Superintendent's Draft Goals: 2016-17

1. Increase student enrollment. (The following metrics are offered due to the 40th day already having passed showing a slight 45 student Pre-K-12 increase and a slight 16 student K-12 decrease.)
    a. Maintain 40th Day Enrollment through end of the school year with an increase from 40th day enrollment resulting in 100% of the goal met.
    b. Anything less than the 40th day enrollment shall decrease the percentage in alignment with the percentage of students lost from the 40th day to end-of-year average enrollment.
2. Increase student academic achievement.
    a. Increase AP student enrollment by 3% to meet 100% of the goal, 2% to meet 90% of the goal, 1% to meet 80% of the goal. Any percent below 1% shall constitute 0% of the goal met.
    b. Increase minority AP student enrollment by 3% to meet 100% of the goal, 2% to meet 90% of the goal, 1% to meet 80% of the goal. Any percent below 1% shall constitute 0% of the goal met.
    c. Increase and maintain UHS minority enrollment by 3% to meet 100% of the goal, 2% to meet 90% of the goal, 1% to meet 80% of the goal. Any percent below 1% shall constitute 0% of the goal met.
    d. Increase GATE student enrollment by 3% to meet 100% of the goal, 2% to meet 90% of the goal, 1% to meet 80% of the goal. Any percent below 1% shall constitute 0% of the goal met.
    e. Increase GATE minority student enrollment by 3% to meet 100% of the goal, 2% to meet 90% of the goal, 1% to meet 80% of the goal. Any percent below 1% shall constitute 0% of the goal met.
    f. Improve upon overall AP score performance by 3% to meet 100% of the goal, 2% to meet 90% of the goal, 1% to meet 80% of the goal. Any percent below 1% shall constitute 0% of the goal met.
    g. From the first district benchmark to the second in math and reading, increase performance by 5% to meet 100% of the goal, 4% to meet 90% of the goal, 3% to meet 80% of the goal, 2% to meet 70% of the goal, 1% to meet 60% of the goal. Any percent below 1% shall constitute 0% of the goal met.
    h. Should AZMERIT arrive prior to the second Tuesday in June of 2017 (June 13, 2017), an increase of 5% in performance shall constitute 100% of the goal, 4% to meet 90% of the goal, 3% to meet 80% of the goal, 2% to meet 70% of the goal, 1% to meet 60% of the goal. Any percent below 1% shall constitute 0% of the goal met.

      i.   Increase the number of students enrolled in AVID by 3% to meet 100% of the goal, 2% to meet 90% of the goal, 1% to meet 80% of the goal. Any percent below 1% shall constitute 0% of the goal met.

      j.   Increase Pre-AP enrollment by 3% to meet 100% of the goal, 2% to meet 90% of the goal, 1% to meet 80% of the goal. Any percent below 1% shall constitute 0% of the goal met.

      k.   Increase the number of minority students enrolled in Pre-AP classes by 3% to meet 100% of the goal, 2% to meet 90% of the goal, 1% to meet 80% of the goal. Any percent below 1% shall constitute 0% of the goal met.

3. Increase the amount of district dollars associated with classroom instructional spending in line with the Arizona Auditor General's criteria.
   a. Increase percentage in the classroom instruction, student support, and the instructional support categories in the aggregate beyond 2015-16 by 1% (*equals 9 million more in these categories*), .5% for 90% of goal met, and anything below .5% shall constitute 0% of the goal met.
   b. Increase per-pupil expenditure beyond the 2015-16 school year by 2% to meet 100% of the goal, 1% to meet 90% of the goal, .5% to meet 80% of the goal. Any percent below .5% shall constitute 0% of the goal met.

4. Decrease the number of classrooms without certified teachers of record
   a. HR will work this year to reduce the number of classrooms without certified teachers by 5% for 100% of goal met, 4% for 90% of goal met, 3% for 80% of goal met, and 2% for 70% of goal met, and 1% for 60% of goal met. Anything below 1% shall equal 0% of goal met.

