

TUCSON UNIFIED SCHOOL DISTRICT
GOVERNING BOARD
AGENDA FOR SPECIAL MEETING*

TIME: October 3, 2017
5:30 p.m.

PLACE: Multipurpose Room
Duffy Community Center
5145 East Fifth Street
Tucson, Arizona 85711

In Attendance: Board Members Michael Hicks, President; Mark Stegeman, Clerk; Kristel Ann Foster (via phone), Adelita S. Grijalva, and Rachael Sedgwick; Superintendent Dr. Gabriel Trujillo and General Counsel Robert Ross. The complete attendance record is attached.

Details regarding presentations and discussions are available via agenda items and the audio and video recordings posted on the Governing Board page on the TUSD Internet at www.tusd1.org.

5:30 p.m. CALL TO ORDER – 5:36 p.m.

PLEDGE OF ALLEGIANCE – Led by Melanie Lizarraga, Sophomore at University High School.

Board Member Attendance was established via a call for the roll. Those in attendance were Adelita Grijalva, Rachael Sedgwick, Mark Stegeman and Michael Hicks. Kristel Foster was not present for the roll call.

Board President Michael Hicks asked for a moment of personal privilege to request a moment of silence to honor of the Las Vegas, Texas, Florida and Puerto Rico victims.

CALL TO THE AUDIENCE (20 minutes) (*Pursuant to Governing Board Policy No. BDAA, at the conclusion of the Call to the Audience, the Governing Board President will ask if individual members wish to respond to criticism made by those who have addressed the Board, wish to ask staff to review a matter, or wish to ask that a matter be put on a future agenda. No more than one board member may address each criticism.*) Board President Michael Hicks announced that Martin Coss was available to provide Spanish Interpreter Services. Martin Coss repeated the announcement in Spanish. Board Clerk Mark Stegeman read the protocol for CTA. Persons who spoke at Call to the Audience were: Alex Velgos re: Catalina High School; Jahaziel Felix, Suzan Costich, Marian Benz, Lisa Barnes, Leamon Crooms, Candice Filipek, Steve Poe, Fred Sandlin, Amy Hartmann-Gordon re: University High School Proposal;

Mark Stegeman moved to extend the Call to the Audience until everyone who had submitted a CTA card had spoken. **APPROVED.** Moved: Stegeman; Seconded: Sedgwick. Passed Unanimously. (Voice Vote).

CALL TO THE AUDIENCE – Continued

Cindy Graybill re: Fall Break for Transportation; Pedro M. Gonzales re: Removal of Solar Panels at Carrillo and Menlo Park; Georgia Brousseau re: Dietz Neighborhood and Special Education issues in Secondary; Dennis Alvarez re: Solar Panels at Carrillo and Miller; Dolores de Vera re: Prop 206 and ESI Substitute issues; Betts Putnam-Hidalgo re: UHS Questions; Lori Stratton re: High School Capacities; Lillian Fox re: Budget and Support for UHS to move to Wakefield.

Board President Michael Hicks asked if Board members wanted to respond to Call to the Audience.

Mark Stegeman regarding the use of leave for Fall Break.

Rachael Sedgwick requested an agenda item on Exceptional Education.

Mark Stegeman commented on the UHS report on the agenda.

Board President Michael Hicks asked for a motion to move Study/Action Item #3 up on the agenda to follow Action Item #1. **APPROVED.** Moved: Stegeman; Seconded: Grijalva. Passed Unanimously (Voice Vote).

ACTION ITEM

1. Tucson Unified School District FY 2016-2017 Annual Financial Report **APPROVED.** Moved: Hicks; Seconded: Stegeman. Passed Unanimously (Voice Vote). Dr. Trujillo and Renee Weatherless presented information and responded to Board inquiries. Board members commenting and/or asking questions were Mark Stegeman, Kristel Foster and Rachael Sedgwick.

