In order to ensure equal access to District education and support services, Tucson Unified School District is committed to ensuring communication with Limited English Proficient (LEP) students and their families in a language they understand. To achieve this goal, TUSD commits to the following core principles:

- Identification of LEPs
- Notice to LEPs
- Provision of interpreter/translation services
- Staff training
- Documentation and quality control

Adopted: June 21, 2005
Reviewed: March 25, 2013
Revised:

LEGAL REF.: Title VI of the Civil Rights Act of 1964

CROSS REF.: KB – Parental Involvement in Education