

TUCSON UNIFIED SCHOOL DISTRICT
GOVERNING BOARD
AGENDA FOR REGULAR BOARD MEETING*

TIME: November 13, 2012
4:00 p.m.

PLACE: Board Room
Morrow Education Center
1010 E. Tenth Street
Tucson, Arizona 85719

CALL TO ORDER

ACTION ITEM

- 4:00 p.m. 1. Schedule an executive meeting at this time to consider the following matters: **APPROVED**
- A. Student matters pursuant to A.R.S. §§15-342, 15-521, and 15-843; A.R.S. §38-431.03 (A)(2) (consideration of records exempt by law from public inspection); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 Subsections (A)(3) and (A)(4)
 - 1) Determine whether to schedule student disciplinary hearings and authorize use of hearing officers
 - B. Legal Advice/Instruction to Attorney pursuant to A.R.S. §38-431.03(A)(3) and (A)(4)
 - 1) Fisher-Mendoza
 - C. Personnel issues pursuant to A.R.S. §38-431.03 (A)(1); legal advice/instruction to attorney pursuant to A.R.S. §38-431.03 (A)(3) and (A)(4)
 - 1) Administrative Appointments, Reassignments and Transfers
 - 2) Recommendation to Deny Request for Leave of Absence
 - 3) Statement of Charges and Resolution to Send Notice of Intent to Dismiss Certified Teacher and appoint a hearing officer as necessary to conduct dismissal hearing pursuant to A.R.S. §15-541
 - 4) Reappointment of Community Member to the Technology Oversight Committee

RECESS REGULAR MEETING

RECONVENE REGULAR MEETING – appx. 6:30 p.m.

Board Room
Morrow Ed Center
1010 E. Tenth Street

6:30 p.m. PLEDGE OF ALLEGIANCE

INFORMATION ITEMS

2. Superintendent's Student Advisory Council (SSAC) Report
INFORMATION ONLY

SUPERINTENDENT'S REPORT

BOARD MEMBER ACTIVITY REPORTS

CALL TO THE AUDIENCE (45 Minutes) *(Pursuant to Governing Board Policy No. BDAA, at the conclusion of the Call to the Audience, the Governing Board President will ask if individual members wish to respond to criticism made by those who have addressed the Board, wish to ask staff to review a matter, or wish to ask that a matter be put on a future agenda. No more than one board member may address each criticism.)*

INFORMATION ITEMS

3. School Community Partnership Council (SCPC) Report **NO REPORT**
4. Presentation on Budget Status and Update on FY 2013 Budget
INFORMATION ONLY
5. Presentation: Tucson Unified School District Communications Plan
INFORMATION ONLY
6. Board Member Report on Technology Oversight Committee **NO REPORT**

CONSENT AGENDA**

7. a) Salaried Critical Need and Replacement Hires **APPROVED**
 - b) Hourly Critical Need and Replacement Hires **APPROVED**
 - c) Salaried Separations **APPROVED**
 - d) Hourly Separations **APPROVED**
 - e) Requests for Leave of Absence for Certified Personnel **APPROVED**
 - f) Requests for Leave of Absence for Classified Personnel **APPROVED**
 - g) Recommendation to Deny Request for Leave of Absence **APPROVED A 30-DAY LEAVE OF ABSENCE**
 - h) Adoption of 2012-2013 Supplementary Materials for High Schools – EverFi and Vault **APPROVED**

- i) Adoption of 2012-2013 Supplementary Materials for High Schools – Longman Writer: Concise Writing 101, American Pageant, Principles of Anatomy **APPROVED**
- j) Adoption of 2012-2013 Supplementary Materials for High Schools – Deception Point **APPROVED**
- k) Adoption of 2012-2013 Supplementary Materials for High Schools – Traditions & Encounters **APPROVED**
- l) Adoption of 2012-2013 Supplementary Materials for High Schools – Common Core Solutions for English, Math and Social Studies **APPROVED**
- m) Elementary Secondary Education Act (ESEA), FORMERLY KNOWN AS No Child Left Behind (NCLB): Arizona Continuous Improvement Plans for “Priority” Schools for School Year 2012-2013 **APPROVED**
- n) AZ LEARNS: Arizona Continuous Improvement Plans for “D” Schools for School Year 2012-2013 **APPROVED**
- o) Intergovernmental Agreement between Pima Community College District and Tucson Unified School District to “adopt” Oyama Elementary School to provide tutoring, mentorship programs, activities for parents and other educational support programs, effective November 1, 2012 through June 30, 2015 **APPROVED**
- p) Intergovernmental Agreement between Tucson Unified School District and the University of Arizona for the Administrative Internship Program (AIP), effective September 18, 2012 through June 30, 2013, with authorization for the Superintendent to execute the agreement **APPROVED**
- q) Minutes of Tucson Unified School District Governing Board Meetings **APPROVED**
 - 1. Special Board Meeting, May 22, 2012
 - 2. Special Board Meeting, May 29, 2012
 - 3. Special Board Meeting, June 5, 2012
 - 4. Regular Board Meeting, June 12, 2012
 - 5. Special Board Meeting, October 30, 2012
- r) Ratification of salary and non-salary vouchers for two periods beginning September 1, 2012, and ending October 31, 2012 **APPROVED**
- s) Statement of Charges and Resolution to Send Notice of Intent to Dismiss Certified Teacher and appoint a hearing officer as necessary to conduct dismissal hearing pursuant to A.R.S. §15-541 **APPROVED TO ADOPT STATEMENT OF CHARGES – FRANK FRAZIER, III**

