

Questions from SCPC meeting November 17, 2014

Why are we not doing exit interviews? SCPC group would like to see exit interviews added to the current HR procedures. This can be done online anonymously as well as face-to-face.

What is TUSD doing to retain its current teachers? The group would like additional information related to this subject.

Do we open up student teaching opportunities to other college programs such as University of Phoenix, etc... that have teaching programs?

Were temp/hourly employees notified in May about their termination and then rehire. Many have reported that they were not notified until June/July?

Is it possible to give teachers additional planning days or time to plan for the implementation of the new curriculum?

Are principals asked to talk to their staff about morale and how things are going and if so, what information are they receiving from their staff?

Why were many hours cut to hall monitors, community reps and teaching assistants? Why are these positions not needed anymore or why are they needed less given the increase in the number of classes with the 27:1 ratio?

Why does TUSD require new employees to pay for the fingerprint clearance and lifting test? The cost is \$100.00 and many individuals have difficulty paying this fee. Is there a waiver or other opportunity they can access if they want to apply, but can't afford the fee?

Could administration do a quarterly check in with staff and teachers to see how things are going as a way to help retain teachers?

Could we get more data (numbers) from HR related to openings, attrition, promotion, etc... as compared to last school year?

Why are there so many long term subs on the south and west sides of town?

Why are there more unfilled teacher positions on the south and west sides of town?

What professional development opportunities are available to staff (other than Wednesday PD times)?