

# **Federal and State Identified Schools**

**2014-2015 School Year**

**November 18, 2014**

***TUSD***

# Desired Outcomes

- Provide clarity and information on Federal Accountability System
- Provide clarity and information on State Accountability System
- Provide notification of State Labels per AZRS 15-241
- Share the accomplishments of schools in improvement

# Federal Accountability

Based upon 2011 Data

PRIORITY	FOCUS
<ul style="list-style-type: none"><li>• Title I schools</li><li>• “D” schools in the lowest 5% of the state, including alternative schools</li><li>• Any school with a graduation rate of less than 60% for three consecutive years</li><li>• Any school identified in 2010 or 2011 as a PLA (Persistently Low Achieving) School</li><li>• Schools remain identified for a minimum of 3 years and up to 6 years regardless of growth</li></ul>	<ul style="list-style-type: none"><li>• Title I schools</li><li>• Schools with the highest within-school gap and lowest progress of bottom quartile students</li><li>• Schools with the lowest percent of bottom quartile of students passing AIMS</li><li>• Schools remain identified for a minimum of three years, regardless of growth</li></ul>

## PRE-INTERVENTION

- Subgroups Missing AMO Greater than 50%
- Growth Points of Bottom Quartile is below 1 standard deviation for two years
- Number of students passing AIMS/Negative growth in students passing AIMS/Less than 5% improvement annually in percent of students passing AIMS

# **Federal Expectation: Implement Interventions of School Turnaround**

1. Strong, Effective Leadership\*
2. Effective Teachers
3. Additional Instructional Time
4. Strengthen Instruction Based on Student Need
5. Data that Informs Instruction
6. Environment based on Achievement and Non-Academic Factors that Impact Achievement
7. Engaging Families

# Priority, Focus, & Pre-Intervention Schools

PRIORITY	FOCUS
<ul style="list-style-type: none"> <li>• Agave-Distance Learning</li> <li>• Catalina High School</li> <li>• Johnson K-2</li> <li>• Palo Verde High School</li> <li>• Rincon High School</li> </ul>	<ul style="list-style-type: none"> <li>• Borton Elementary School</li> <li>• Cavett Elementary School</li> <li>• Hudlow Elementary School</li> <li>• Lawrence 3-8 School</li> <li>• Mission View Elementary School</li> <li>• Ochoa Elementary School</li> <li>• Robison Elementary School</li> </ul>
<u>ALTERNATIVE SCHOOLS</u> <ul style="list-style-type: none"> <li>• Project MORE K-12</li> <li>• Mary Meredith K-12</li> </ul>	<u>ALTERNATIVE SCHOOLS</u> <ul style="list-style-type: none"> <li>• TAP High School</li> </ul>
<b>Pre-Intervention</b>	Utterback Middle, Valencia Middle, Pueblo High, Manzo Elementary

# Partnership

## Federal, State and District Support

PRIORITY SIG	FOCUS
<ul style="list-style-type: none"> <li>• Catalina High School</li> <li>• Johnson K-2</li> <li>• Palo Verde High School</li> <li>• Rincon High School</li> </ul>	<ul style="list-style-type: none"> <li>• Borton Elementary School</li> <li>• Cavett Elementary School</li> <li>• Hudlow Elementary School</li> <li>• Lawrence 3-8 School</li> <li>• Mission View Elementary School</li> <li>• Ochoa Elementary School</li> <li>• Robison Elementary School</li> <li>• TAP High School</li> </ul>
PRIORITY	UVA
<ul style="list-style-type: none"> <li>• Agave-Distance Learning</li> <li>• Project MORE K-12</li> <li>• Mary Meredith K-12</li> </ul>	Catalina, Johnson K-2, Cavett, Lawrence, Mission View

- Federal grant funding for Priority, Focus and Priority-SIG schools
- ADE Team site visits
- Professional development
- Funding for additional time beyond contract hours for PLC, Data analysis, Tutoring, and PD

# **LESSONS LEARNED**

## **Transforming Culture & Climate**

### **Process for Transformation and Turnaround**

- Leadership training
- Professional Development for staff
- Data Analysis training and support
- Training and support to ensure school has a shared vision and plan for promoting, enhancing, and sustaining a positive school climate
- Training and support to develop a comprehensive system to address barriers to learning and re-engage students who have become disengaged
- Planning for Sustainability

