

TUSD Coordinated Student Assignment Initiatives



November 15, 2016

Coordinated Student Assignment Committee Members

- Charlotte Patterson–School Community Services
- Bryant Nodine–Operations and Planning
- Stefanie Boe–Communications/Media Relations
- Samuel Brown–Legal Services/Desegregation
- Juliet King–Desegregation/A&E
- Patricia Sandoval–Dual language
- Francisco DuPrey/Martha Zamora–Transportation
- Dan Erickson/Janna Acevedo–Magnet
- Alma Iniguez –Family/Community Outreach

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Richard Foster(T&L); Maura Clark–Ingle (ExEd); Frances Banales (ALE/GATE); Martha
Taylor (Deseg); Adelle Mcniece (Magnet)*

Mission

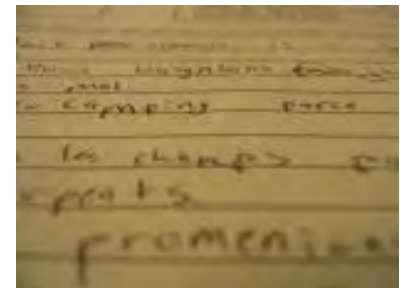
Provide students a continuum of choice opportunities to learn in racially and ethnically diverse environments.



Phase 1 Initiatives: Update



- Drachman Express Shuttle
 - Magee Express Shuttle
 - Sabino Express Shuttle
 - Enrollment Bus
 - Expand SC GATE–Wheeler
- Expand SC GATE–Roberts–Naylor
 - Dual Language–Bloom



Phase 1 Initiatives– Impact of Express Shuttles

Students mapped for transportation:

- Drachman– 1
- Magee–0 (3 riders reported by driver)
- Sabino–20



Phase 1 Initiatives: Impact of Enrollment Bus

- Marketing has started
- 7 events completed
- 16 additional events scheduled
- Staff partnering with targeted schools to incorporate Enrollment Bus in their marketing plans



Phase 1 Initiatives – Impact of GATE

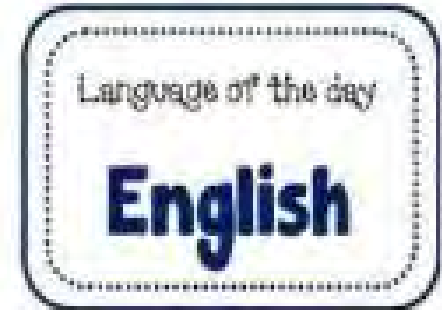


- Positive impact at Wheeler.
- No significant impact at Roberts–Naylor



Phase 1 Initiatives – Dual Language

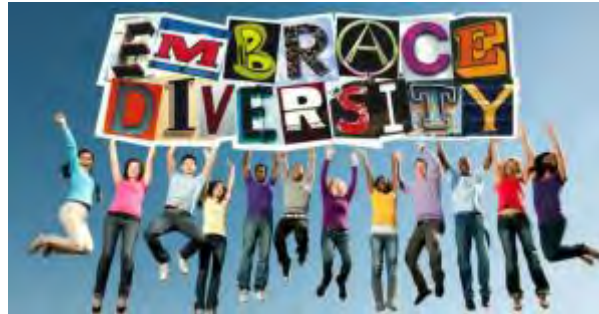
- Increased integration at Bloom



Phase II Initiatives



- Promote/market the benefits of an integrated education
- Continue to expand opportunities for Dual Language
- Create options for GATE pipelines for Tully
- Modifications to magnet school/program options
- Develop a college and career readiness program at Santa Rita High School



Promote Integrated Education

- Promoting and Marketing the benefits of an integrated education to TUSD community
- Incorporate benefits of integrated education into the online Student Assignment training



Develop K-12 Dual Language Continuum

- Develop Eastside program
- Bloom Continuum
- Pursue ADE waiver



Tully feeder options



- Open access GATE at Wakefield
- Open access/self-contained GATE at Hollinger



Magnet school/program options

Marzano Research – Final Report Summary

- 2000 respondents (75% parents, 25% others)
- Magnet Interest based on theme
 - STEAM (29.1%)
 - Fine and performing arts (21.4%)
 - Early college (18.8%)
 - English/Spanish dual–language (16.5%)
 - Gifted education (13.9%)
 - STEM (11.6%)
- Preferred location for a new Magnet: Central



Santa Rita High School's Program for College and Career Readiness

- PCC partnership to increase dual enrollment for Santa Rita HS students
- Expand CTE career readiness for Santa Rita HS students



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Teachers love to Teach
and People love to Work
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