

**Tucson Unified School District  
COURSE PROPOSAL FORM**

|   |                                       |
|---|---------------------------------------|
| Course Title: PPEL 101: Ethics, Economy, and Entrepreneurship |                                       |
| Initiator: Patrick Peatrowsky                                 | School/Department: Pueblo High School |

**NATURE OF REQUEST**

|   |                                     |                       |                          |                |                          |              |
|---|-------------------------------------|-----------------------|--------------------------|----------------|--------------------------|--------------|
| <b>New Course Type -</b><br>select one: | <input type="checkbox"/>            | Standard credit       | <input type="checkbox"/> | ELD            | <input type="checkbox"/> | Honors       |
|   | <input checked="" type="checkbox"/> | Dual Credit - College | <input type="checkbox"/> | Exceptional Ed | <input type="checkbox"/> | Intervention |
|   | <input type="checkbox"/>            | CTE                   | <input type="checkbox"/> | GATE           | <input type="checkbox"/> | Magnet       |

|  |                          |                                 |                          |   |
|--|--------------------------|---------------------------------|--------------------------|---|
| <b>Change in Course -</b><br>select one: | <input type="checkbox"/> | Change in course description    | <input type="checkbox"/> | Change in title (will require a new code)               |
|  | <input type="checkbox"/> | Change in prerequisites         | <input type="checkbox"/> | Change in credit distribution (will require a new code) |
|  | <input type="checkbox"/> | Change in course length         | <input type="checkbox"/> | Change in grade level                                   |
|  | <input type="checkbox"/> | Replacing prior course(s) _____ |                          |   |

**COURSE DESCRIPTION**

**Distribution Category - select one:**

|                                     |                                |                          |  |                          |   |
|-------------------------------------|--------------------------------|--------------------------|--|--------------------------|---|
| <input type="checkbox"/>            | Arts                           | <input type="checkbox"/> | Math (Algebra II)                                      | <input type="checkbox"/> | Social Studies (American Government)        |
| <input type="checkbox"/>            | Career and Technical Education | <input type="checkbox"/> | Math (Geometry)  | <input type="checkbox"/> | Social Studies (Economics)                  |
| <input type="checkbox"/>            | English/Language Arts          | <input type="checkbox"/> | Math (4 <sup>th</sup> Credit or higher)                | <input type="checkbox"/> | Social Studies<br>(World History/Geography) |
| <input checked="" type="checkbox"/> | Electives                      | <input type="checkbox"/> | Physical Education                                     | <input type="checkbox"/> | World Languages                             |
| <input type="checkbox"/>            | Health                         | <input type="checkbox"/> | Science  |                          |   |
| <input type="checkbox"/>            | Language Arts - middle school  | <input type="checkbox"/> | Science (Lab Science)                                  | <input type="checkbox"/> | Other – Please explain:                     |
| <input type="checkbox"/>            | Math – middle school           | <input type="checkbox"/> | Social Studies – middle school                         |                          |   |
| <input type="checkbox"/>            | Math (Algebra I)               | <input type="checkbox"/> | Social Studies<br>(American & AZ History/Constitution) |                          |   |
|                                     |                                |                          |  |                          |   |

|                        |                            |                                   |  |                            |                             |                             |  |
|------------------------|----------------------------|-----------------------------------|--|----------------------------|-----------------------------|-----------------------------|--|
| Intended grade levels: | <input type="checkbox"/> 6 | <input type="checkbox"/> 7        | <input type="checkbox"/> 8               | <input type="checkbox"/> 9 | <input type="checkbox"/> 10 | <input type="checkbox"/> 11 | <input checked="" type="checkbox"/> 12 |
| Credits: 1.0           | Course length:             | <input type="checkbox"/> Semester | <input checked="" type="checkbox"/> Year |                            |                             |                             |  |

**REQUIRED DOCUMENTS**

- COURSE DESCRIPTION** *New/updated course description to be included in the school catalog and/or handbook.*

PPEL 101 presents core concepts of ethics along with micro and macroeconomics, global and local perspectives, personal and business finance, and the process of innovation. The study of entrepreneurship revolves around skills and attitudes (especially with regard to managing risk) necessary for success in the world of business, whether as a small business owner, employee, or volunteer. Within the broad area of entrepreneurial activity, individuals make numerous choices, with consequences both economic and ethical (speaking to what can be done, and to what should be done).

- COURSE SYLLABUS** –*essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section. – See Attached*

- JUSTIFICATION FOR NEW COURSE:** *provide standards alignment information.*

*See attached standards alignment.*

- DISTRICT ADOPTIONS** *identify district approved textbooks, software adoptions.*



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**SIGNATURES:**

|   |                           |                              |         |
|---|---------------------------|------------------------------|---------|
| <b>Teacher:</b>   | /S/ Patrick Peatrowsky    | <b>Date:</b>                 | 8/24/18 |
| <b>Principal:</b>   | /S/ Frank Rosthenhausler  | <b>Date:</b>                 | 8/24/18 |
| <b>Sr. Director Curriculum Dev:</b>                       | /S/ Dr. Giovanna Grijalva | <b>Date:</b>                 | 8/27/18 |
| <b>Asst. Superintendent Curriculum &amp; Instruction:</b> | /S/ Charlotte Patterson   | <b>Date:</b>                 | 8/27/18 |
| <b>Governing Board Approved</b>                           | YES / NO (Circle one)     | <b>Date of GBA approval:</b> |         |

**\*\*\*\* Office Use Only \*\*\*\***

|                                      |                        |                      |                                  |
|--------------------------------------|------------------------|----------------------|----------------------------------|
| <b>Old Course #(s) if applicable</b> | <b>New Course #(s)</b> | <b>Course Title:</b> | <b>STATE Course Subject Area</b> |
|                                      |                        |                      | AZ                               |

|                                      |                |             |
|--------------------------------------|----------------|-------------|
|                                      | <b>Initial</b> | <b>Date</b> |
| <b>Course information</b>            |                |             |
| <b>Course Catalog Manager (1, 2)</b> |                |             |