STUDY/ACTION ITEM

3. University High School Report in Response to the Governing Board's Charge of May 23, 2017 – Requested by Board Clerk Mark Stegeman
Mark Stegeman provided information. Dr. Trujillo, Meg Tully and David Smutzer presented information and responded to Board inquiries. Board members commenting and/or asking questions were Kristel Foster, Adelita Grijalva, Rachael Sedgwick, Mark Stegeman and Michael Hicks.

Kristel Foster moved to have the Governing Board submit the plan to the Special Master, Plaintiffs and Court for approval before further planning. Seconded: Grijalva. **FAILED** 2-3. (Roll Call Vote.) Rachael Sedgwick, Mark Stegeman and Michael Hicks voted no.

APPROVED Dr. Stegeman moved the attached resolution as a motion. Seconded: Hicks. Passed 3-2. (Roll Call Vote.) Adelita Grijalva and Kristel Foster voted no.

RECESS SPECIAL MEETING – 8:20 p.m.
RECONVENE SPECILA MEETING – 8:34 p.m.

ACTION ITEM

2. Approval of Phase III of the District Solar Photovoltaic Electric System
APPROVED. Moved: Hicks; Seconded: Foster. Passed 4-1 (Roll Call Vote). Mark Stegeman voted no. Dr. Trujillo, Stuart Duncan, Tina Cook, Joe Barrios and John Mitman presented information and responded to Board inquiries. Board members commenting and/or asking questions were Mark Stegeman, Rachael Sedgwick, Kristel Foster, Adelita Grijalva and Michael Hicks.

STUDY ITEM

4. Tucson Unified School District Budget Study Session No. 2 **ITEM POSTPONED.** After initial discussion by Dr. Trujillo, the Board voted to postpone the item to the October 17 meeting. Moved: Sedgwick; Seconded: Foster. Passed 4-1. (Voice Vote). Mark Stegeman voted no. Board members commenting and/or asking questions were Adelita Grijalva, Rachael Sedgwick, Mark Stegeman, Kristel Foster and Michael Hicks.

FUTURE MEETING DATES AND AGENDA ITEMS (A board member may propose future meeting dates and agenda item(s), with limited discussion. The discussion should center around the purpose of scheduling a meeting and/or placing an item on the next most appropriate agenda for consideration and action as necessary. Ref: Governing Board Policy BEDB) Ms. Grijalva requested an agenda item to explore personal leave issue expressed by Transportation.

10:00 p.m. **MOTION AND VOTE TO EXTEND OR ADJOURN SPECIAL MEETING**
9:13 p.m. – Special Board meeting adjourned.

ADJOURNMENT

- One or more Governing Board members will/may participate by telephonic or video communications.
- Names and details, including available support documents, may be obtained during regular business hours at the TUSD Governing Board Office.
- Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting Translations/Interpretations Services at 225-4672. Requests should be made as early as possible to arrange the accommodation.
- Upon request, TUSD will provide a certified interpreter to interpret Governing Board meetings whenever possible. Please contact Translations/Interpretations Services at 225-4672 at least 72 hours prior to the event. Every effort will be made to honor requests for interpretation services made with less than 72 hours' notice.
- Previa petición, TUSD proporcionará un intérprete certificado para interpretar la agenda de las reuniones de la Mesa Directiva o de proporcionar los servicios de interpretación en la reuniones de la Mesa Directiva cuando sea posible. Favor de contactar los Servicios de Traducción/Interpretación al teléfono 225-4672 cuando menos 72 horas antes del evento. Se hará todo lo posible para proporcionar los servicios de interpretación realizados con menos de 72 horas de anticipación.
- If authorized by a majority vote of the members of the Governing Board, any matter on the open meeting agenda may be discussed in executive session for the purpose of obtaining legal advice thereon, pursuant to A.R.S. 38-431.03 (A)(3). The executive session will be held immediately after the vote and will not be open to the public.

