

## School Choice Application (Open Enrollment/Magnet) 2016-2017 School Year

Tucson Unified School District / School Community Services

**Kukubaliwa kwa raundi ya kwanza, nilazima muda wa kuomba uwe kati ya Novemba 9, 2015 na Januari 4, 2016**

**\*\*\* Kama mwanafunzi ni mpya kwa shule za TUSD, nilazima nakala ya cheti cha kuzaliwa kitolewe. \*\*\***

1. Wazazi wanajibika kwa usafiri kwa kujiandikisha isipokuwa wanafunzi wanakubaliwa na sheria kwa kuringana na mukusanyiko wa kabila (racially concentration). Tafadhali angalia kwa website hii kwa habali Zaidi: [www.tusd1.org/schoolchoice](http://www.tusd1.org/schoolchoice)
2. Usafiri unatolewa kwa wanafunzi wanaishi kwa Wilaya kwa kulingana na sheri ya bodi ya EEA (Board Policy EEA guidelines.)\*  
\* Shule za Elementary na wanafunzi wa K-8 nilazima kuishi Zaidi ya maili 1.5 kutoka shule na wanafunzi wa middle school na high school kuishi Zaidi ya maili 2.5 kutoka shule.
3. Wazazi wanaishi mbali ya Wilaya ni lazima wanafunzi wajipatie usafiri wao wenyewe.
4. Wasilisha maombi tofauti kwa kila mwanafunzi
5. Wilaya nzima, mpango wa Magnet ni maendeleo ya TUSD. Wazazi/ walezi mutajulishwa kwa haraka kama matokeo ya mpango una athari ya kusababisha chaguo la mpango wa shule za magnet.
6. Taarifa ya magnet kuhusu kujiandikisha itatumwa kutumia njia ya U.S Posta. Niwajibu wewe mzazi/mlezi kuhakikisha kwamba una anwani ya uhakika au sahihi.

**Jina la mwanafunzi (Tafadhali andika jina la mwanafunzi kama ilivyoonekana kwenye cheti cha kuzaliwa)**

Jina la mwisho: \_\_\_\_\_ Jina la kwanza: \_\_\_\_\_ Jina la katikati: \_\_\_\_\_

Matric Number	Jinsi	Taarehe ya kuzaliwa	Ichi ya kuzaliwa	State of Birth (US only)
	<input type="checkbox"/> Kike <input type="checkbox"/> Kiume		<input type="checkbox"/> United States <input type="checkbox"/> Pengine _____	

**Mzazi/Habali ya Mlezi anakubaliwa na sheriaa**

Jina: \_\_\_\_\_ Mfanyakazi wa TUSD?  Ndio  Hapana Kama ndio, eneo gani: \_\_\_\_\_ Employee ID: \_\_\_\_\_

Anwani ya nyumbani: \_\_\_\_\_ Unit # \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Anwani ya posta: \_\_\_\_\_ Unit # \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Email: \_\_\_\_\_ Namba ya simu nyumbani: \_\_\_\_\_ Cell: \_\_\_\_\_ Namba ya kazini: \_\_\_\_\_

**Elimu maalum au GATE ( Gifted and Talented Education)**

Je mwanafunzi huu anahudhulia kwa elimu maalum (special education) au mpango wa GATE?  Ndio  Hapana  
 Je mwanafunzi huu anatambuliwa kuwa anapata musada kwa (elimu maalum) kwa shule za Wilaya au shule za shirika?  Ndio  Hapana  
 Kama ndio, onyesha huduma anazopata:  Resource  GATE  Speech Language  Physical/Occupational Therapy

**Lugha**

Lugha	Current school/preschool
Lugha ya msingi katika kutumiwa nyumbani bila Kujali lugha inayozungumuzwa na mwanafunzi? <input type="checkbox"/> Kingereza <input type="checkbox"/> Spanish <input type="checkbox"/> Ingine _____ Lugha mara nyingi inazungumuzwa na mwanafunzi? <input type="checkbox"/> Kingereza <input type="checkbox"/> Spanish <input type="checkbox"/> Ingine _____ Lugha mwanafunzi anazungumuza mara ya kwanza? <input type="checkbox"/> Kingereza <input type="checkbox"/> Spanish <input type="checkbox"/> Ingine _____	Preschool or School student is presently attending or last attended: _____ <input type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Charter

**Ukabila (Race/Ethnicity)**

1. Mwanafunzi huu ni Hispanic/Latino?  <input type="checkbox"/> Ndio <input type="checkbox"/> Hapana	2. Ukabila ( Race (Chagua moja) <input type="checkbox"/> Mweupe <input type="checkbox"/> Mweusi/African American <input type="checkbox"/> Mwasia <input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Muzaliwa wa Hawaiian/Kisiwa cha pacific	3. Kabila ya mwanafunzi/ethnic identity (Chagua moja tuu) <input type="checkbox"/> American Indian/Muzaliwa wa Alaska <input type="checkbox"/> Asia <input type="checkbox"/> Black/African American <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> mzaliwa wa Hawaiian/Kisiwa cha Pacific <input type="checkbox"/> Mweupe <input type="checkbox"/> Mwenye rangi kadha
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**Chaguo la shule**