5. Decrease the amount of dollars directly associated with litigation opposing the implementation of the Unitary Status Plan by 5% to meet 100% of the goal, 4% to meet 90% of the goal, 3% to meet 80% of the goal, 2% to meet 70% of the goal, 1% to meet 60% of the goal. Any percent below 1% shall constitute 0% of the goal met. (This excludes any Board directed expenditures to pursue litigation).

6. Increase parental and community participation in the education of their children.
   a. Provide 3 opportunities for parents to obtain information.
   b. Provide 3 structured opportunities for parents to engage with the district and provide feedback to the district.
   c. Increase 3 opportunities for parents to acquire training or support from the district.
   d. Increase the use of Spanish-language content for parents as measured by 25% of content delivered in English being delivered in Spanish to meet 100% of the goal, 20% shall constitute 90% of the goal, 15% shall constitute 80% of the goal, 10% shall constitute 70% of the goal, and anything less than 10% shall constitute 0% of the goal met.

7. Increase opportunities for prekindergarten education.

    a. Increase the number of seats available for Pre-K students by 3% to meet 100% of the goal, 2% to meet 90% of the goal, 1% to meet 80% of the goal. Any percent below 1% shall constitute 0% of the goal met.

    b. Increase Pre-K student enrollment by 3% to meet 100% of the goal, 2% to meet 90% of the goal, 1% to meet 80% of the goal. Any percent below 1% shall constitute 0% of the goal met.

    c. Increase communication about Pre-K opportunities including DES, IELC, Community Schools, and Exceptional Education options by 3% to meet 100% of the goal, 2% to meet 90% of the goal, 1% to meet 80% of the goal. Any percent below 1% shall constitute 0% of the goal met.

8. Strengthen district curricula to reflect all students served by the Tucson Unified School District.

    a. Ensure instructional and support staff have 3 opportunities to learn how to use curricula 3.0.

    b. Ensure curricula 4.0 provides for GATE learners.

    c. Ensure curricula 4.0 provides for Emergent Bilingual Learners.

    d. Ensure curricula 4.0 provides for Exceptional Education Learners.

    e. Ensure 3 opportunities for training are scheduled for curricula 4.0.

    f. Ensure 3 opportunities for CRC training for CRC instructors beyond the 2015-16 school year.

9. Create campus cultures that promote safety and security.

    a. Ensure 3 opportunities exist for staff to acquire training on the new district Code of Conduct prior to June 2017.

    b. Should the Court not approve the new district Code of Conduct, ensure that 3 opportunities for training regarding the existing GSRR to take place prior to June 2017.

    c. Decrease the number of level 4/5 discipline offenses from the 2015-16 school year by 3% to meet 100% of the goal, 2% to meet 90% of the goal, 1% to meet 80% of the goal. Any percent below 1% shall constitute 0% of the goal met.

    d. Provide training opportunities for Restorative Practices for no less than 30 campuses based on need.

    e. Ensure each campus has a dedicated Restorative Support Team.

10. Create learning environments that provide students with simulated real-world experiences that capitalize on skills needed today and in the future to be successful in public and private sector careers.

    a. Provide structured opportunities to expand internships beyond the 2015-16 school year by 3% to meet 100% of the goal, 2% to meet 90% of the goal, 1% to meet 80% of the goal. Any percent below 1% shall constitute 0% of the goal met.

b. Increase student enrollment in CTE courses beyond the 2015-16 school year by 3% to meet 100% of the goal, 2% to meet 90% of the goal, 1% to meet 80% of the goal. Any percent below 1% shall constitute 0% of the goal met.
c. Work with the Technology Oversight Committee to devise goals to enhance technology use in instruction.
d. Establish industry advisory boards in no less than 4 Career and Technology strands to advise curricular design.
e. Increase bilingual education student enrollment over 2015-16 by 3% to meet 100% of the goal, 2% to meet 90% of the goal, 1% to meet 80% of the goal. Any percent below 1% shall constitute 0% of the goal met.