



MEETING OF: December 11, 2012

TITLE: Approval of supplementary Materials - Reach for Reading

ITEM #: 14

Information:

Study:

Action: X

PURPOSE:

To get Board approval for Reach for Reading materials which will supplement the current seven year old adoption with embedded Common Core Skills and nonfiction text at a higher Lexile level than currently used.

DESCRIPTION AND JUSTIFICATION:

Lyons Elementary is a D school with students who fall below their level in reading. These supplementary materials, Reach for Reading, are designed to increase reading skills. Principal Sheila Govern will attend the meeting and respond to any questions pertaining to this BAI.

SUPERINTENDENT GOALS:

#1 - Student Achievement:

These materials should assist students in meeting benchmarks in both Stanford 9 and AIMS.

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

District Budget

State/Federal Funds

Other

Budget Cost Budget Code

Budget Certification (for use by Office of Financial Services only):

Date

I certify that funds for this expenditure in the amount of \$ are available and may be:

Authorized from current year budget

Authorized with School Board approval


Code: Fund:

INITIATOR(S):

Maggie Shafer, Assistant Superintendent of Elementary/K-8 Schools 11/5/12

Name	Title	Date
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DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

ATTACHMENTS:
Click to download
 Reach for Reading supplemental curriculum form

TUCSON UNIFIED SCHOOL DISTRICT	BOARD AGENDA ITEM CONTINUATION SHEET
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