

 Tucson, Arizona GOVERNING BOARD POLICY	POLICY TITLE: English Instruction
	POLICY CODE: IHAA

All students have a right to the opportunity to develop a full command of the English language and to be provided at their local school with an English language public education and, as permitted by law, to develop skills in the use of other languages. English Language Learners (ELLs) shall be educated through Structured English Immersion (SEI). All students, however, whose parents have requested and received approval for waivers shall have their children taught through bilingual education techniques or other generally approved methodologies.

In the majority of educational research studies, Dual Language Instruction (DLI) is considered the most effective form of bilingual education and shall be implemented, wherever possible, as part of the curriculum for students with an approved waiver. The goal of Dual Language Instruction is to promote individual student achievement, to provide students full access to the curriculum, to ensure students' rapid acquisition of Basic English language skills, and to secure for students the opportunity to demonstrate mastery of at least two languages, one of which will be English.

The Superintendent, from time to time, shall issue Administrative Regulations containing procedures for the identification, assessment, placement, reassessment and reclassification of ELLs and develop and implement procedures for continuous and appropriate assessment of the effectiveness of all educational programs and activities governed by this policy.

The Administrative Regulations will establish a plan for language education which shall include the training and professional growth of employees involved in the educational programs and activities governed by this policy.

- Adopted: March 17, 1981
- Revision: March 27, 1990
- Revision: November 17, 1992
- Revision: January 23, 2001
- Revision: May 18, 2006 (from Policy #6110 to IHAA)
- Review: June 5, 2012

- LEGAL REF.:** A.R.S. §15-751 through §15-756
15-706.02 through 15-706.06
15-756.10
15-756.11
15-756.12
15-756.13
15-757

A.A.C. R7-2-306

CROSS REF: ADF Intercultural Proficiency
IHBE - Parental Waivers for English Learners in Dual language
Classrooms