

# Instructional & Business Leadership Plans

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December 10<sup>th</sup>, 2013

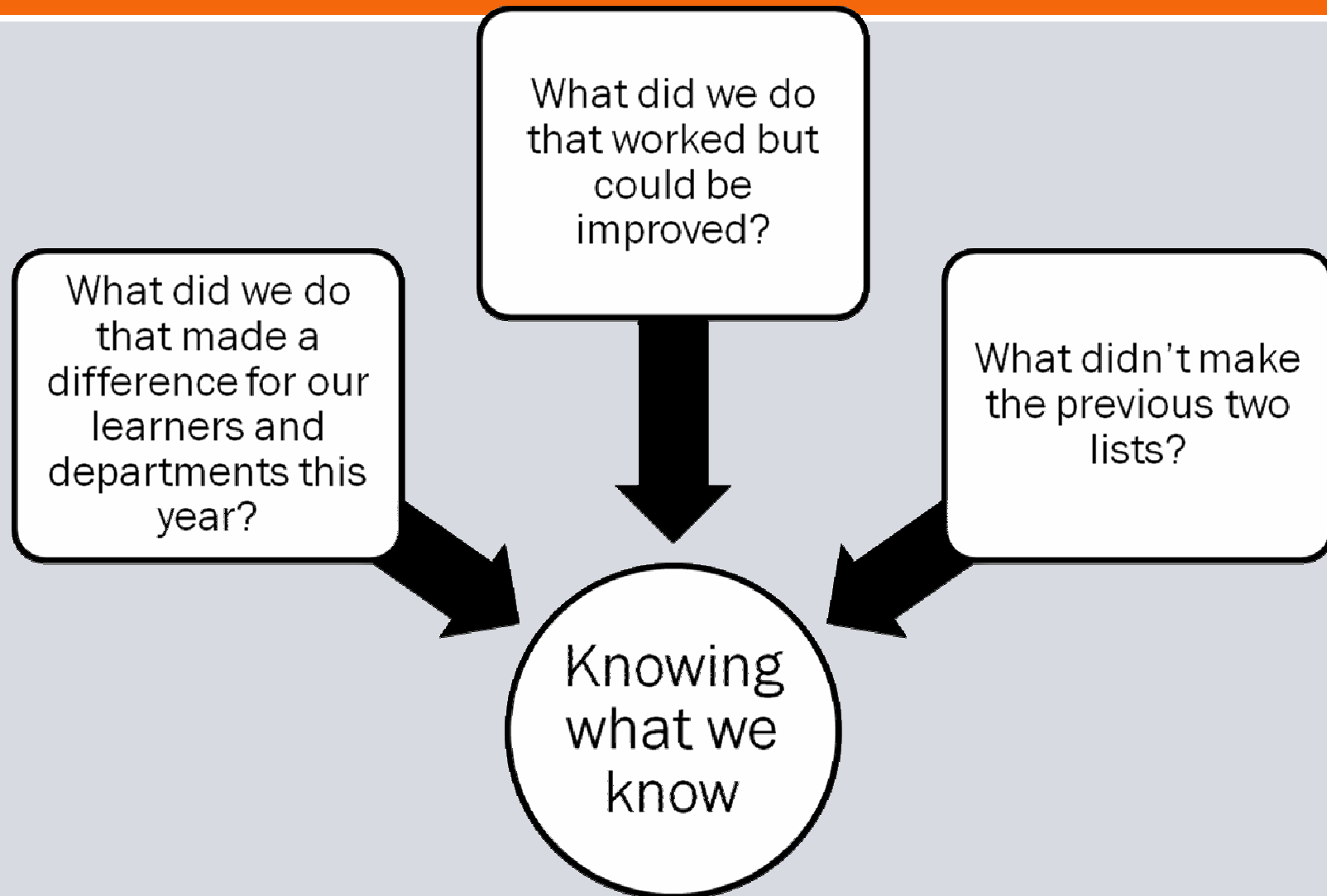
# Agenda

Knowing what we know

Instructional Leadership  
Plan

Business Leadership Plan

# Knowing What We Know



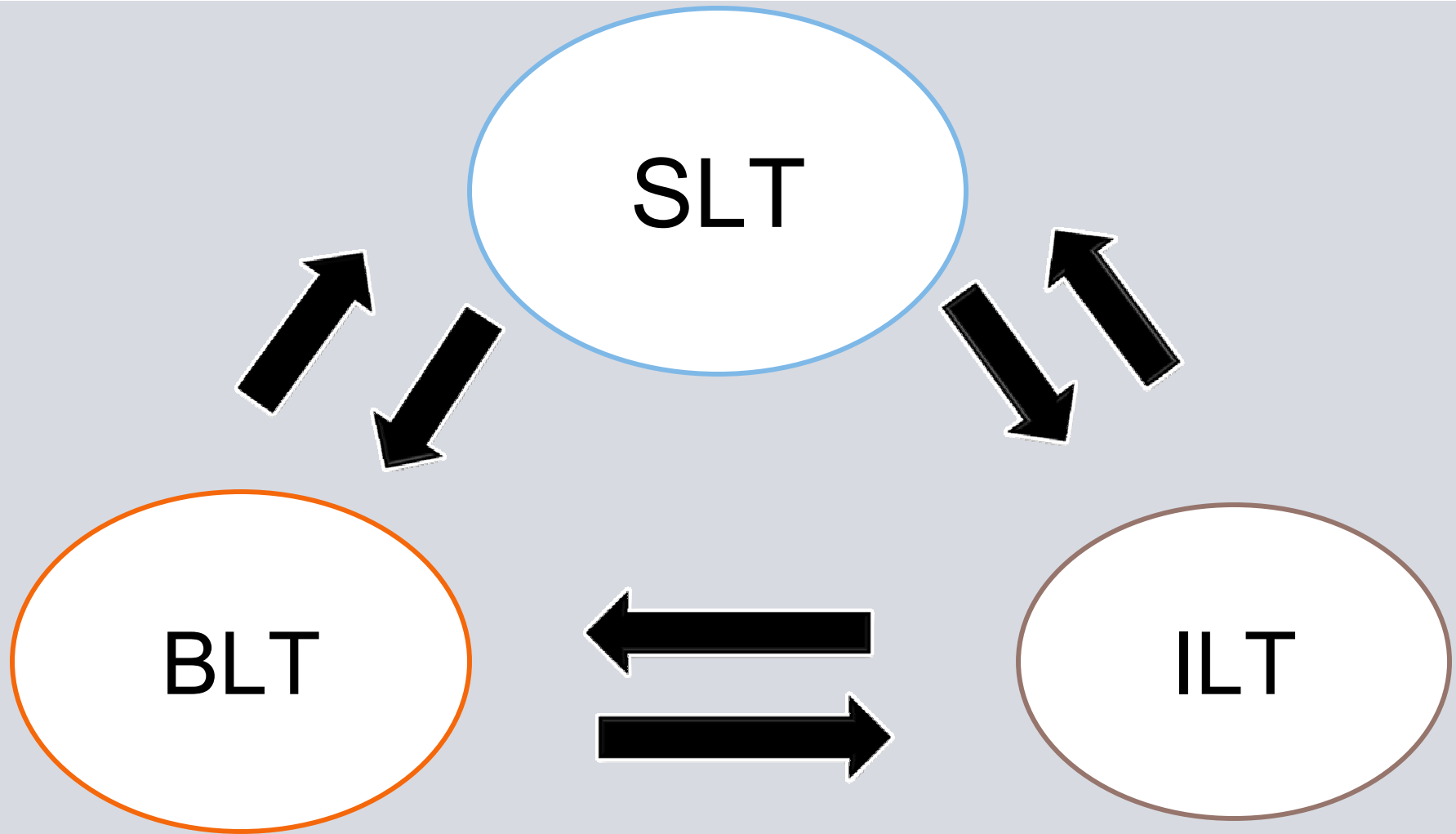
# Leadership Alignment

Superintendent Leadership Team (SLT)

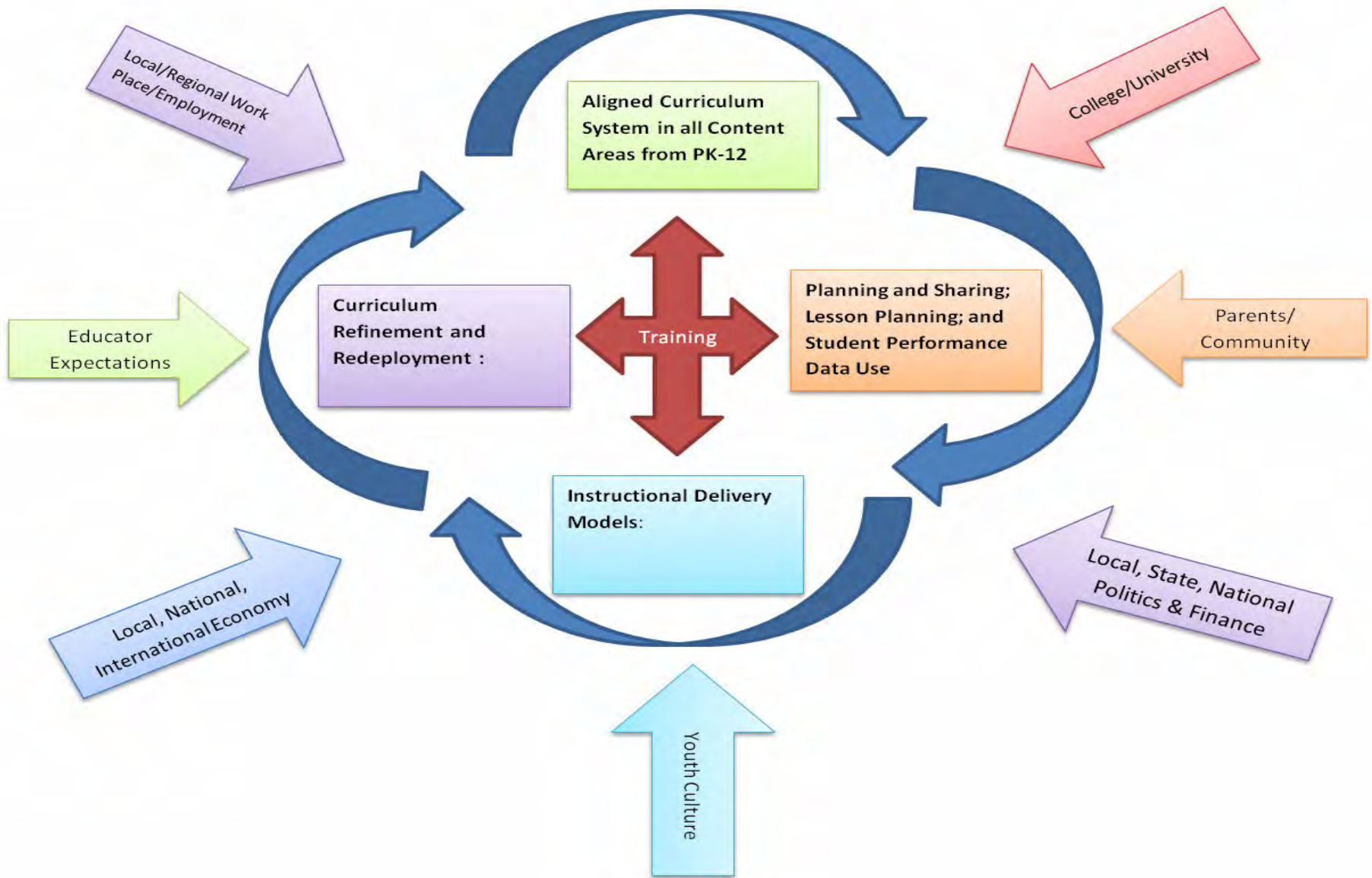
Instructional Leadership Team (ILT)

Business Leadership Team (BLT)

# Leadership Alignment



# Instructional Leadership Plan (ILT)



# ILT Key Accomplishments Fall of 2013

- ✎ Creation of Instructional Leadership Team (ILT)
- ✎ Creation of ILT Plan (with the integration of the USP instructional components)
- ✎ Creation of Instructional Leadership Academy (ILA)
  - campus administrator professional development led by the Superintendent
- ✎ Creation and implementation of the Struggling Schools Support Team plan
- ✎ Creation of Superintendent Teacher Focus group

# USP Instructional Components in ILT Plan

## Instructional Leadership Team Plan

	<p>in neuroscience and includes:</p> <ul style="list-style-type: none"> <li>o Multiple means of representing information to students</li> <li>o Multiple means for actions and expression by students</li> <li>o Multiple means for engagement of students.</li> </ul>			
IP	<p>C. Finalize development of CRC curriculum frameworks <b>(USP Project 6)</b></p>	<p>Steve Holmes, Auggie Romero, Tsuru Bailey-Jones, Sam Brown, Secondary Leadership, Joan Gilbert, Kathryn Chavez, Dawn Merrick, Carol Cimino, Jennifer Laxton, Desiree Cueto, Sal Gabaldon, Andrew Walanski, Julie Tolleson</p>	<p>TUSD MC and CRC curriculum CRC frameworks including unit assessments, curriculum maps, and sample exemplar units</p>	<p>By December 9, 2013</p>
IP PD	<p>D. Develop and establish a Dual-Language model (including requesting an OELAS-extension) <b>(USP Project 4)</b></p>	<p>Ignacio Ruiz, Steve Holmes, Sam Brown, Martha Taylor, Julie Tolleson</p>	<p>OELAS-extension from ADE Re-vamped Dual-Language model to implemented on campuses that agree to support newly revised model</p>	<p>Present Plan to Governing Board on December 10, 2013</p>
IP PD	<p>E. Determine and establish a consistent PK model and program <b>(USP Project 5)</b></p>	<p>Teri Melendez, Eugene Butler, Early Childhood staff, Sam Brown, Vicki Callison, Ana Gallegos, Julie Tolleson</p>	<p>A consistent TUSD PK model across the district. Plan completed by April 2014 that outlines the TUSD Mode and includes a 2 phase in to transition all PKs to the TUSD model</p>	<p>By April 1, 2014</p>



# ILT Key Accomplishments Fall of 2013

- Creation and implementation of Multi-Tiered System of Support (MTSS)
- Development of a consistent curricular framework for ELA
- Creation of Leadership Prep Academy (LPA)
- Curriculum Audit is underway
- Creation and development of an aligned Dual Language model

# Creation and Development of an aligned Dual Language model

1. Instructional Design
2. Communication Plan/Rollout Timeline
3. Professional Development and Support
4. Monitoring
5. Partnerships

# Instructional Design

- Two-Way Dual Language Model (TWDL)
  - Elementary Immersion Model
  - Secondary Team Teaching Model
  - Materials Usage
  - Master Schedule and Time Requirements for Both Languages
  - Language Intervention Support

# Communication Plan/ Rollout Timeline

- ∞ Principal Meeting
- ∞ Governing Board Update
- ∞ Staff Meeting
- ∞ Parent Meeting
- ∞ Expectations and Commitment Documents

# Professional Development and Support

- ∞ Spring Dual Language Symposium
- ∞ Summer Training Institute
- ∞ Ongoing Staff Development
- ∞ Exploring Stipend Opportunities for Additional Professional Development Hours

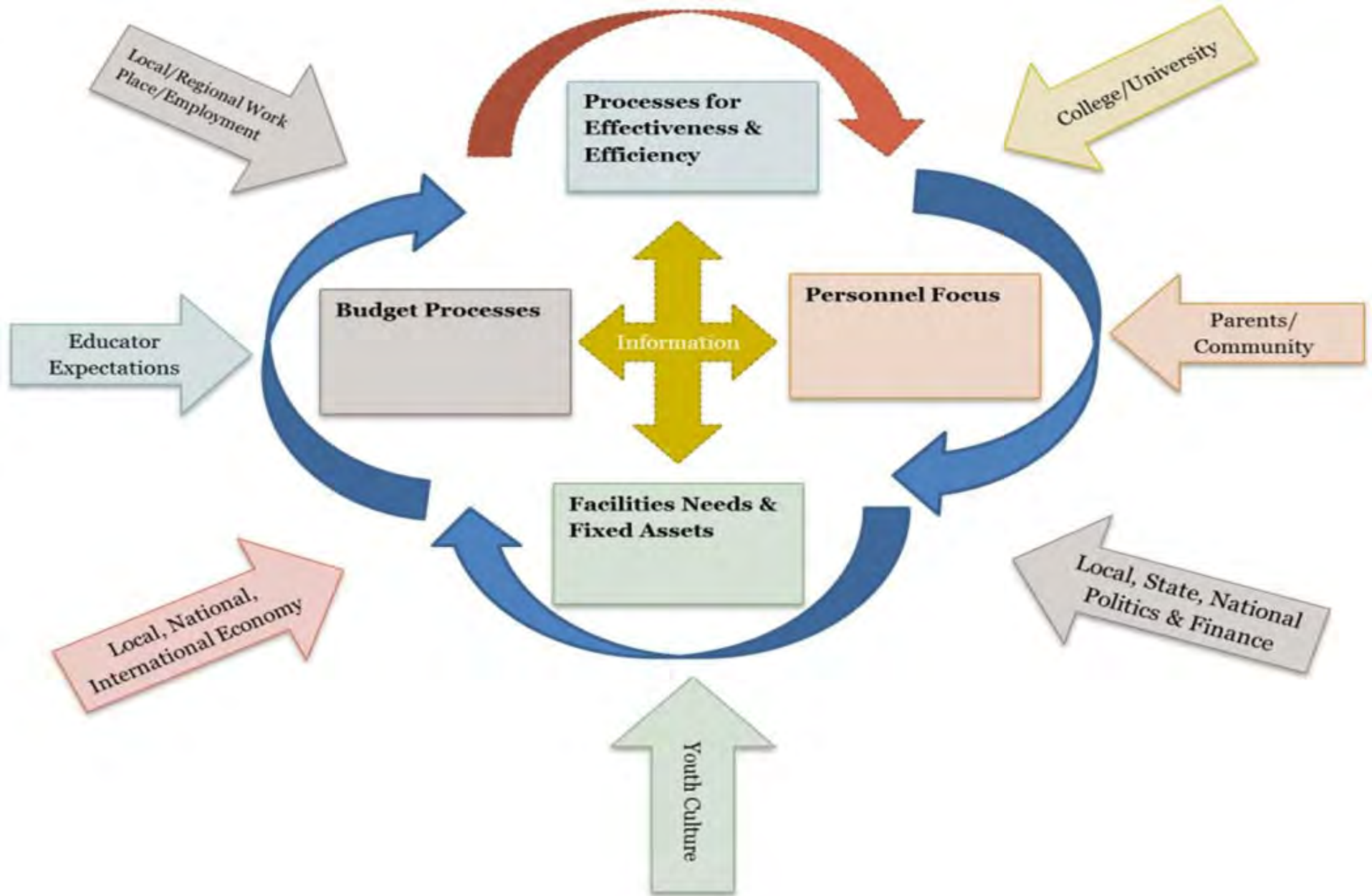
# Monitoring

- ∞ Support Team Monitoring Protocol
- ∞ Quarterly Comprehensive Site Visits
- ∞ Data Digs with Principals and Staff
- ∞ Assessments in English and Spanish

# Partnerships

- ∞ University of Arizona
- ∞ National Association for Bilingual Education
- ∞ California Association for Bilingual Education
- ∞ La Cosecha
- ∞ Guest Researchers from Various Universities

# Business Leadership Plan (BLT)





# USP Business Components in BLT Plan

Process/Item	Person(s) Responsible	Outcome or Product	Date of Completion
1. Enterprise Resource Planning software upgrade or new implementation	Damon Jackson		July 1, 2015
2. Technology Systems support for Enterprise Resource Planning software procurement & Tech analyst purchasing	Damon Jackson		July 1, 2014
3. Infrastructure Technology Modernization Initiative – completion (technology upgrades)	Damon Jackson		July 1, 2014
4. Student Information System, including USP-related changes to monitor: student assignment; transportation; advanced learning experiences; academic/attendance/behavior (“Watchpoint”); student discipline; family engagement	Damon Jackson		July 1, 2015
5. Evidence-Based Accountability System (EBAS)	Damon Jackson		July 1, 2016
C. DATA VIEWS AND REPORTING	Adrian Vega, Damon Jackson, Yousef Awwad, David Scott, Pam Palmo, Christina Vasquez Case, Sam Brown	(To be completed by Persons Responsible)	
1. Using SharePoint to organize information and Communicate	Damon Jackson		January 1, 2014
2. Executive and Leadership Dashboard Initiative	Damon Jackson		July 1, 2014
3. Arizona Department of Education system interfaces	Damon Jackson		July 1, 2014
4. Unitary Status Plan reporting-report design-system integration	David Scott; Sam Brown; Damon Jackson		July 1, 2014
D. TECHNOLOGY OUTREACH	Damon Jackson, Cara Rene, Adrian Vega, Sam Brown	(To be completed by Persons Responsible)	
1. Redesigning internet for easier navigation and	Damon Jackson		July 1, 2014

# BLT Key Accomplishments Fall of 2013

- ✎ Creation of Business Leadership Team (BLT)
- ✎ Creation of BLT Plan (with the integration of the USP business components)
- ✎ Implement Interim Employee Action Form – 90% complete
- ✎ Protocol for communication when a student is missing – 90% complete
- ✎ Asset Management System – In progress
- ✎ Streamline Internal Process and Controls – Efficiency Audit is well underway
- ✎ Overhauling the budget process to speed approval process – in progress

# BLT Key Accomplishments Fall of 2013

- ⌘ Demographic Study – well underway
- ⌘ Adopt-A-School Program – implemented – first school adopted was Holladay in November
- ⌘ Dedicated Space for PD – two locations were identified and the work is well underway
- ⌘ Credit card machines at schools to reduce risk of cash handling – contracts signed for pilot program at Sahuaro and Pueblo

# BLT Key Accomplishments Fall of 2013

- ⌘ Time and Attendance System – Discussion with vendor began
- ⌘ Convert paper documents into digital format – will begin in two weeks
- ⌘ Day Care Centers for employees – survey was sent with goal to open on July 1<sup>st</sup>
- ⌘ Meal service: Increase line speed and participation – Go Line, Go-Cart and Fusion implemented in high schools – increased participation for more than 400 students in Sahuaro
- ⌘ Solar energy project – contracts signed