

School Master Plan

Current Situation

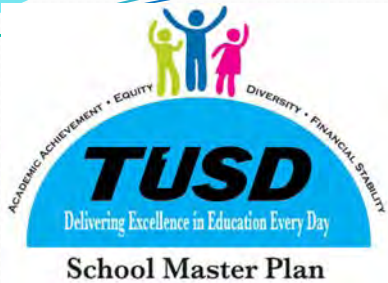
- Nationwide rural and urban areas face the same challenges to high performing education services as TUSD.
 - Declining student enrollment / Reduced funding.
- Yet, the 21st century global economy demands even higher levels of performance from schools, students and their educators.

State and National Models

- School Districts, comparable in size to TUSD, such as Mesa Unified School District and Boston Public Schools, began a conversation with their community, a conversation about higher student achievement in the face of diminishing resources.
- Ultimately building consolidations were implemented and resulted in over \$10 million in savings for both districts.

Lessons Learned

- School Districts, comparable in size to TUSD, such as Mesa Unified School District and Boston Public Schools, began a conversation with their community, a conversation about higher student achievement in the face of diminishing resources.
- Ultimately building consolidations were implemented and resulted in over \$10 million in savings for both districts.



Public Participation

214	Town Halls
3,566	Open Houses (including web comments)
60	Public Workshops
2,990	Web Surveys
235	General Web Comments
105	Focus Groups

Creating the High Performing Classroom



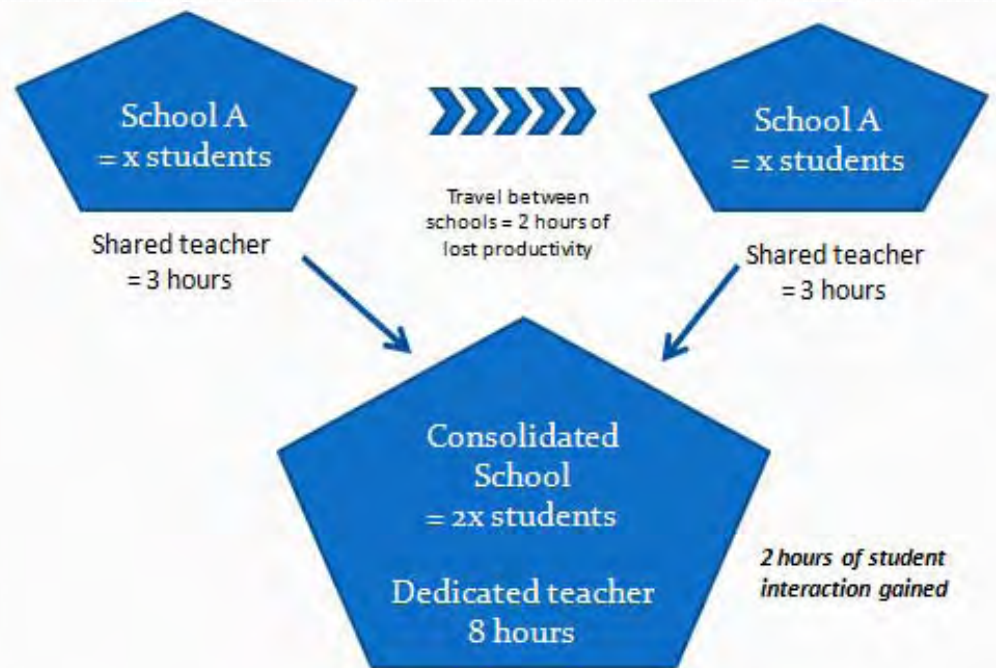


Survey Direction on the New District

1. More Dollars in the Classroom/ Programs and Services.
2. No increases in Class Size, in fact decreases if revenues are found.
3. Reduced Administrative Costs
4. High Quality and adequately compensated teachers
5. 21st Century Technology
6. National Standards Curriculum

Funding the Vision in this Deficit

- Savings
- Efficiencies
- Staff and Program Reductions
- Building Consolidations



Scenarios

\$17M deficit

Pass Prop 204

Scenario 1



Scenario 1



Scenario 2



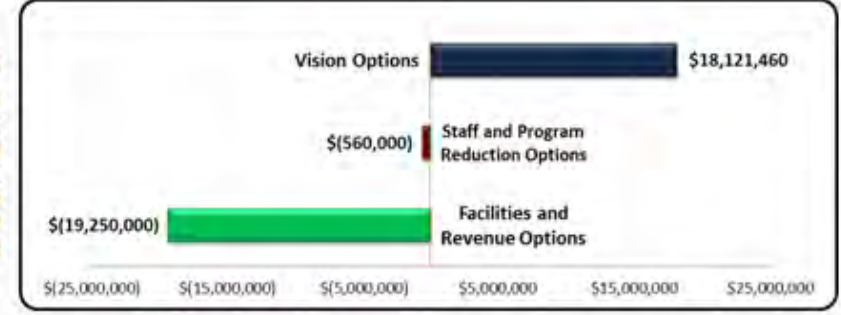
Scenario 2



Scenario 3



Scenario 3



Options

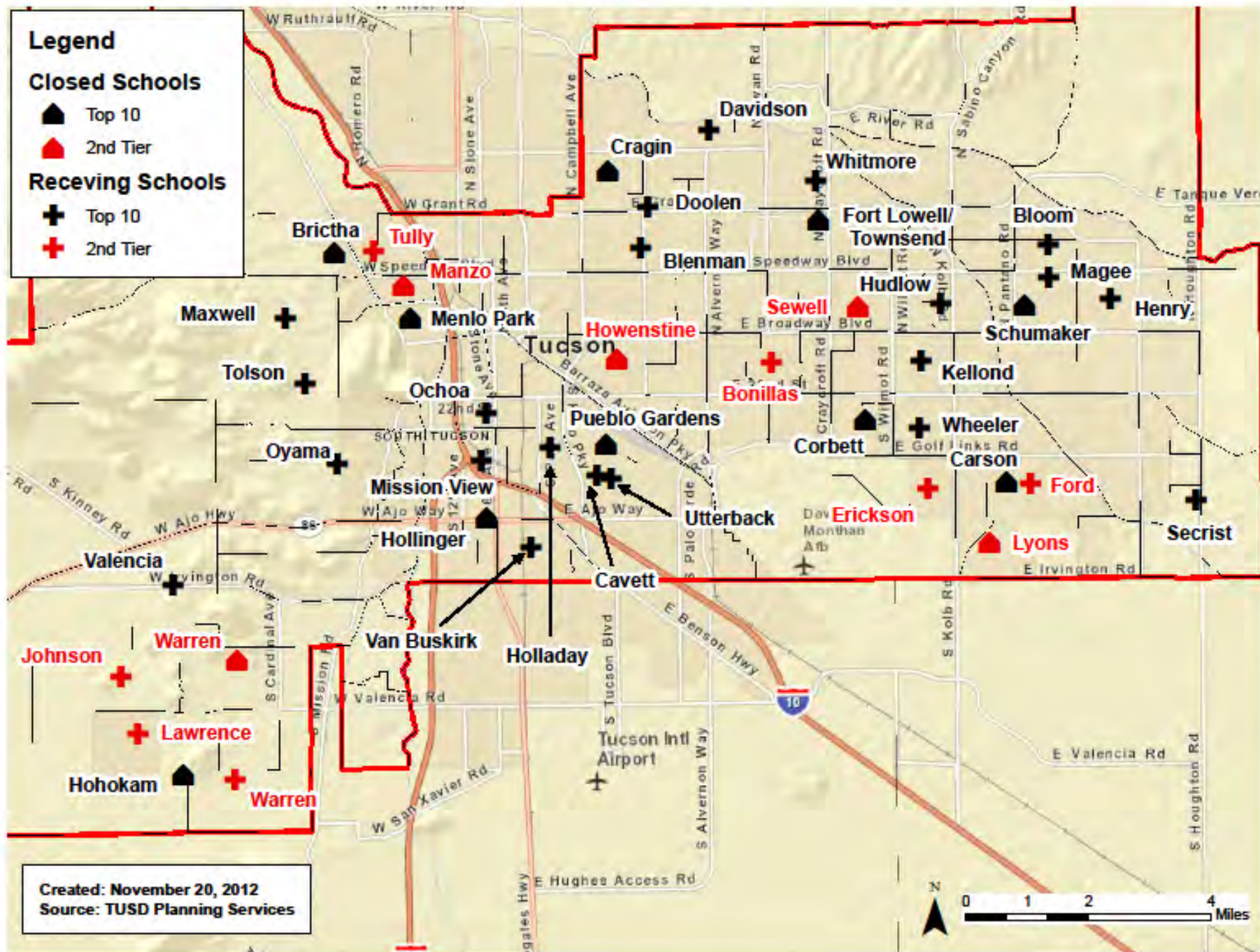
CONSOLIDATION OPTIONS 1A-1J

NORTH WEST	NORTH CENTRAL	NORTH EAST
BRICHTA & MENLO PARK → NEW K-8 MAXWELL & TOLSON	CRAGIN → BLNMAN & DAVIDSON FT. LOWELL/TOWNSEND → 6-8 TO DOOLEN & MAGEE; K-5 TO WHITMORE	SCHUMAKER → BLOOM & HENRY
SOUTH WEST	SOUTH CENTRAL	SOUTH EAST
HOHOKAM → VALENCIA	PUEBLO GARDENS → CAVETT, HOLLADAY & UTTERBACK CORBETT → WHEELER & HUDLOW OR KELLOND FOR GATE HOLLINGER → MISSION VIEW, OCHOA, VAN BUSKIRK & OYAMA (DUAL LANGUAGE GATE)	CARSON → SECRIST & DIETZ K-8

