

 <p>TUCSON UNIFIED SCHOOL DISTRICT</p> <p>GOVERNING BOARD POLICY</p>	<p>POLICY TITLE:</p> <p>Commitments to Diversity, Inclusion and Equity</p>
	<p>POLICY CODE: ACC</p>

Non-Discrimination As described in detail in other existing Governing Board Policies A, AC, ADF, and JB, the District has a fundamental policy against discrimination among individuals based on race, ethnicity, disability, religion/religious beliefs, sex, sexual orientation, gender identity or expression, age, or national origin. These policies prevail in all matters concerning Governing Board, District employees, students, the public, educational programs and services, and individuals and businesses with whom the District interacts.

Guiding Principles Beyond non-discrimination, it is the policy of the District actively to support integration, diversity, inclusion and equity for all students, staff, teachers, administrators and the community. It is the policy of this District to create and foster a systemic educational environment that respects the cultural diversity and inherent cultural wealth of the various District communities and cultures that the District serves, and to ensure that all aspects of policies, regulations, practices, programs, and services promote understanding and value for that diversity. In furtherance of that overarching policy, the following more specific provisions are adopted as the policy of this District.

Diversity Because of the positive value of diversity in educational settings, within the broad limits of state and federal law, the District will promote diversity in student enrollment, both broadly across the District, and within each school’s community. The District will promote diversity in its teaching and administrative staff, both broadly across the District, and within each school, through its human resources practices and procedures.

Academic Achievement and Educational Opportunities The District is committed to improve the academic achievement and educational opportunities of all students, and to reduce any disparities in access, participation and performance in academic achievement and educational opportunities, including, but not limited to, advanced learning opportunities and dual language programs across all communities served by the District.

Discipline	The District will administer discipline equitably, without regard to race or ethnicity. The District will work to reduce any disparities in the administration of discipline across all communities served by the District.
Family and Community Engagement	The District will promote family and community engagement in schools and in the District as a whole, as a means to improve the educational outcomes of students of all racial, ethnic and other groups.
Extracurricular Activities	The District will provide all students equitable access to, and encourage and facilitate participation in, extracurricular activities, including activities that provide opportunities for interracial contact in positive settings of shared interest, regardless of racial or ethnic background or any other status.
Facilities and Technology	The District will provide facilities and technology equitably to its students, regardless of racial, ethnic or any other status. The District will work to integrate the use of teaching technology into its classrooms and curricula, on an equitable basis across all communities served by the District.
Accountability	The District will regularly report on the results of its programs and efforts to address diversity and equity and improve the academic performance and quality of education for students of all backgrounds.
Violations	<p>Supervisory and management staff will work to take prompt and effective action in response to any violation of this policy regardless of the manner in which the District becomes aware of the conduct.</p> <p>Administrators or supervisors who fail to report a known or reported complaint of discrimination and/or harassment, or otherwise fail to comply with the District's policies and regulations regarding discrimination and/or harassment, will be subject to appropriate discipline, pursuant to such policies.</p>
Superintendent Authority	The Superintendent shall be responsible for enacting all necessary Regulations to implement this policy.

Adopted: _____, 2020

LEGAL REF:

A.R.S. 41-1461 *et seq.*

20 U.S.C. 1681, Education Amendments of 1972, Title IX

42 U.S.C. 2000, Civil Rights Act of 1964 as amended, Titles VI and VII

CROSS REF:

AC Non-Discrimination

AC-R Discrimination Complaint Procedure Regulation

AC-R3 Procedures for Open and Active Discrimination Claims Regulation

ACC-R Commitments to Diversity, Inclusion and Equity Regulation

ADF Intercultural Proficiency

JB I Educational Opportunities

Draft