### **Outcomes:**

All schools improved state labels with the implementation of these processes



# School Improvement Status Correlation

PRIORITY	STATE LABEL	FOCUS	STATE LABEL
<ul style="list-style-type: none"> <li>• Palo Verde High School</li> <li>• Rincon High School</li> </ul>	A  C	<ul style="list-style-type: none"> <li>• Hudlow Elementary School</li> <li>• Mission View Elementary School</li> <li>• Ochoa Elementary School</li> </ul>	B  B  B
<u>ALTERNATIVE SCHOOL</u> Project MORE K-12	B-Alt	<u>FORMERLY IN SCHOOL IMPROVEMENT</u> <ul style="list-style-type: none"> <li>• Davidson Elementary</li> <li>• Drachman Elementary</li> </ul>	A  A

## TUSD SCHOOLS

2012: 23 “D” and 8 “A”      2014: 12 “D” and 12 “A”



# **State Identification and Accountability System**

## **Criteria for Identification of D & F Schools**

Any school in Arizona

School receiving a score of less than 100 points out of a possible 200

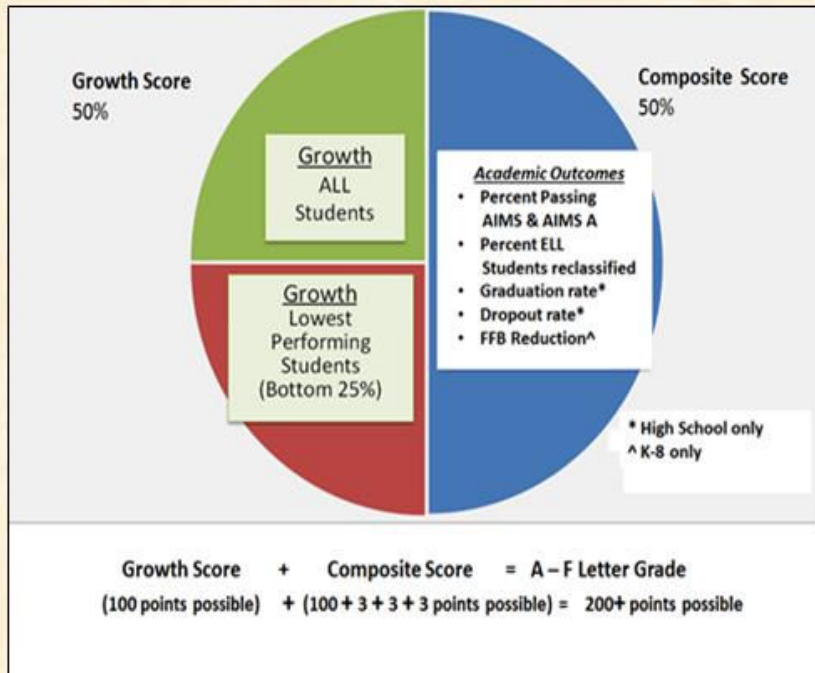
May apply to Alternative Schools-using a parallel model of measurement