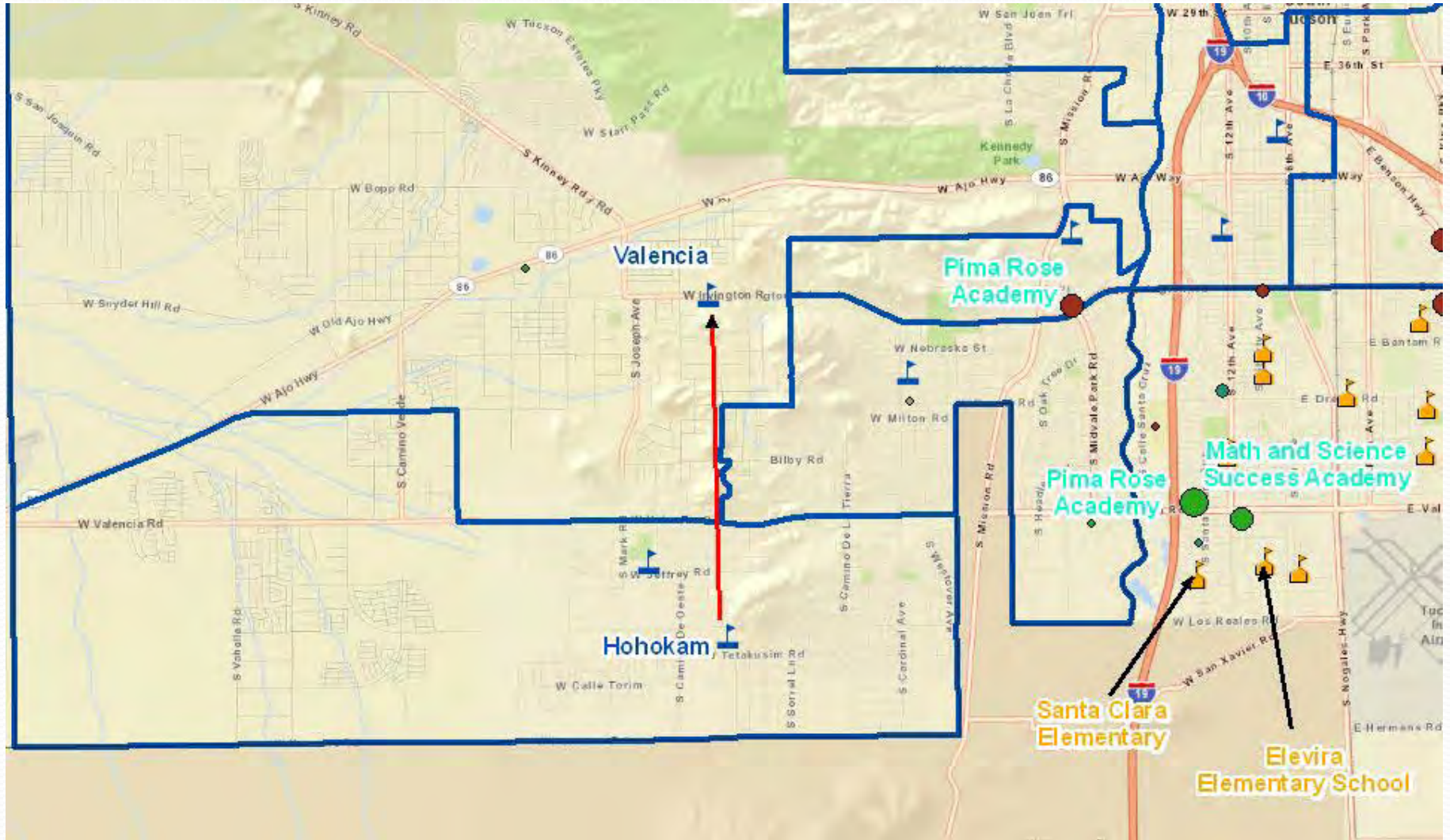
Options

CONSOLIDATION OPTIONS 2A-2E

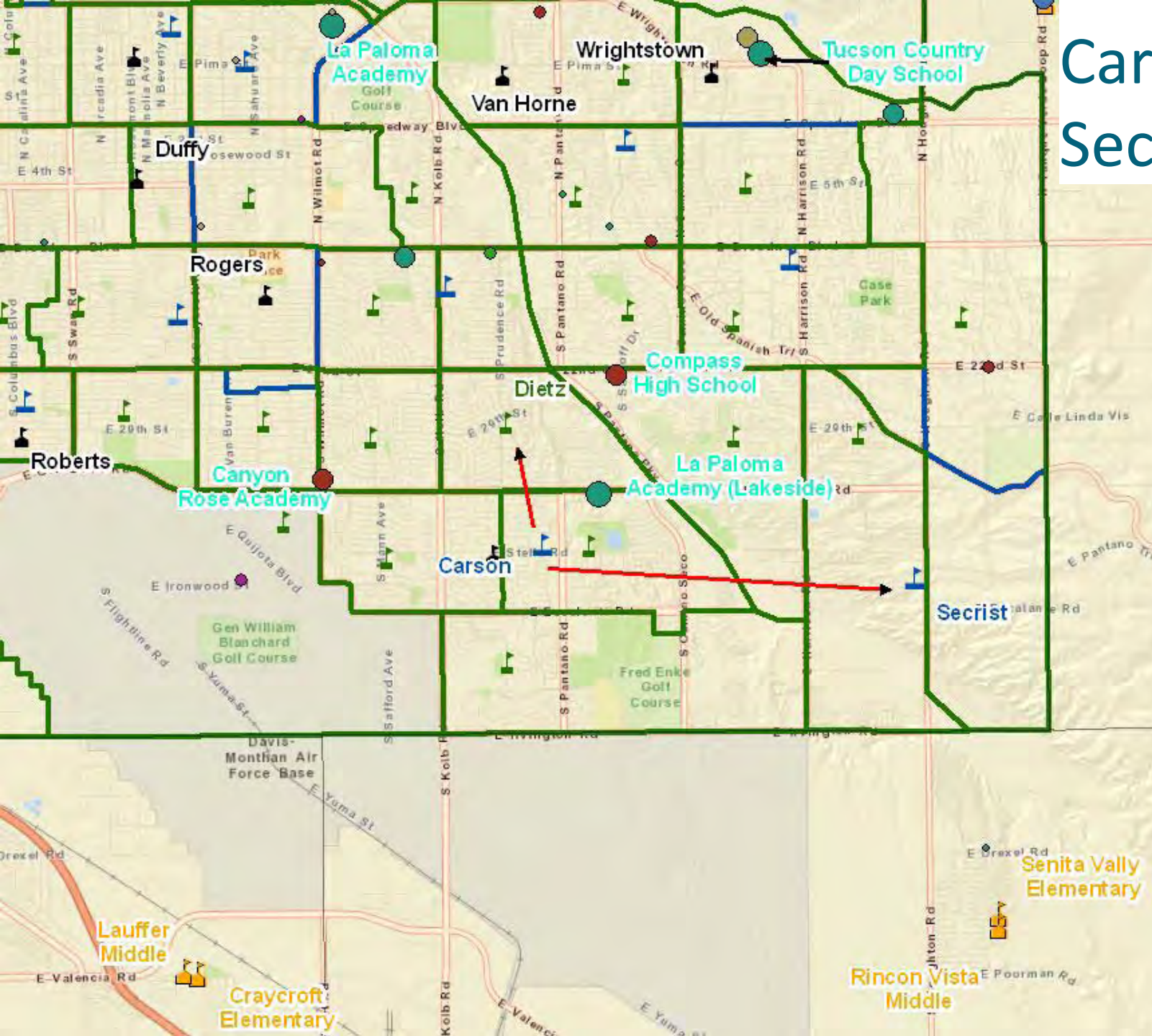
NORTH WEST	NORTH CENTRAL	NORTH EAST
MANZO → TULLY & TOLSON	SEWELL → BONILLAS & KELLOND HOWENSTINE → HIGH SCHOOLS	
SOUTH WEST	SOUTH CENTRAL	SOUTH EAST
WARREN → JOHNSON (LAWRENCE & MALDONADO)		LYONS → ERICKSON & FORD