Record of Attendance

Present:	Michael Hicks Mark Stegeman Kristel Ann Foster Adelita S. Grijalva Rachael Sedgwick	President Clerk Member [participated via phone beginning @ 5:37 p.m.] Member Member
Also Present Senior Leadership:	Gabriel Trujillo, Ed.D. Robert S. Ross, Jr. Richard Gastellum Mark Alvarez Stuart Duncan Scott Morrison	Interim Superintendent and Assistant Superintendent, Curriculum & Instruction General Counsel Interim Assistant Superintendent, Secondary Leadership Interim Assistant Superintendent, Elementary/ K-8 Leadership Chief Operations Officer Chief Information Officer
Administrative Staff:	Renee Weatherless Janet Rico-Uhrig Samuel Brown Kevin Startt Jeffrey Coleman + Staff Dan Erickson Matt Munger Rabih Hamadeh Janna Acevedo Charles McCollum Tina Cook	Executive Director, Finance Executive Director, Human Resources Legal Counsel Director, Purchasing Director, School Safety Director, Advanced Learning Experience (ALE) Director, Secondary Leadership Director, Infrastructure Technology Director, Magnet Department Interim Director, Career & Technical Education and Sponsor, Superintendent's Student Advisory Council Energy Projects Manager, Operations
Support Staff:	Mary Alice Wallace Michele Gutierrez Sarah Tarin Nicholas Roman Miguel Carrion Adam Whitney Martin Coss	Director of Staff Services to the Governing Board Senior Staff Assistant I to the Governing Board Executive Assistant, Financial Services Administrative Assistant, Superintendent's Office Video Technician, Communications/Media Relations Technical Support Specialist II, Technology Services Spanish Interpreter

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Employee Group Representatives:	Jason Freed	President, Tucson Education Association (TEA)
Presenters/Guests:	Meg Tully	Teacher/School Council Ex-Officio Board Member, University High School
	David Smutzer	UHS Parent
	John Mitman	Natural Power and Energy
	Ben Garrett	Natural Power and Energy
	Joe Barrios	Corporate Communications Representative, Tucson Electric Power Company,

There were approximately 140+ people in the audience.

Michael Hicks presided and called the meeting to order at 5:36 p.m.

Meeting recessed at 8:20 p.m. and reconvened at 8:34 p.m.

Meeting Adjourned at 9:13 p.m.

RESOLUTION CONCERNING HIGH SCHOOL RECONFIGURATION

The Board directs further study of the proposal to consolidate the current 11 high schools on 10 sites to 10 high schools on 10 sites, to improve the alignment of students with seats and to create new program and growth opportunities for the consolidated schools and other schools who may gain students.

Specifically:

The superintendent shall take initial steps toward implementing the boundary study and adjustment process of policy JC, anticipating possible boundary changes between Rincon, Sabino, Palo Verde, and Tucson High Schools, if Catalina High School closes.

The UHS site council shall work with the superintendent (or a certified administrator he designates), TUSD's General Counsel, and the Director of Desegregation to produce a follow-up report on the recommended option of moving UHS to the CHS site. Prompt fulfillment of UHS's data requests is essential.

The report should provide further detail on issues such as: projected changes in revenue from increased enrollment; projected effects on ongoing operations and busing costs; one-time transition costs, effects on UHS staffing, athletics, fine arts, and other programs; implementation of the CRC required by the USP; steps to increase the diversity of UHS students (building on recent success) and staff, while maintaining academic standards; location of the family engagement center; and projected increases in RHS's program and financial resources, from increased enrollment and the consolidation of site administrations.

The report should compare the relative advantages of closing CHS in one step, versus phasing it out by halting new enrollments.

The UHS site council shall, with the guidance of the General Counsel, solicit direct input from and if possible hold discussions with the desegregation plaintiffs' representatives and the Special Master, to address or ameliorate any concerns.

The report should include a realistic timeline for implementation, including the desegregation impact analysis required by the USP. The 2012-13 timeline for eleven school closures can serve as a benchmark.

The UHS site council must vote to approve the report, which should be delivered to the Board by Nov. 20.

The Board invites input from all TUSD stakeholders, including the site councils of all affected schools, on the high school consolidation process. This input can be directed to the Board, the superintendent, or the UHS site council. The intent is to have a cooperative process, leading to a solution that helps the students at all affected sites.