Grade for 2016-17 school year (check one)  K  1  2  3  4  5  6  7  8  9  10  11  12

Orodhesha shule tatu unazochagua:	CHOLLA, PALO VERDE, PUEBLO, AND TUCSON HIGH ONLY: These high schools <b>MUST</b> choose <i>either</i> Open Enrollment or Magnet	CHOLLA AND TUCSON HIGH ONLY: These high schools have more than one magnet program. Please indicate which magnet program you are applying for:
Jina la shule		
Chaguo la kwanza	<input type="checkbox"/> OE <input type="checkbox"/> Magnet	
Chaguo la pili	<input type="checkbox"/> OE <input type="checkbox"/> Magnet	
Chaguo la tatu	<input type="checkbox"/> OE <input type="checkbox"/> Magnet	

Saini ya mzazi / Mlezi anakubaliwa na sheria \_\_\_\_\_ Talehe \_\_\_\_\_

<b>Jina la mwanafunzi:</b>			
<b>Taarifa ya wadogo/wakubwa wako</b>			
A. Andika majina yote ya wakubwa wako na wadogo wako wanahudhuria shule za TUSD au wakubwa /wadogo wako amabao wamechagua shule na kuwasilisha ombi na unapenda wanafunzi wahudhuliye shule moja na wewe. Maombi ni muhimu kwa kila mukubwa/mdogo wako.			
<b>Jina la mdogo/mkubwa wako</b>	<b>Talehe ya kuzaliwa</b>	<b>Shule anahudhulia</b>	<b>Grade 2016-17</b>
<b>Magnet Elementary Schools</b>		<b>Open Enrollment Elementary Schools (K-5 unless otherwise noted)</b>	
<b>Bonillas</b> - Traditional Academics: Advanced Learning, Homework/Academic Contract <b>Borton</b> – 21C, Systems Thinking: Inquiry/Project-based <b>Carrillo</b> - Communications and Creative Arts: Technology, Visual and Performing Arts <b>Davis</b> – Dual Language Spanish Immersion Program: Language and Cultural Diversity <b>Drachman (K-6)</b> – Montessori: Multi-age, Hands-on, Individual Learning Plan, Extended Day Program <b>Holladay</b> – 21C, Fine and Performing Arts: Developing Scholars, Artists and Performers for Tomorrow <b>Ochoa</b> – 21C, Community: Reggio Inspiration emphasizes natural curiosity <b>Robison</b> – 21C, IB Primary Years: World School that creates globally responsible citizens <b>Tully</b> – School-wide GATE (Gifted) Academics	<b>Banks</b> - Green Initiative School <b>Blenman</b> - International Focus, OMA <b>Bloom</b> - OMA, Guitar, Blessings in a Backpack <b>Borman</b> - DMAFB <b>Cavett</b> - 21C, Preschool <b>Collier</b> – Parent Art, Before/After School Programs, Structured Play <b>Cragin</b> – 21C, Julliard Inspired Fine and Performing Arts <b>Davidson</b> - Preschool, After-School Programs <b>Dunham</b> – Before/After School Programs <b>Erickson</b> - Preschool, After-School Programs <b>Ford</b> - OMA <b>Fruchthendler</b> – OMA, Ben’s Bells <b>Gale</b> - OMA, Preschool, After-school <b>Grijalva</b> -21 C, Adult Learning, Dual Language Spanish Immersion	<b>Henry</b> - Green Initiative School, Before/After School Programs <b>Howell</b> -OMA Gold, School Garden, Commit to Graduate, Ben’s Bells <b>Hudlow</b> - Glasser Quality School of Positive Community Behaviors <b>Hughes</b> – Project-based Learning, Chess, After School Programs, PE <b>Johnson (K-2)</b> - 21C <b>Kellond</b> - OMA Gold, Bens Bells <b>Lineweaver</b> - OMA Gold, Bens Bells <b>Lynn/Urquides</b> – Ben’s Bells, PCC Adult Ed, Preschool Program <b>Maldonado</b> - Preschool, OMA, Ben’s Bells <b>Manzo</b> – Community Garden, Ecology/Green, Project Based <b>Marshall</b> – OMA, After School Program <b>Miller</b> - 21C, OMA Gold, Ben’s Bells <b>Mission View</b> - 21C, Dual Language 50:50 Spanish Model	<b>Myers/Ganoung</b> – OMA, Fine Arts <b>Oyama</b> – KIDCO, Good Citizenship <b>Sewell</b> – Before/After School Programs, OMA <b>Soleng Tom</b> - Preschool, STEP Enrichment Program <b>Steele</b> – Before/After School Programs <b>Tolson</b> - KidCo, Garden Club <b>Van Buskirk</b> - 21C, OMA, Dual Language Spanish Immersion <b>Vesey</b> - 21C, OMA <b>Warren</b> - 21C, STEM, OMA, Leadership <b>Wheeler</b> - OMA, 2 <sup>nd</sup> Step, Preschool <b>White</b> - 21C, Dual Language Spanish Immersion <b>Whitmore</b> - Community Based <b>Wright</b> - STEM