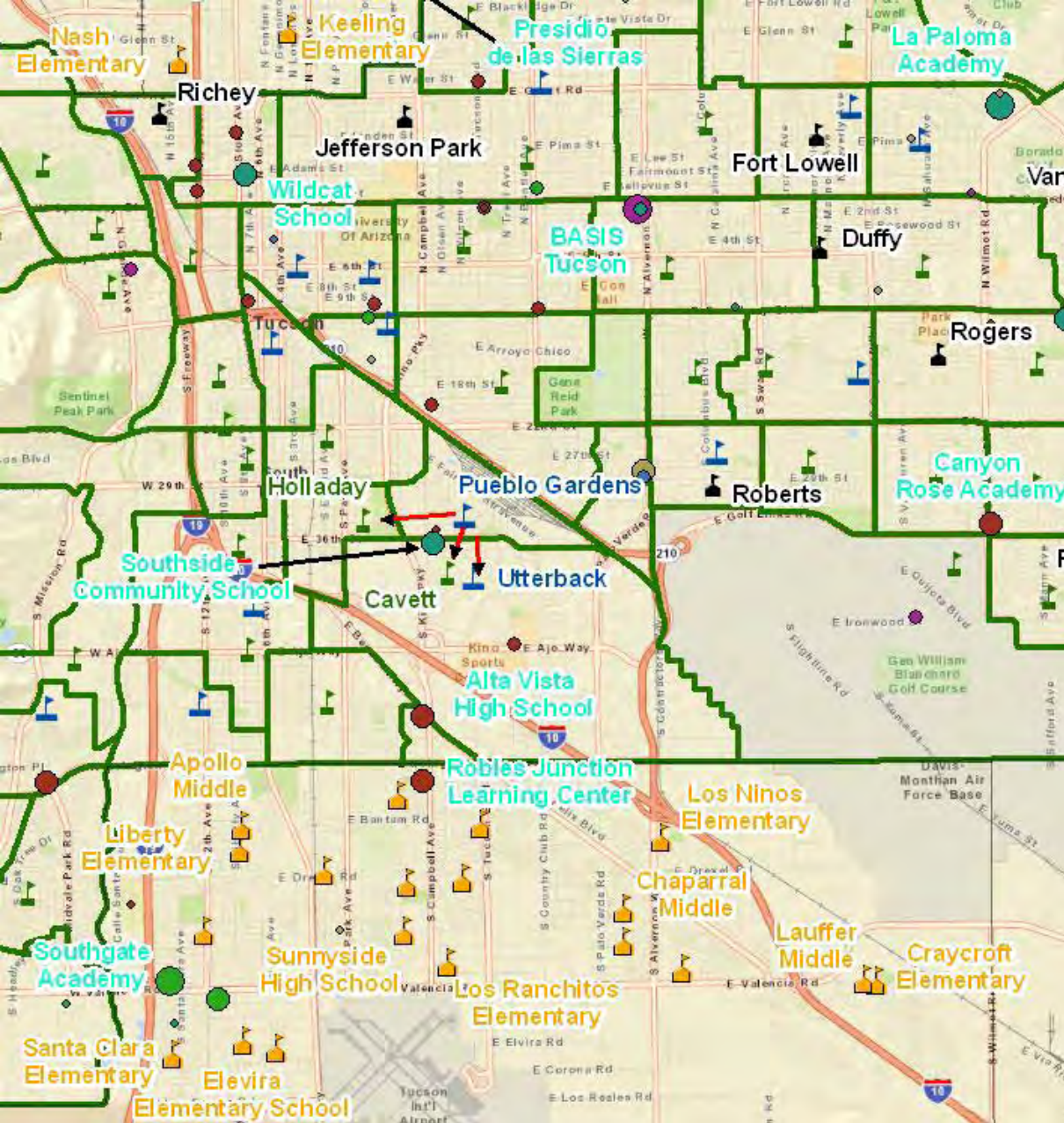


Hohokam to Valencia



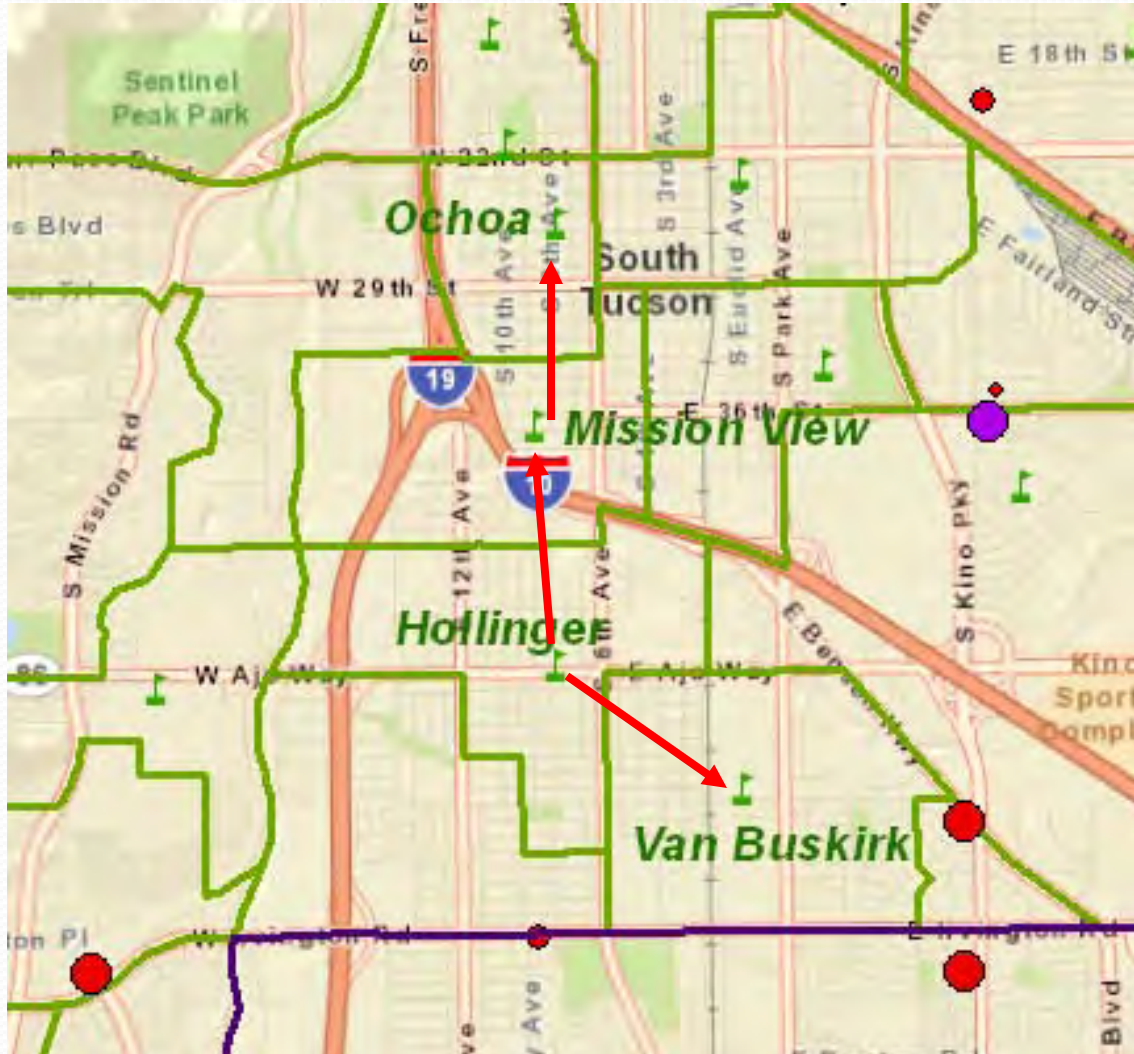
Carson to Secrist

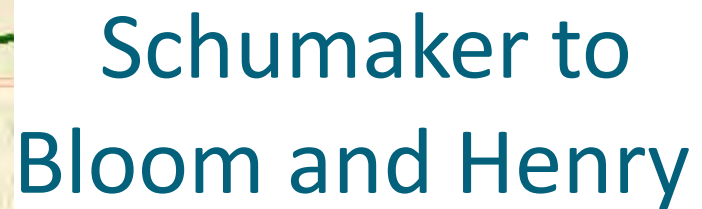




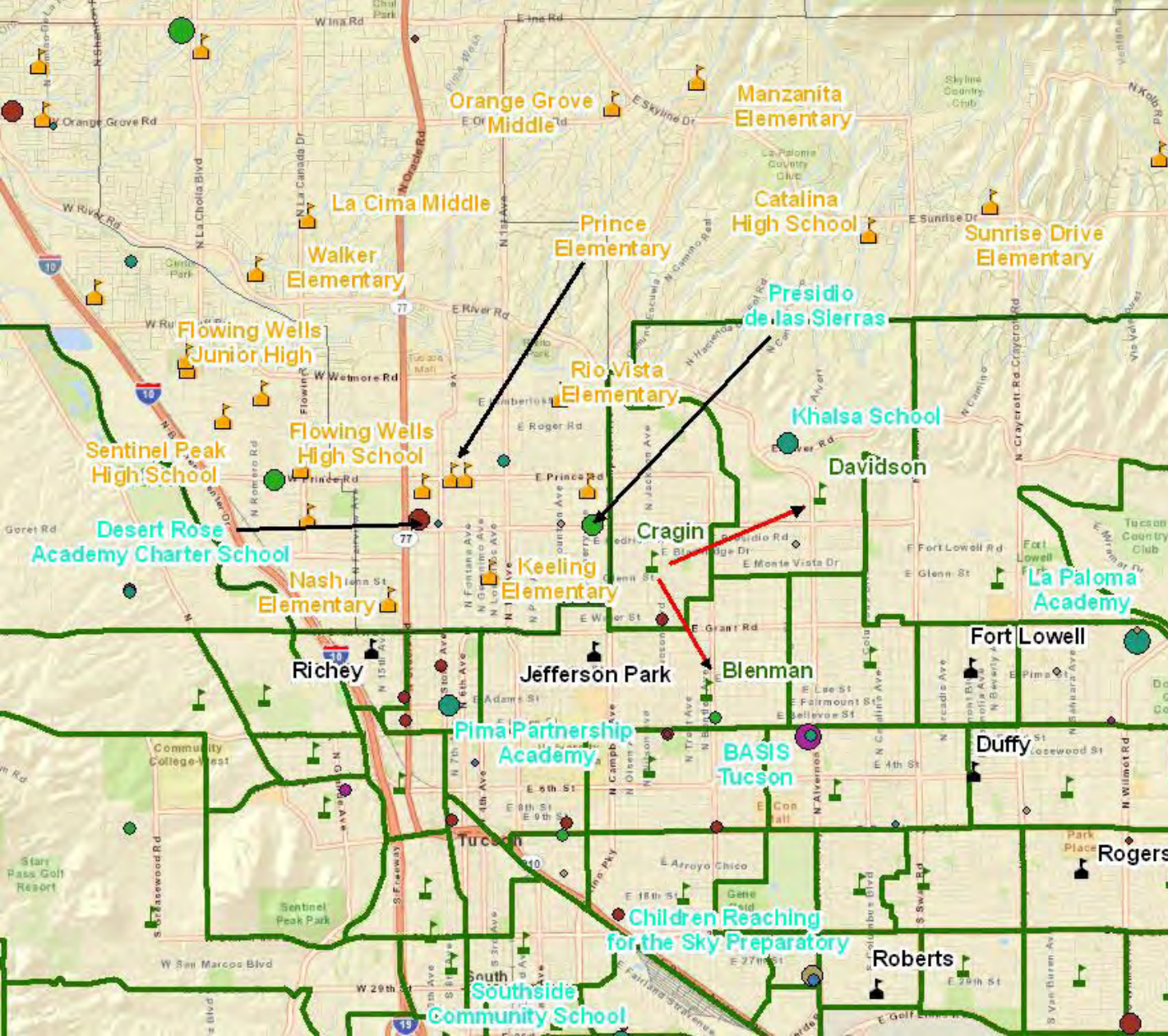
Pueblo Gardens
to Cavett and
Utterback