# D and F Labels

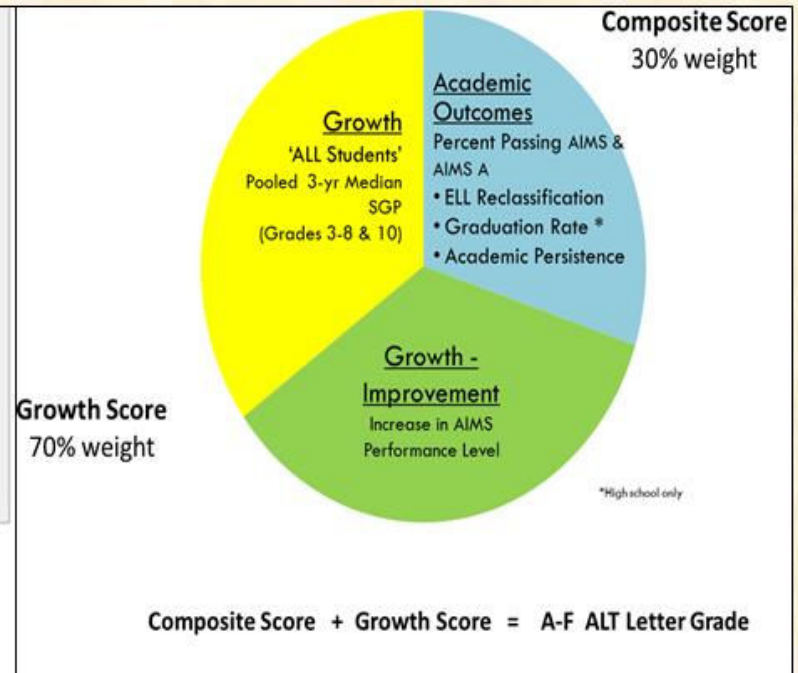
## Criteria for Identification

- Any school in Arizona
- School receives a score of less than 100 points out of a possible 200
- May apply to Alternative Schools-using a parallel model of measurement

### Traditional Schools



### Alternative Schools



# 2014-2015

## State Labels: D and F

State Label "D"	State Label "F" (D+D+D)
<ul style="list-style-type: none"><li>• Cavett Elementary</li><li>• Erickson Elementary</li><li>• Holladay Intermediate</li><li>• Lynn Urquides Elementary</li><li>• Robison Elementary</li><li>• Utterback Middle</li><li>• Valencia Middle</li></ul>	<ul style="list-style-type: none"><li>• Lawrence 3-8</li><li>• Maldonado Elementary</li></ul> <p><b>ALTERNATIVE SCHOOL "F" (D+D+D):</b></p> <ul style="list-style-type: none"><li>• Mary Meredith K-12</li></ul>

### Continuous Improvement Plans Submissions

Arizona Department of Education

- Pima County Superintendent
- TUSD Governing Board

### Supports for "F" Schools

- District began additional supports in 2013-14
- 2014-15 New Principal at Lawrence & Meredith
  - 2013-14 New Principal at Maldonado
- TUSD standards based curriculum in place
  - Professional Development on Curriculum
- Staff is using data analysis and data to inform instruction

# District Transformational Model

- Replace principal
- Select and implement an instructional model based on student needs
- Provide job-embedded PD designed to build capacity and support staff
- Ensure continuous use of data to inform and differentiate instruction
- Provide ongoing mechanism for community and family engagement
- Partner to provide social-emotional and community –oriented services and supports
- Provide sufficient operating flexibility to implement reform
- Ensure ongoing technical assistance

# Systemic District Support

- **ILA training with Dr. Sanchez**

- All principals and assistant principals attend three times per month
- Focus areas include:
  - Developing an effective plan
  - Implementation of District Curriculum based on State Standards
  - Analyzing data (gaps in achievement)
  - Implementing Multi Tiered Systems of Support

- **District Protocols for Strategic Support**

- Continuous Improvement Plan district support
- Cross functional district support teams
- Scheduled walkthroughs each quarter
- Progress monitoring for every school
- Common walkthrough protocols
- Action planning with Site Leadership after each walkthrough to determine areas that need further support

# **Previous Results from District Support**

## ***Honoring School Accomplishments***

- **Palo Verde Magnet School** reached A status this year.
- **Drachman** went from a C to an A this year.
- **Marshall, Mission View and Tolson** elementary schools gained two state label levels, from D to B.
- **Johnson** went from an F to a C.
- **Banks, Davidson, Vesey, Vail and Cholla** rose from C to B grades.
- **Oyama and Catalina** rose from D to C schools.
- **Rincon High**, placed in the turnaround process 2011 due to persistently low achievement, is a strong C, lacking only 5 points to reach a B label.
- **Project MORE Alternative**, placed in the turnaround process 2010, received an Alt-B for the 2<sup>nd</sup> year.



# Breaking News!

Two Schools Met the Exit Criteria  
Required Under Federal Accountability  
in  
November of 2014!

**Palo Verde High School**

**Rincon High School**



*Thank you!*

We submit the Continuous  
Improvement Plans for each site in  
Federal and State Accountability to  
the TUSD Governing Board.