Recognizing that the education of children is a cooperative enterprise between the home and the school, the Governing Board values the assignment of homework as an integral part of the learning process. Therefore, every school will develop homework procedures and expectations consistent with the following guidelines:

The type and amount of homework to be assigned should be appropriate to students' grade level and general level of ability.

Homework assignments should be specific and have clearly understood expectations.

Homework should generally be used to introduce, reinforce or expand what is taught in the classroom.

Adopted: May 3, 1988
Revision: September 9, 2008 (numeric to letter format only)
Revision: September 28, 2010

LEGAL REF.: A.R.S. §15-341 (A) (7). General Powers and Duties
FUTURE CROSS REF.: IKA – Grading/Assessment Systems

Replaces TUSD Policy # 5115