Hollinger to Mission View, Ochoa, Van Buskirk



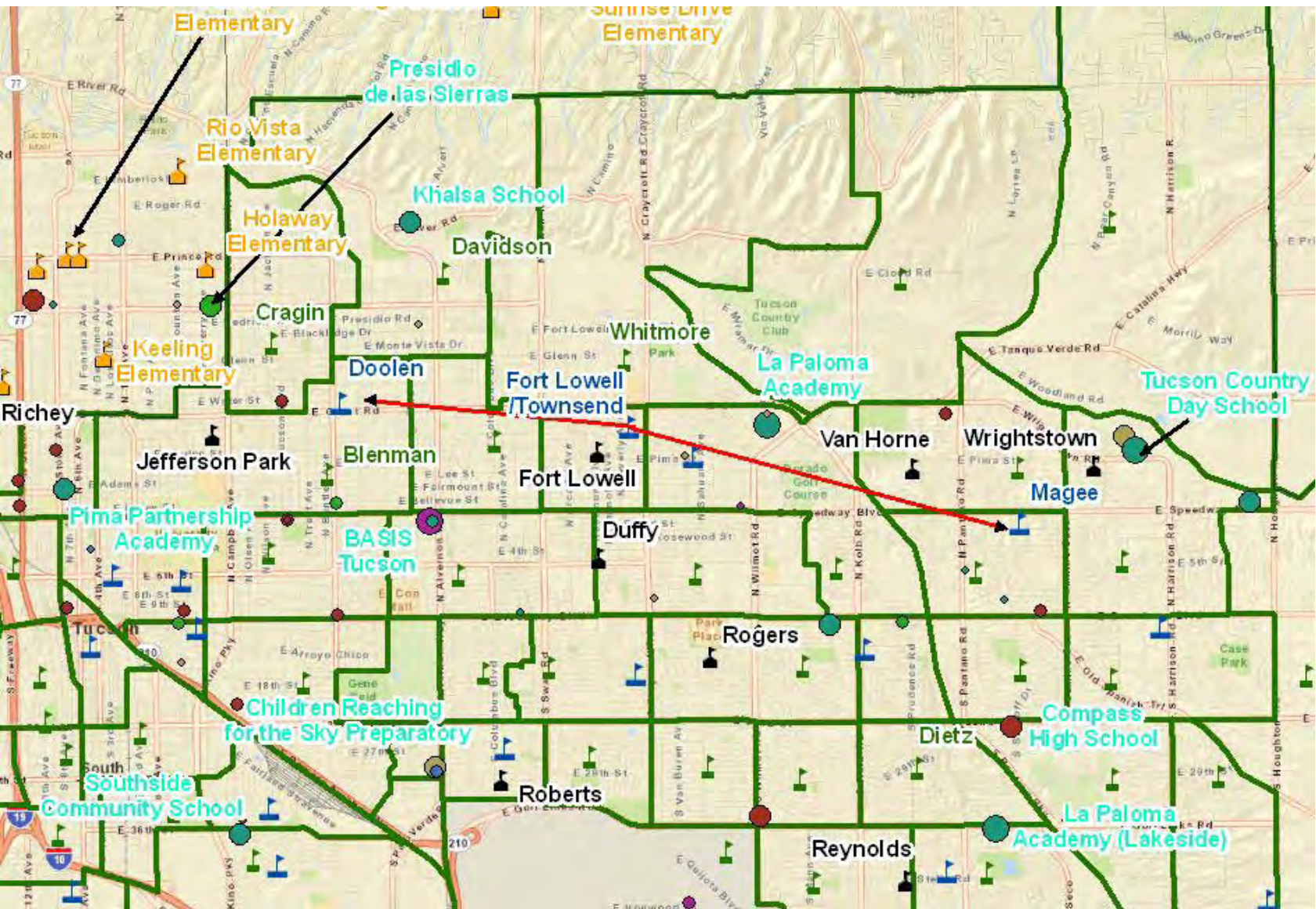


Schumaker to Bloom and Henry

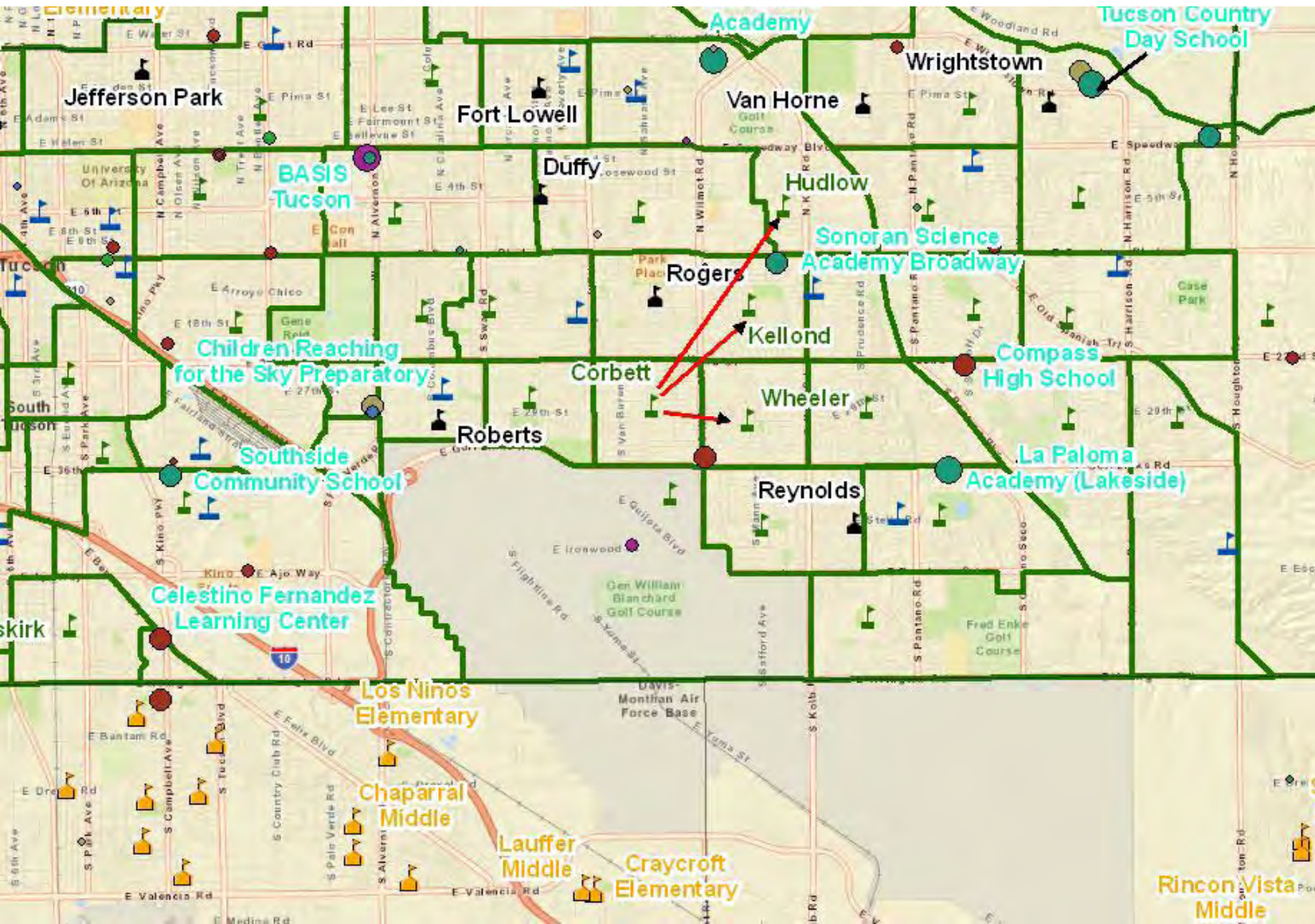


Cragin to
Blenman
and
Davidson

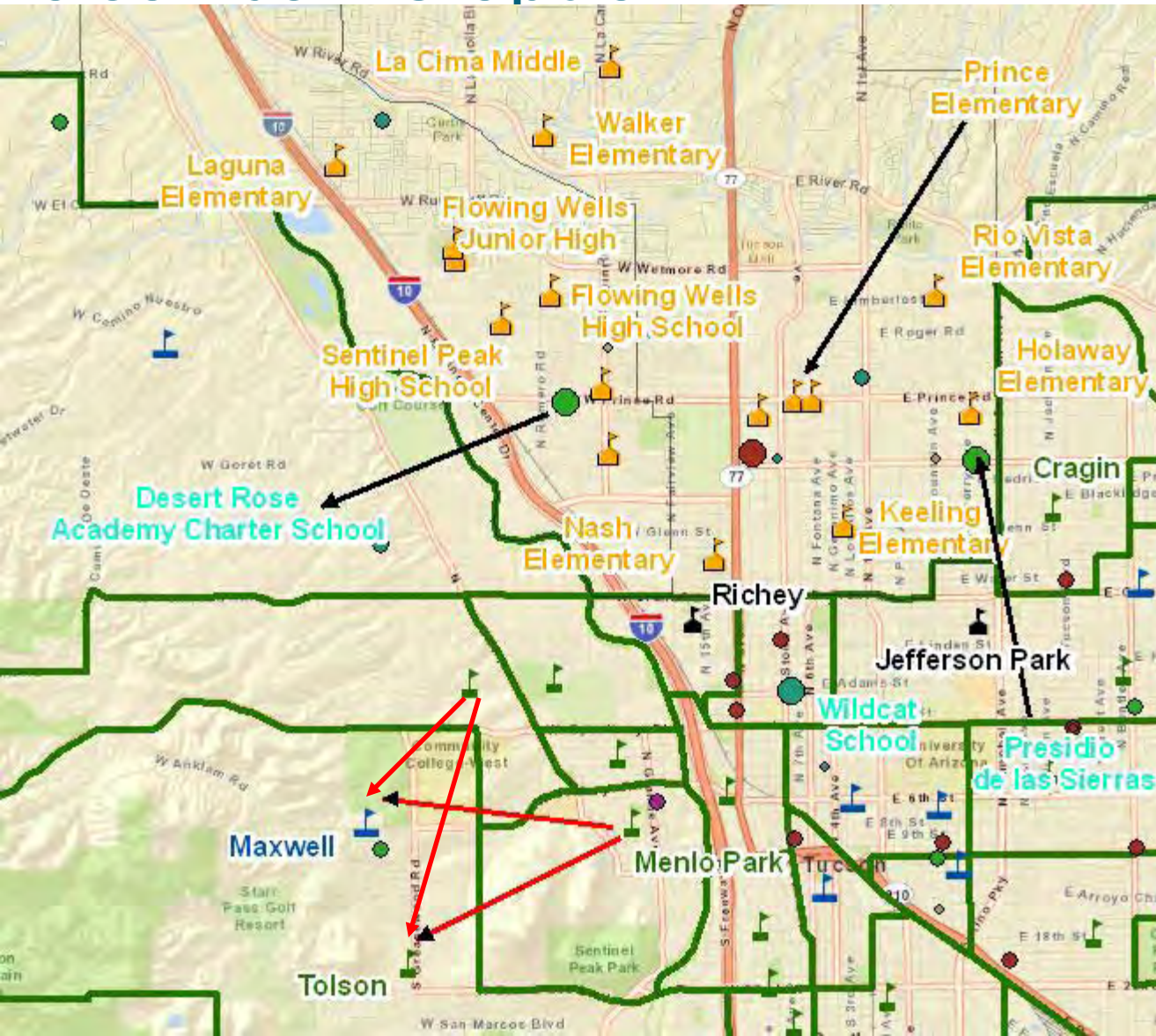
Fort Lowell-Townsend to Whitmore, Doolen and Magee



