. Pfeuffer reminded those present of the district's mission, vision, strategic priorities and values.

Using a PowerPoint presentation, Elaine Rice provided an overview of the meeting's agenda focus and outlined what issue statements are and how they are developed.

2. Issue Statements Development

Study Item only; no action taken or required.

- Summary of findings to include Focus Group Summaries and Community, Student, Parent, and Employee Surveys

Elaine Rice summarized how focus groups were selected and the breakout of participants by number of students, community members, parent groups, parents and employees. In addition, she stated that 2,200 randomly selected employees (proportional by employee group and representative of the ethnic diversity of the workforce), and school council representatives were invited to respond to a survey. David Scott provided additional information related to the make-up and selection of participants in the focus groups and commented on the survey response rate.

ITEM

ACTION

STUDY ITEMS (continued)

2. Issue Statements Development (cont.)

- Summary of findings to include Focus Group Summaries and Community, Student, Parent, and Employee Surveys

A lengthy discussion followed regarding issues culled from the Focus Groups and the survey; the dialogue included comments from Staff Members Patti Lopez, Glynda Underwood, Jim Fish, Sue Wybraniec, Pam Palmo, Judith Knight, Ross Sheard, Alex Gallego, Ray Chavez and Harriet Scarborough with additional input from Roger Pfeuffer.

Board members commenting and asking questions were Alex Rodriguez, Adelita Grijalva, Bruce Burke, Judy Burns and Joel Ireland. Pursuant to the discussion, board members listed the following as important issues to be addressed: consistent measure of student achievement, quality teachers and staff, reduction in the mobility of teachers across the district, alternatives to suspension, consistency in discipline across the district, student supplies and lack of other resources for student achievement, the framework for a post unitary district, resource support to the sites with more site control, lower class size, training and evaluation of leaders, communication/marketing, full-time principals in every school, district-wide program of instruction related to intercultural proficiency, special education of ELL (English Language Learners) students, aggressive AIMS intervention, parent involvement district-wide, customer service mentality at the sites, student mobility, consistent high school four-year plans, and teacher retention.

3. Strategic Goals Development

There was no specific discussion of this item.

Study Item only; no action taken or required.

ITEM

ACTION

STUDY ITEMS (continued)

4. Meeting Wrap-Up; Final Comments/Observations


Study Item only; no action taken or required.

Adelita Grijalva and Roger Pfeuffer expressed appreciation for everyone's participation. Based on the issues identified by the Governing Board, staff will compile the information into issue statements for further review by the Board.

SPECIAL MEETING ADJOURNED – 9:00 P.M.

Approved this 19th day of September, 2006.

TUCSON UNIFIED SCHOOL DISTRICT NO. ONE

By  _____
Alex Rodriguez, Clerk
Governing Board

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Minutes\1-24-06 Special