| GATE Scope and Sequence Governing Board Review and Approval | | | |
|---|-------------------------|--|--|
| June 2 | 2017 Updates to TUS | D GATE Scope and Sequence per ADE request | |
| Sept. 2 | 23 TUSD Governin | g Board Review | |
| Oct. | 30 Day Notice | | |
| Nov. | | g Board Approval | |
| Page | ADE Request | Updates | |
| 2 | Add % to stanine | Percentages added | |
| | Include details on | Students in grades 9th-12th take the PSAT for freshmen, sophomores and juniors and | |
| | qualifying for GATE | the ACT and SAT is given for seniors. In 2017-18 the CogAT gifted assessment will also be | |
| | services in 9-12 | administered. Students' interest, grades, test scores on AzMerit and CogAT scores may | |
| | grades | also be considered for placement in grades 9-12 th . | |
| 2 | Expand information | Had info on page 3 – expanded intro to include separate grade bands before | |
| | on 9-12 grade | elaborating further below in the document. | |
| | services | | |
| | | Services for identified gifted students kinder-2 nd may receive gifted services in pull out or | |
| | | self-contained programs. In 6 th -8 th grade gifted services are provided in self-contained, | |
| | | resource and pullout settings, honors, and advance placement classes. In grades 9 th -12 th | |
| | | gifted services may be provided in content courses, AVID, Advance Placement, Dual | |
| | | Credit and International Baccalaureate courses. | |
| 3 | Expand information | Identified that Honors and Advance placement courses were also available for middle | |
| | on 9-12 | and high school as part of GATE ALE options. | |
| 7-9 | Curriculum – give | Summary was added and then more examples per grade level included. | |
| | more examples of | | |
| | what curriculum is | The following curriculum and resources are select samples in order to provide a general | |
| | being provided | overview for GATE program differentiation. Problem Solving and Project Base Learning | |
| | | in all grade levels allow students to demonstrate the learning of standards in more depth | |
| | | and complexity. Providing choice in these assignments allows students to bring | |
| | | culturally responsive teaching and learning which allows for more authentic learning for | |
| | | all students in all grades. | |
| 10 | Include more | Included information that testing notification is also posted on the TUSD website. | |
| | information on | Elaborated on testing locations. | |
| | GATE testing | Added information regarding the GATE testing window. | |
| | notification, | | |
| | locations and | Students are tested at their TUSD home school of attendance during the testing window | |
| | testing window | and at an assigned school site for make-up tests (2 nd and third opportunities) As budget | |
| | | permits an additional make up test(s) will be administered in May or June of the school | |
| | | year. Also, testing specialist are available throughout the school year to administer tests | |
| | Also provide | if circumstances, and or transfer students require testing. | |
| | information on how | | |
| | students new to the | GATE Testing Window | |
| | district have an | Kindergarten test in January Spring semester | |
| | opportunity to test | 1 st -6 th grades test in Fall beginning second quarter | |
| | and receive | 7 th grade test Spring 4 th "quarter | |
| | placement in a | 8 th grade test Fall 2 nd quarter | |
| | timely manner | | |
| | lucalizada 1 : Constant | Students that provide test scores from out of district or out of state, or given by a | |
| | Include information | qualified professional, that are on the list of Arizona state approved tests will be eligible | |
| | on how students on | for immediate placement in the appropriate program provided seats are available at | |
| | waitlist are | grade level, otherwise students will be placed on a waitlist While on the waitlist students | |
| | maintained | will receive pull-out gifted services at their home school of attendance. Reciprocity will | |

| | | be provided for students who have |
|----|-----------------|--|
| 11 | Add percentages | Continued explanation of process for identification and placement. |
| | | Added percentages to stanine |
| 19 | Correct test | Correct standard test from AIMS to AZmerit |