<b>Magnet K-8</b>		<b>Open Enrollment K-8 Schools</b>	
<b>Booth-Fickett</b> - Math/Science - Advanced Math and Science Exploration <b>Roskrue (K-8)</b> – 21C, Dual Language Spanish Immersion <b>Safford</b> – 21C, IB World School - Creates Globally Responsible Citizens	<b>Dietz</b> - 21C <b>Hollinger</b> - Dual Language 50:50 Spanish Model <b>Lawrence (3-8)</b> - 21C <b>Mary B. McCorkle</b> - New Tech Network, Project Based, Dual Language Spanish Immersion <b>Miles ELC</b> - Pre-K, ASL, Multi-age Classes	<b>Morgan Maxwell</b> - 21C <b>Pueblo Gardens</b> - Small, Kind, Community-Centered <b>Roberts/Naylor</b> – K-8 <b>Robins</b> - 21C <b>Rose</b> - Leadership, A+ School, Preschool	
<b>Magnet Middle Schools (6-8)</b>		<b>Open Enrollment Middle Schools (6-8)</b>	
<b>Dodge</b> - Traditional Academics: Advanced Learning, Homework/Academic Contract <b>Mansfeld</b> – 21C, STEM - Future Engineers - Science, Technology, Engineering, Math <b>Utterback</b> - Fine and Performing Arts – Developing Scholars, Artists and Performers for Tomorrow	<b>Doolen</b> - 21C, Refugee Program <b>Gridley</b> - Systems Thinking <b>Magee</b> - Odyssey of the Mind, GATE (Gifted) Core Classes <b>Pistor</b> Dual Language, Dual Language GATE (Gifted) <b>Secrist</b> - AVID-Advanced Learning <b>Vail</b> – Odyssey of the Mind <b>Valencia</b> - AVID, Mariachi, Percussion Classes	<b>Agave</b> – Online Learning Platform <b>Core Plus</b> – Self-contained 6 <sup>th</sup> grade <b>Grad Link</b> -Online Credit Recovery Labs at Palo Verde, Pueblo, and Tucson High <b>Project MORE Alternative</b> - 11 <sup>th</sup> & 12 <sup>th</sup> grades-Blended Learning Platform and Credit Recovery <b>TAP</b> – Teenage Pregnancy Program	
<b>Magnet High Schools</b>		<b>Open Enrollment High Schools (9-12)</b>	
<b>Cholla</b> - IB World School: College Credited Advanced Learning <b>Cholla</b> - Law Related Studies: JROTC and Law Related Careers <b>Palo Verde</b> – STEAM - Science, Technology, Engineering, Arts, Math <b>Pueblo</b> - Communication Arts - Communication Media Arts <b>Tucson High</b> - Fine Arts: Fine and Performing Arts <b>Tucson High</b> - Natural Science: Life, Biomedical, Ecological & Physical Sciences	<b>Catalina</b> - Construction, Culinary Arts, Guitar <b>Cholla</b> - 21C, AVID, Arabic, Auto, Fine Arts, German, Pharmacy, Spanish <b>Palo Verde</b> - 21C, Communication Media Technologies, Drafting, Engineering <b>Pueblo</b> - 21C, Auto, Biotech, Dual Language, Film, Graphic Art, Guitar, Media, Photo, Piano <b>Rincon</b> - College Prep, Auto, Fashion Design, Fire Science, French <b>Sabino</b> - Agriculture, Engineering, French, Guitar, Korean, Russian, Web Design <b>Sahuaro</b> – Advance AP, Auto, Sports Med, Culinary Arts, Engineering, French, Media, Photo, Spanish, Sports Med <b>Santa Rita</b> - 21C, Auto, Construction, Culinary Arts, French <b>Tucson</b> - 21C, ASL, Astronomy, Ceramics, Choreography, Dance, Film/Acting, French, Machinery, Marine Biology, Media, Steel Drums, Vocal, Welding		

21C = 21<sup>st</sup> Century Extracurricular Activities

OMA = Opening the Mind through Arts

**\*\*\*APPLICATION TIME-STAMPED FOR PROCESSING UPON ARRIVAL AT ONE OF THE FOLLOWING\*\*\***

**Mail or deliver application to:**  
 School Community Services  
 1010 E Tenth St., Building B  
 P.O. Box 40400  
 Tucson, AZ 85717

**Email application to:**  
[SCS@tUSD1.org](mailto:SCS@tUSD1.org)

**Deliver to a TUSD Family Center**  
 Duffy – 655 N Magnolia Ave  
 Wakefield – 101 W 44<sup>th</sup> Street

**Or deliver to any TUSD School Office**