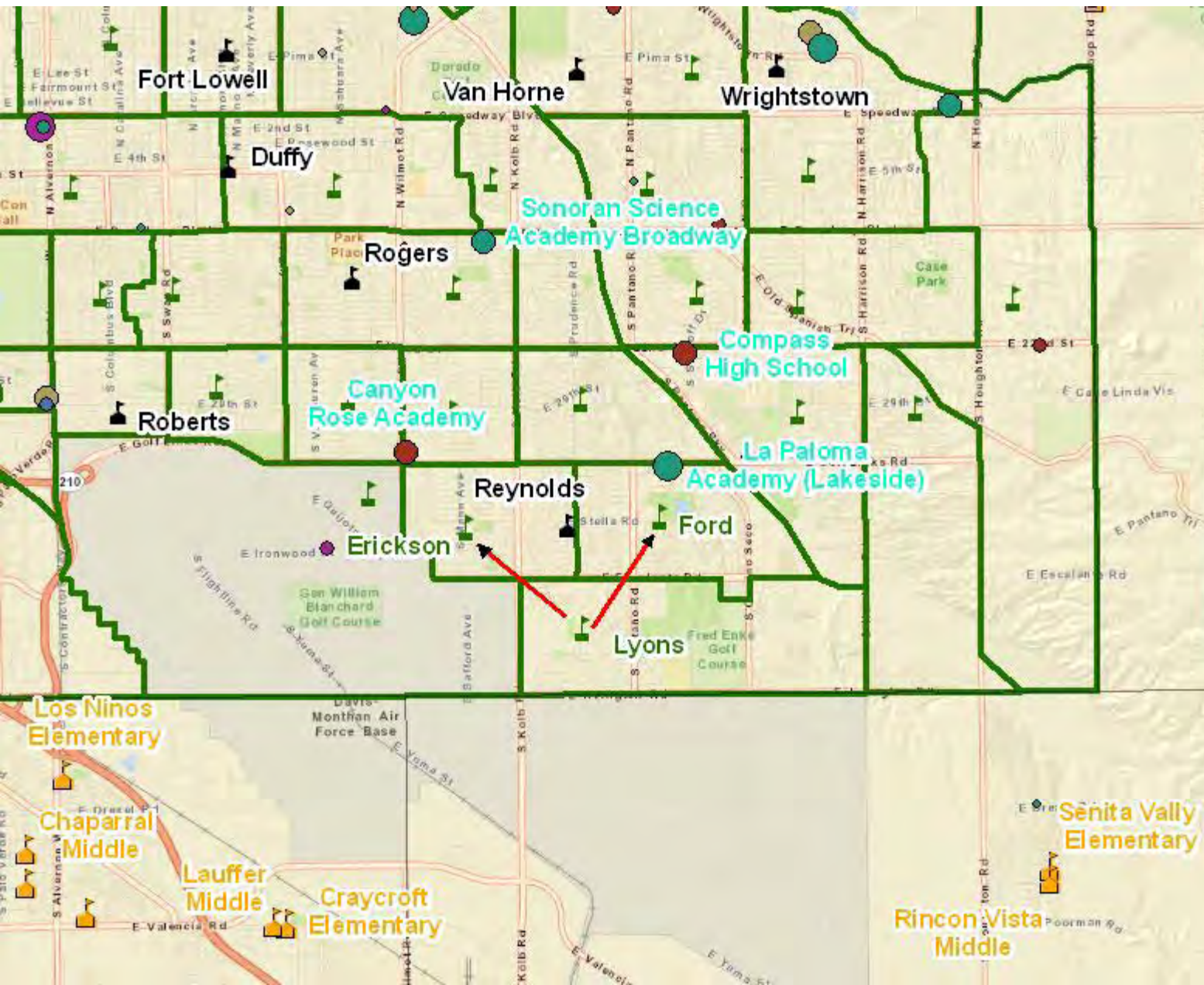
Corbett to Wheeler; GATE to Hudlow or Kellond



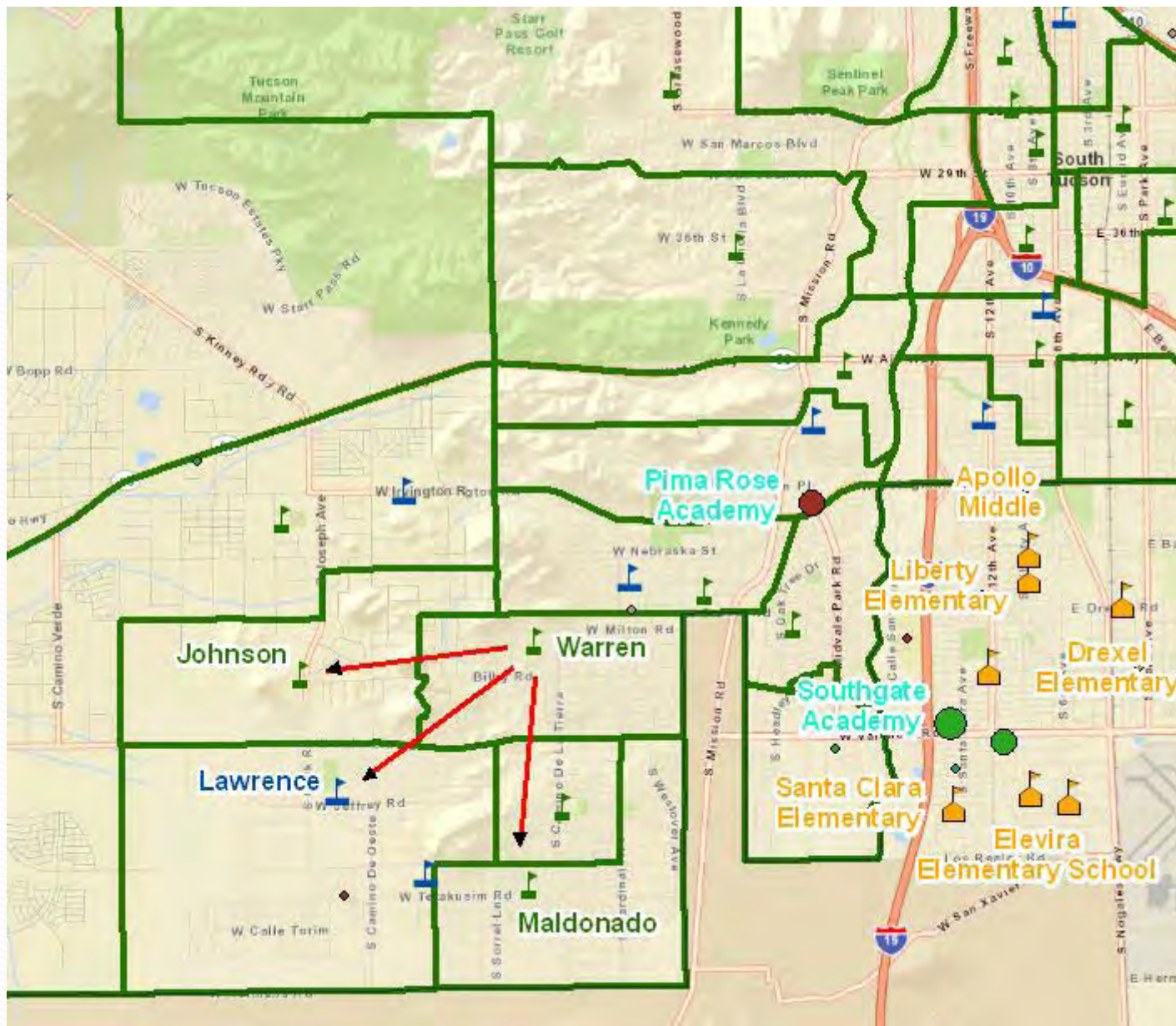
Brichta and Menlo Park to Maxwell as K-8 with Tolson as K-5 option



