

LANGUAGE AS APPROVED 092419

LANGUAGE DEFERRED

Superintendent's Goals: 2019-20

1. Increase student enrollment. (W: __%)
 - a. Reduce enrollment loss by 25% for the 40th day of the 2019-2020 school year as compared to the 40th day of the 2018-2019 school year.
 - b. Reduce enrollment loss by 25% for the 100th day of the 2019-2020 school year as compared to the 100th day of the 2018-2019 school year.
 - c. Increase the number of TUSD students enrolled in CTE programs by 15% and increase the amount of students enrolled in CTE satellite programs offered at TUSD high schools by 15%, on the 40th day of the 2019-2020 school year as compared to the 40th day of the 2018-2019 school year
 - d. Increase the number of students achieving certification by completing a CTE program by 15 % at the end of the 2019-2020 school year as compared to the 2019-2020 school year.
 - e. Increase the number of students with dual college credit earned in TUSD by 15% by the end of the 2019-2020 school year as compared to the 2018-2019 school year.
 - f. Increase the number of Pre-K and IELC-enrolled students that enroll in TUSD kinder programs district-wide by 15% by 40th day of school for the 2019-2020 school year.
 - g. Increase the number of Pre-K and IELC-enrolled students that enroll in TUSD kinder programs district-wide by 15% by 100th day of school for the 2019-2020 school year.

2. Increase student academic achievement. (W: __%)

- a. For the school year 2019-2020, increase AZMERIT average performance over 2018-2019 average performance (using: approaches pass = 1 and pass = 2, in ELA and Math by: 10% for all tested grades.
- b. Decrease the number of D and F schools by 10% in 2019-20 over 2018-19.
- c. Increase the number of A and B schools by 10% in 2019-20 over 2018-19.
- d. For the school year 2019-20, increase the number of elementary schools with arts, music or OMA programs in the district by 7% from 2018-19 levels.
- e. For the school year 2019-20, increase the number of middle schools with arts or music classes in the district by 5% from 2018-19 levels.

3. Increase the amount of district dollars associated with classroom instructional spending, and decrease the amount associated with administration, as measured by Arizona Auditor General. (W: __%)

- a. Increase the percentage of instructional spending from 51.1% in the FY 2018 Auditor General's Report, to 52% or higher for the 2019-2020 FY.
- b. Decrease the percentage in the administration category from 9.9% in the FY 2018 Auditor General's Report, to 9% or lower for the 2019-2020 FY.

4. Decrease the number of classrooms without certified teachers of record. (W: __%)

- a. By the first day of the 2019-2020 school-year there will be a 25% reduction in teacher vacancies as compared to the number of teacher vacancies on the first day of the 2018-2019 school year.
- b. By the first day of the 2019-2020 school year, there will be a 25% reduction in vacancies for Special Education (EXED) as compared to the first day of school for the 2018-2019 school year.

c. By the first day of the 2019-2020 school year there will be a 10% reduction in math and 10% reduction in science vacancies as compared to the first day of school for the 2018-2019 school year.

d. Increase the Teacher Experience Index level by 10% by the 100th day of the ~~2020-2021~~2019-2020 school year.

5. Improve campus climate, culture, and student discipline. (W: __%)

a. At least 50% of staff who respond will report a positive and safe working environment at their respective sites for 2019-2020 school year according to survey questions mutually agreed upon by the Superintendent and the Governing Board on the 2019-2020 Staff School Quality Survey.

b. At least 50% of staff who respond will report being satisfied with classroom disciplinary conditions and procedures on their respective campuses during the 2019-2020 school year according to survey questions mutually agreed upon by the Superintendent and the Governing Board on the 2019-2020 Staff School Quality Survey.

c. At least 75% of students will report feeling safe and accepted (not discriminated against) on their respective campuses during the 2019-2020 school year according to survey questions mutually agreed upon in the 2019-2020 Student Survey.