

SSAC Report  
November 17, 2014

Yesterday was the group's third meeting, at Catalina Magnet High School. SSAC has officially began its first clothing drive; I am looking forward to replenishing the TUSD Clothing Bank with much-needed items the students are starting to collect. At this meeting, we discussed what it means to be an Effective Student. The group came up with the usual qualities: "being responsible", "commitment to activities", "organized". But what began as a simple list of those pillars of character everyone can recite transformed into a discussion on students in TUSD. The students expanded on the qualities (what it really means to be responsible, what respect really looks like), and recognized that although these qualities aren't easy, they aren't impossible. With that said, we also talked about how we, as students and as SSAC members, can motivate our peers to adopt some of these qualities. Displaying our passion for school and success, helping those who struggle in class, inspiring others and making them realize the opportunities around them, as well as expanding the SSAC name and setting an example to those around us were all responses to this question.

Lastly, the group was asked to look through an assortment of slips listing characteristics of Effective Instruction in TUSD. From it, seven groups chose the number one quality they see most implemented at their sites and the number one thing they see least implemented at their sites. The results were, I thought, astounding; of the least implemented qualities, nearly all the groups agreed on the same two, while the most implemented qualities varied heavily. I found this activity as well as our earlier discussion extremely insightful, and I think the input from yesterday's meeting will prove useful to Dr. Sanchez.