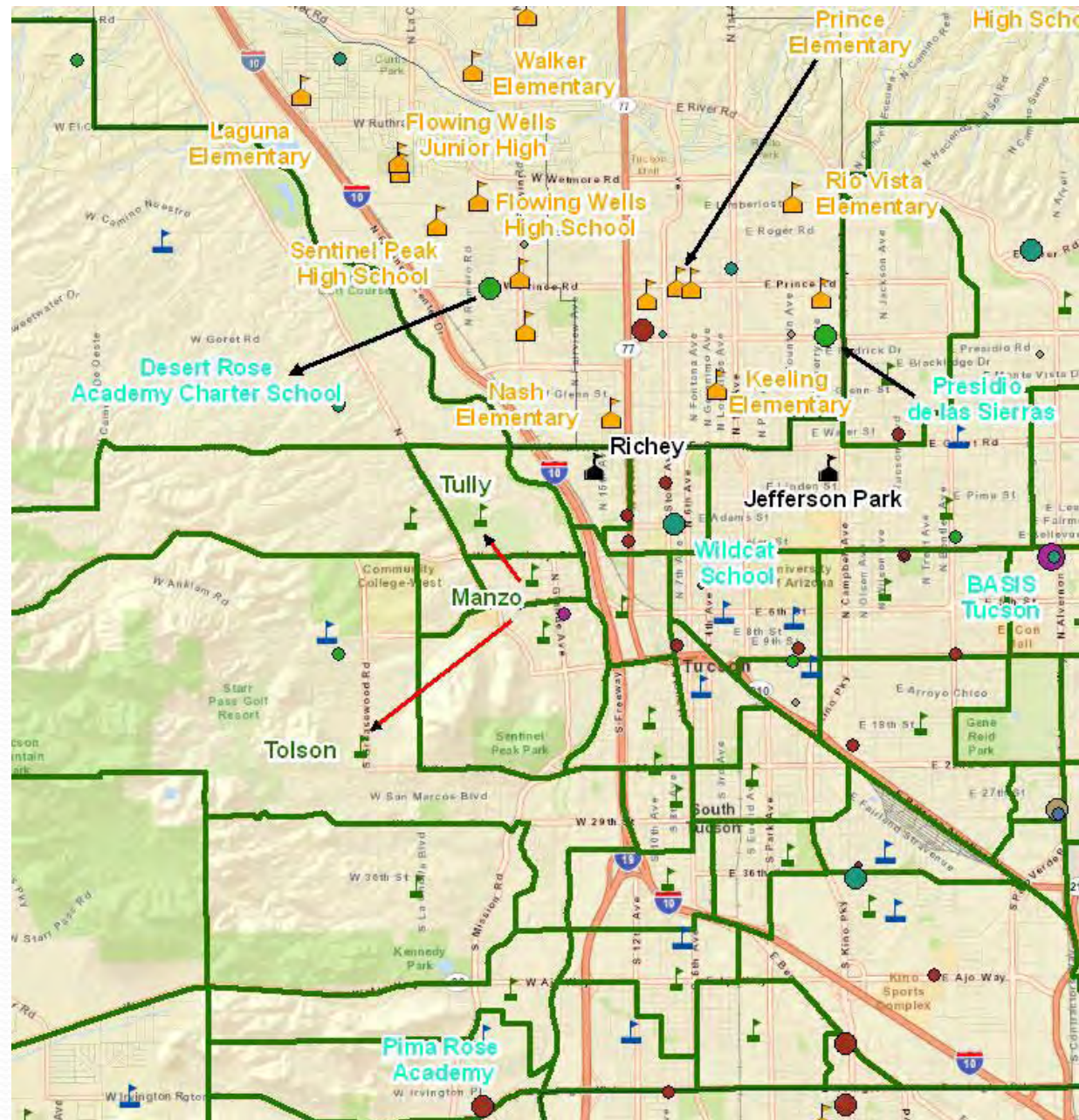
Lyons to Erickson and Ford



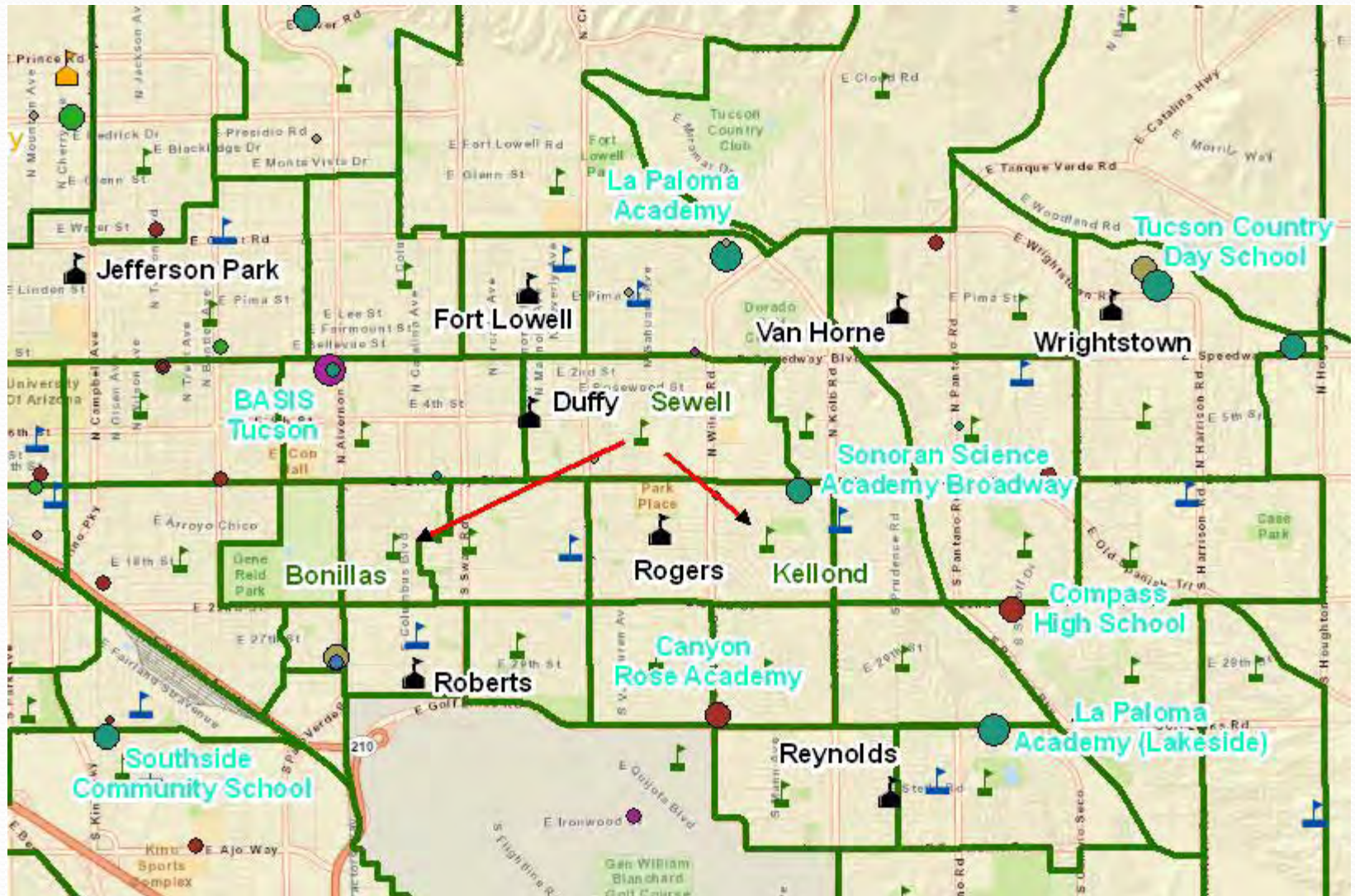
Warren to Johnson, Lawrence, Maldonado



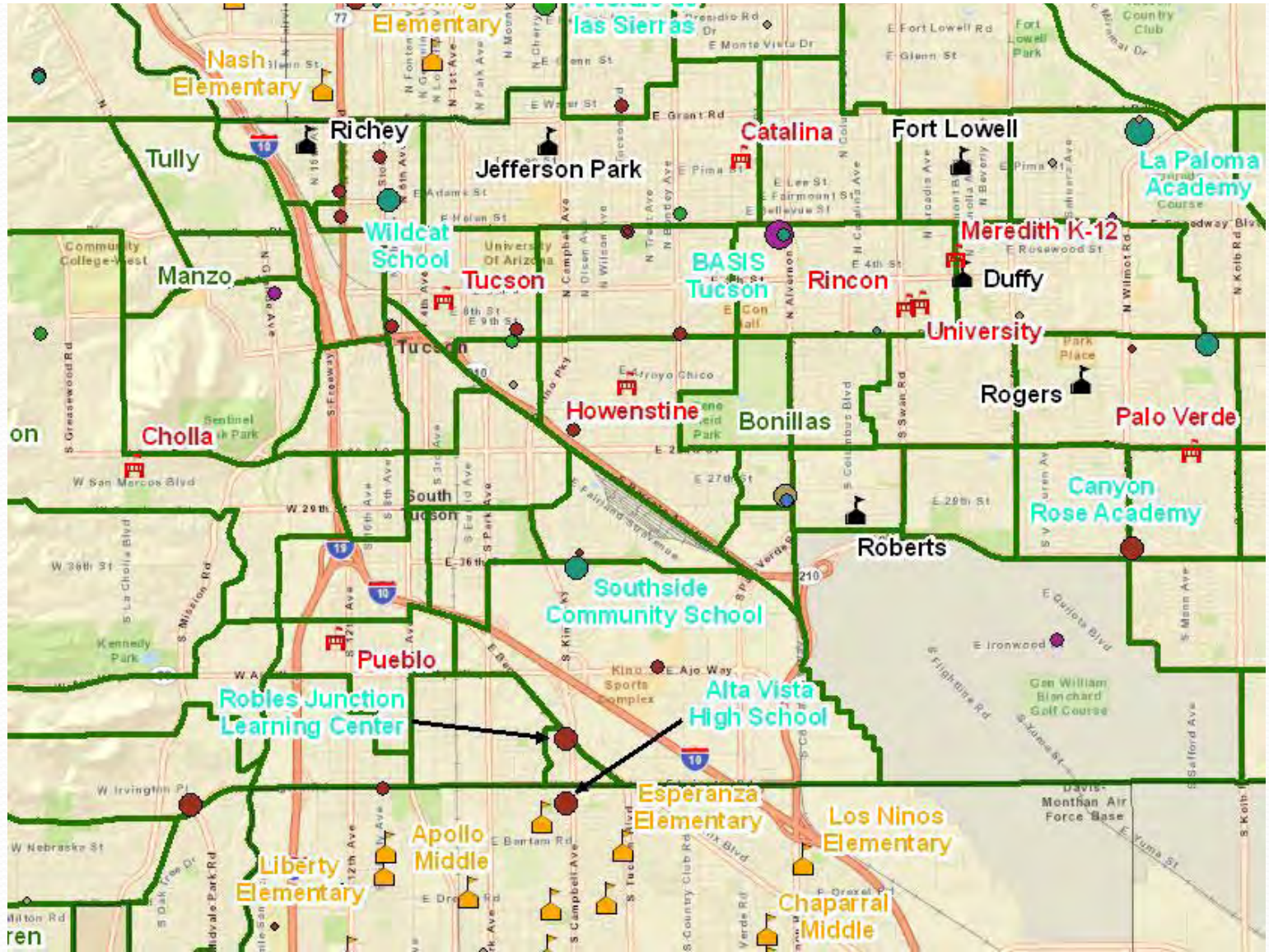
Manzo to Tully



Sewell to Bonillas and Kellond



Close Howenstine



Consolidation Considerations

Cons

- Emotional/upsetting
- Neighborhood impacts
- Impact on students
- Access (parent & student)
- Less small schools/choice

Mitigation

- Communicate & listen
- Involve those affected
- Use/secure closed sites
- “Match” programs
- Services for students moving
- Timely Decision



Process & Schedule



Implementation Schedules

11/20 Initiation of Closures

10 days notice

12/6-8 Board Public Hearing on Closures

10 days notice

12/18 Board Decision on Closures

Jan Meetings with Affected Communities (boundaries and transition plans)

Feb 13 Approve Boundary Changes

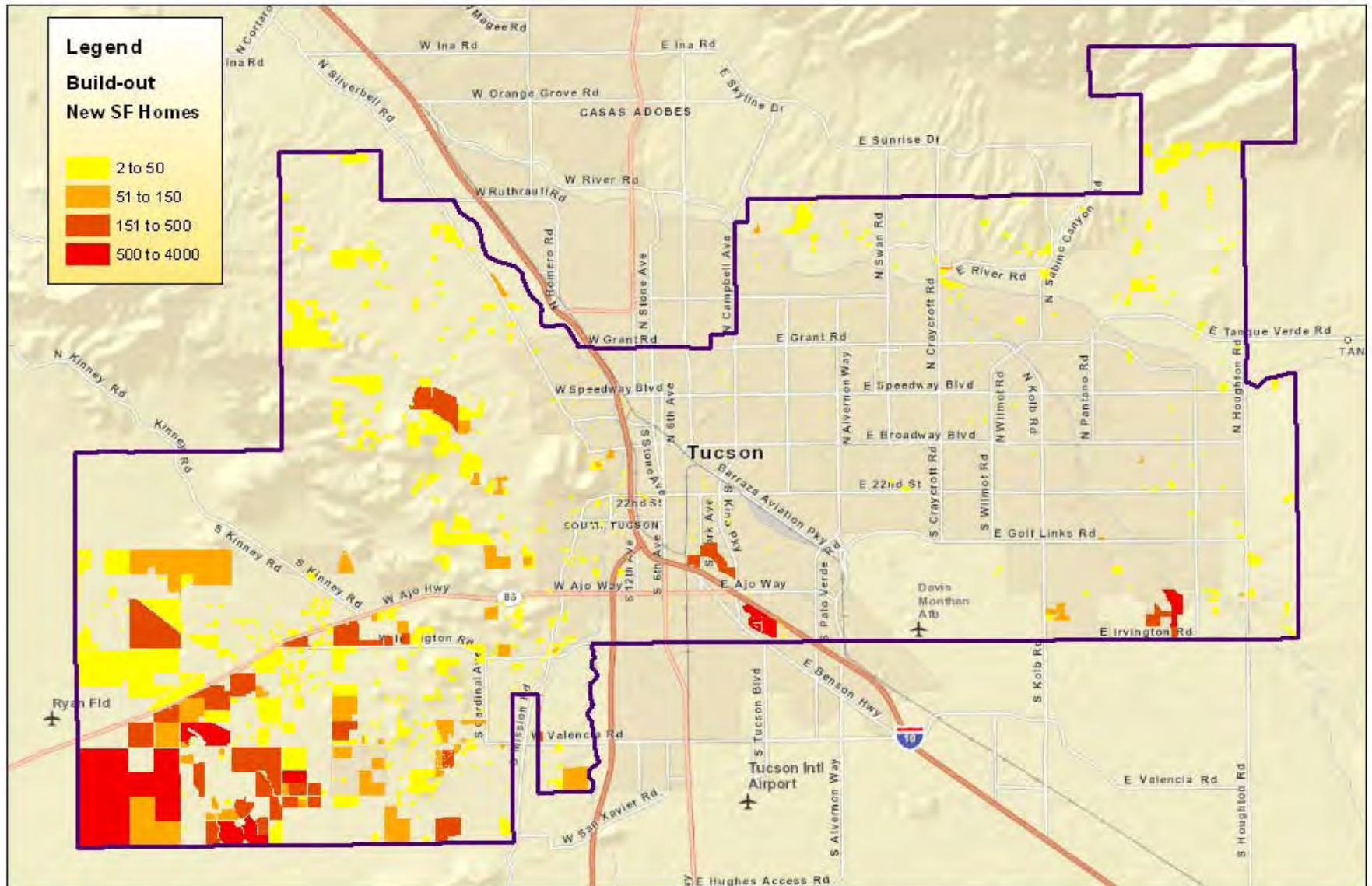
Approve Bond Projects (improvements at receiving schools)

Late Feb Court Decision on Closures

Budget and Teacher Allocations

Apr Court Decision on Boundary Changes and Bond Projects

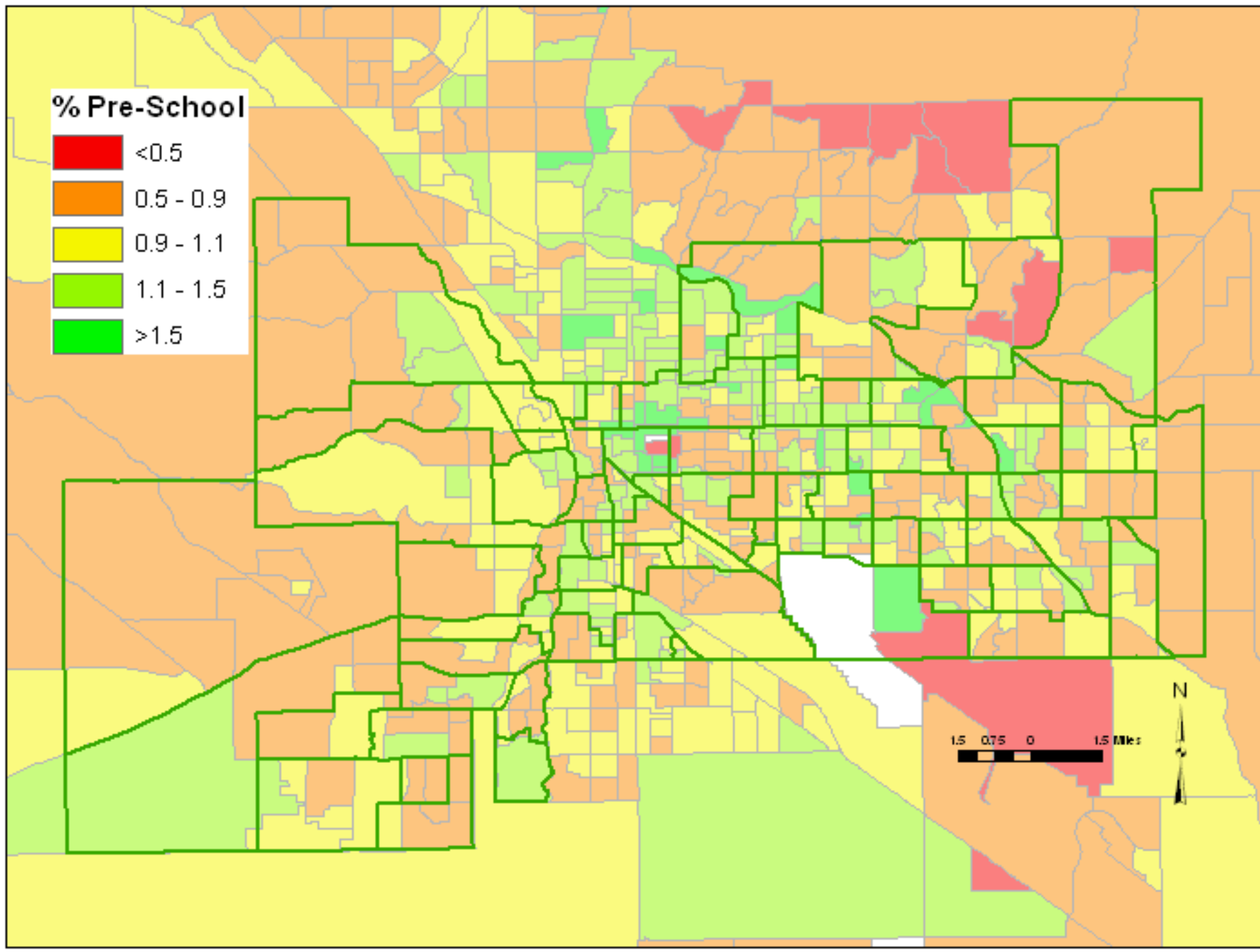
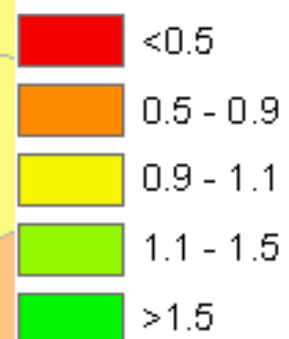
Development Potential

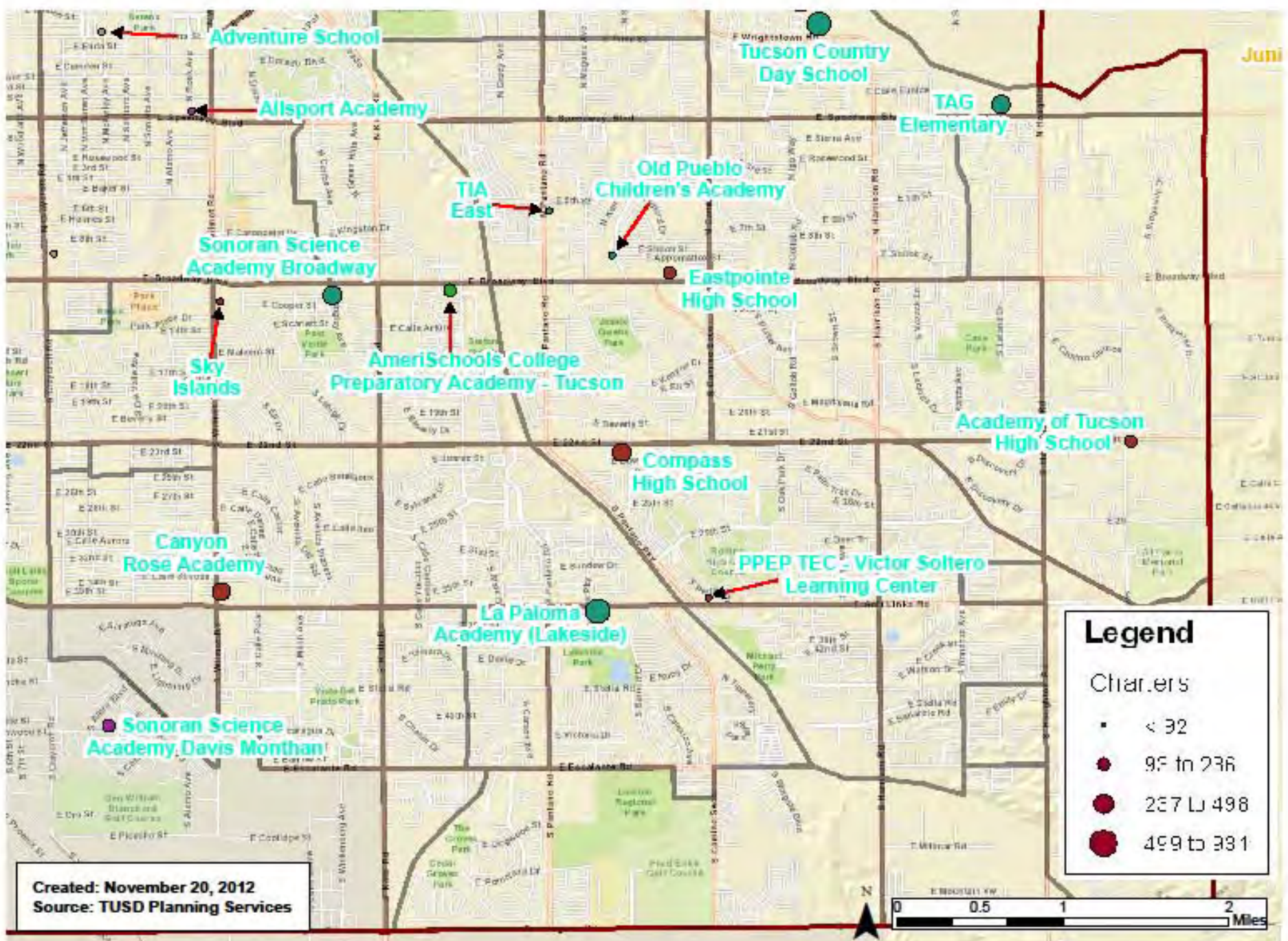


0 0.5 1 2
Miles

TUSD Planning Services
March 12, 2012

% Pre-School

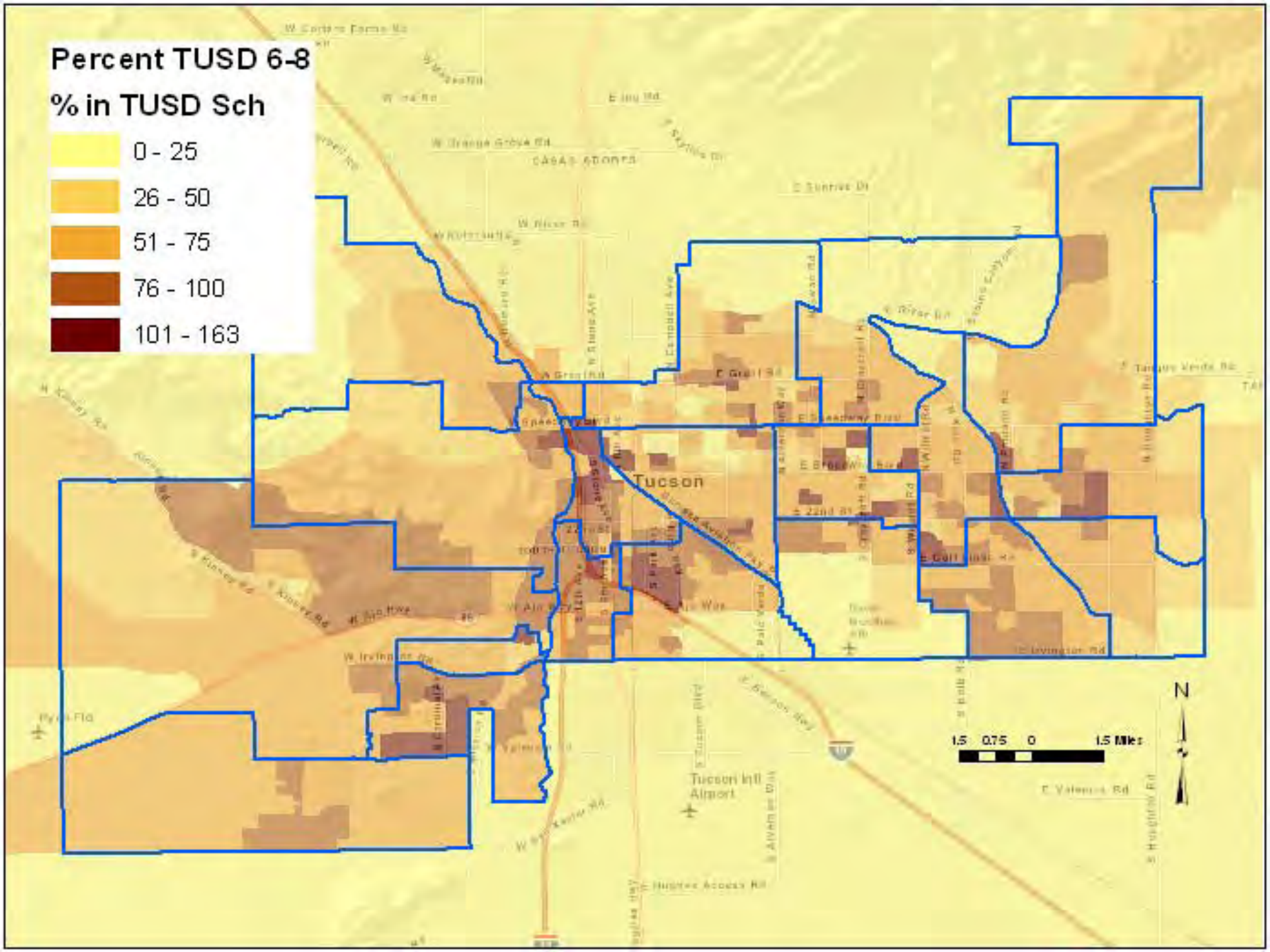
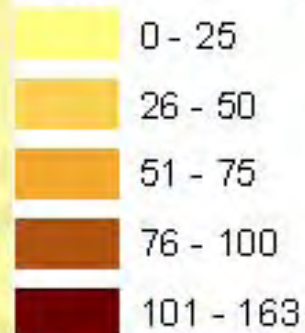




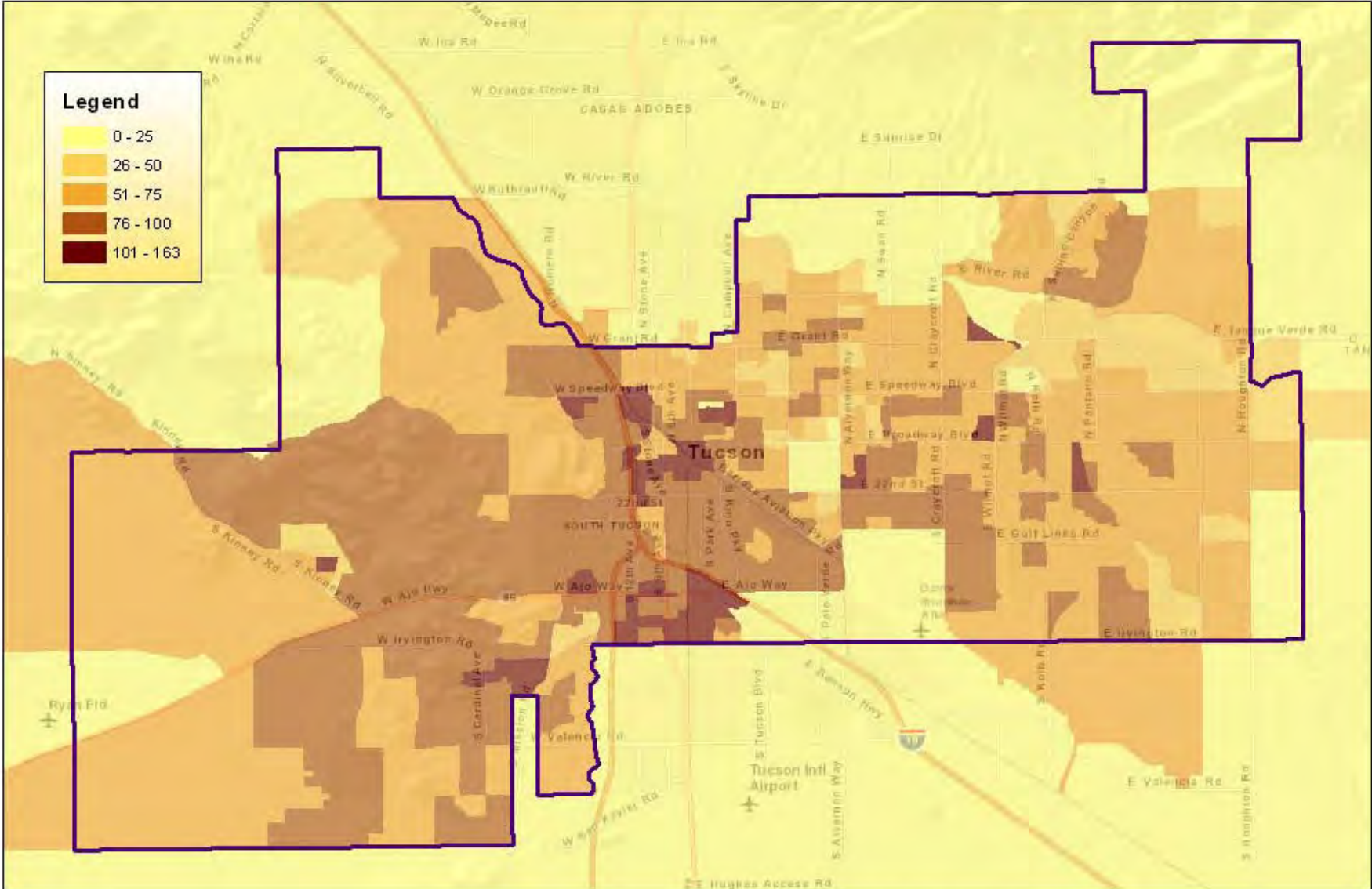
Created: November 20, 2012
Source: TUSD Planning Services

Percent TUSD 6-8

% in TUSD Sch



Percent of K-5 Students that go to TUSD (2010 Census)



0 0.5 1 2 Miles

TUSD Planning Services
March 12, 2012