Agenda for Regular Board Meeting

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- t) Authorization for Governing Board Members-Elect to attend Arizona School Boards Association New Board Member Orientation, December 12, 2012, Phoenix, Arizona **APPROVED**
- u) TUSD Employee Benefits – Stop Loss Renewal for Self-Insured Medical Plan **APPROVED UPDATED INFORMATION PRESENTED WITH NO INCREASE IN FEES**

ACTION ITEMS

- 8. Administrative appointments, reassignments and transfers – Assistant Principal, Mary Belle McCorkle Academy of Excellence K-8 **APPROVED – CHRISTINA VALDEZ**
- 9. Reappointment of Community Member to the Technology Oversight Committee for a two-year term to expire on November 13, 2014 **APPROVED ASHTON BERGSTRAND**
- 10. School Master Plan – Approval of Consolidation Criteria **APPROVED – SEE NEXT PAGE(S) FOR COMPLETE MOTION**
- 11. Schedule a Special Board Meeting on Tuesday, November 20, 2012, beginning at 5:00 p.m. **APPROVED**

10:00 p.m. FUTURE AGENDA ITEMS

ADJOURNMENT

*One or more Governing Board members will/may participate by telephonic or video communications.

**Names and details, including available support documents, may be obtained during regular business hours at the TUSD Governing Board Office.

- Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Mary Alice Wallace at 225-6070. Requests should be made as early as possible to arrange the accommodation.
- If authorized by a majority vote of the members of the Governing Board, any matter on the open meeting agenda may be discussed in executive session for the purpose of obtaining legal advice thereon, pursuant to A.R.S. 38-431.03 (A)(3). The executive session will be held immediately after the vote and will not be open to the public.

November 13, 2012

Agenda Item 10 – Approval of Consolidation Criteria

Motion in 3 Parts: I move that the Board approve the ten criteria listed in Part One of this motion and direct staff to provide all of the following to the Board by November 16.

Part One: A list of candidates for school closure that focuses on, but need not be limited to, middle schools, includes no more than ten schools altogether, is based on the following ten criteria, in no particular order, and includes for each candidate a written rationale that focuses on these criteria:

1. High cost savings, after accounting for likely enrollment losses, condition of the school, required renovations at receiving schools, and increased transportation costs.
2. Low academic performance, especially taking into account the demographics of the student population.
3. Lack of success in attracting families, based on enrollment trends and the attraction/flight ratio.
4. Weak prospects for turnaround in enrollment and academic performance, based on current and foreseeable assets.
5. Easy transitions for families to high-performing nearby schools. (This criterion is especially important for elementary schools.)
6. Good prospects for retaining students, based on the strength of the receiving schools and the weakness of competition from charter schools, private schools, and other districts.
7. Preservation of unique programs and activities, if there is strong demand for those programs.
8. Likelihood of reducing or at least not exacerbating ethnic imbalances within schools.
9. High likely value of the site in an alternative use.
10. Considerable distance from the sites of recently closed schools.

Part Two: For each closure candidate a report with the following information:

- 1. Estimated cost savings.** Net annual itemized savings, assuming that all teachers are moved rather than laid off. Comparison to cost savings which could be achieved by conversion to a charter school.
- 2. Concurrent use of the site.** Current use of the school by organizations other than TUSD. Likely prospects for future such use if the school remains open.
- 3. Competition.** A list of nearby charter and private schools. Evaluation of the intensity of the competition provided by those schools and by any nearby school district.
- 4. A map showing schools in the neighborhood of the closure candidate.** It should include the closure candidate and potential receiving schools, the locations of any recently closed TUSD schools within five miles, and the locations of major competing schools.
- 5. Plausible options for site disposition or reuse.** These should take account of the site's specific characteristics.
- 6. Any other relevant unique or unusual features of the school.**
- 7. Letters from the site council and principal.** The school's site council should have an opportunity to review the information given to the Board and to write a letter to the Board concerning any errors or omissions. The school's principal should have a similar and separate opportunity. This can be provided after the Board initiates closure.

Part Three: For each closure candidate and potential receiving school a report with the following information:

- 1. Academic performance** including actual average AIMS scores and ADE grades for the past two years.
- 2. Condition of facilities** including the facilities condition index and itemization of significant bond program upgrades at that school.
- 3. Enrollment** including total current enrollment and history for the past five years, projections of future enrollment, and notations to special factors that may have affected enrollment, e.g. boundary changes.
- 4. Current staffing** including a breakdown of the current staffing at the school, funding source, and how many years the current principal has been assigned to the school.

5. Current attraction and flight data.

6. Demographic characteristics including ethnic composition and percentage of free and reduced lunch.

7. Special programs that distinguish this school from other TUSD schools. In the case of schools considered for closure: the movability of these programs and the potential synergies or consolidations among programs at the closed school and receiving schools.

8. Transportation time and costs including the typical distance from families enrolled at the closed school to possible receiving schools, typical bus transportation time for the same families, to possible receiving schools, and the projected increase in transportation costs, both gross and net of projected state reimbursement.

9. Capacity for each receiving school excluding portables and the nature and cost of expected necessary improvements.