

 Tucson, Arizona GOVERNING BOARD POLICY	POLICY TITLE: Curriculum Guides and Course Outlines
	POLICY CODE: IGE

Curriculum guides shall be developed for the various subject areas with sufficient specificity so that all teachers can consistently describe how students will demonstrate mastery of the intended objective.

Formative assessment instruments will be aligned to specific curriculum objectives and the data obtained from these assessments will be used to guide the teacher to differentiate curriculum to meet the needs of students.

The guides shall be designed to assist users in implementing the District written curriculum and will, , suggest a variety of possibilities for instruction, patterns of individualization, variations of approaches, and materials.

The Superintendent or designee will widely disseminate to all teachers and building level administrators a synopsis of research-supported instructional strategies and define the instructional model(s) to be adopted in classrooms throughout the district. These instructional strategies will include focused instructional strategies designed to raise student achievement of all subpopulations.

The Superintendent or designee will formulate procedures for the development, of both formatively and summatively periodic review of curriculum guides.

Adopted: July 2, 2012
 Revised: August 2014
 Revised: April 14, 2015

LEGAL REF:
A.R.S.15-341
15-701
15-701.01

CROSS REF: