

MEETING OF: December 10, 2013

| TITLE: | Admissions Process for Oversubscribed Schools in Accordance with the Unitary Status Plan |
|-----------------------------------|--|
| ITEM #: | 15 |
| Information: Study: Action: | X |

PURPOSE:

To provide the Governing Board with the final draft of the Admissions Process for Oversubscribed Schools Plan for action/approval.

DESCRIPTION AND JUSTIFICATION:

The USP states (in sections II.G.2.a-b):

2. Oversubscribed Schools.

a. Magnet schools/programs. The District shall, as part of the Magnet School Plan, develop an admissions process – i.e., weighted lottery, admission priorities – for oversubscribed magnet schools and programs that takes account of the following criteria:

- Students residing within a designated preference area. (No more than 50% of the seats available shall be provided on this basis.)
- Siblings of students currently attending the magnet school or program.
- Any students from Racially Concentrated Schools, whose enrollment will enhance integration at the magnet school or program.
- Students residing in the District.

b. Open enrollment schools. All students who reside within the school's attendance boundary shall be admitted. If space then remains in the school or program and it is oversubscribed, the District shall develop an admissions process – i.e., weighted lottery, admission priorities – for oversubscribed schools and programs that takes account of the following criteria:

- Siblings of students currently attending the school.
- Students from Racially Concentrated schools, whose en rollment will enhance integration at the receiving school.
- Students who enhance integration at the receiving school.

The initial draft was shared with the Parties, Special Master, and Governing Board in early November 2013. Staff considered all feedback and developed this final version which reflects additional feedback from these groups and feedback from the Governing Board. This item is being presented to the Governing Board for action/approval.

Superintendent Goals: Desegregation

Presented by: Bryant Nodine and Samuel Brown

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

| BUDGET CONSIDERATIONS: | | Budget Certification (for use by Office of Financial Services only): | | |
|------------------------|---------------------|---|--|--|
| | District Budget | Date | | |
| | State/Federal Funds | I certify that funds for this expenditure in the amount of \$ are | | |
| Other | | available and may be: | | |
| Budget Cost | Budget Code | Authorized from current year budget | | |
| ¥ | | Authorized with School Board approval | | |
| | | Code: Fund: | | |

INITIATOR(S):

| Samuel E. Brown, Desegregation Director | | 11.05.13 |
|---|-------|----------|
| Name | Title | Date |

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

ATTACHMENTS:

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Admissions Process for Oversubscribed Schools in Accordance with the Unitary Status Plan Attachment

TUCSON UNIFIED SCHOOL DISTRICT

BOARD AGENDA ITEM CONTINUATION SHEET