

**Tucson Unified School District  
COURSE PROPOSAL FORM**

Course Title: Big History Project	
Initiator: John Kramkowski	School/Department: Curriculum, Instruction, and P.D.

**NATURE OF REQUEST**

New Course Type - select one:	<input checked="" type="checkbox"/> Standard credit	<input type="checkbox"/> ELD	<input type="checkbox"/> Honors
	<input type="checkbox"/> Advanced Placement or IB	<input type="checkbox"/> Exceptional Ed	<input type="checkbox"/> Intervention
	<input type="checkbox"/> CTE	<input type="checkbox"/> GATE	<input type="checkbox"/> Magnet

Change in Course - select one:	<input type="checkbox"/> Change in course description	<input type="checkbox"/> Change in title (will require a new code)
	<input type="checkbox"/> Change in prerequisites	<input type="checkbox"/> Change in credit distribution (will require a new code)
	<input type="checkbox"/> Change in course length	<input type="checkbox"/> Change in grade level
	<input type="checkbox"/> Replacing prior course(s)	

**COURSE DESCRIPTION**

**Distribution Category - select one:**

<input type="checkbox"/> Arts	<input type="checkbox"/> Math (Algebra II)	<input type="checkbox"/> Social Studies (American Government)
<input type="checkbox"/> Career and Technical Education	<input type="checkbox"/> Math (Geometry)	<input type="checkbox"/> Social Studies (Economics)
<input type="checkbox"/> English/Language Arts	<input type="checkbox"/> Math (4 <sup>th</sup> Credit or higher)	<input type="checkbox"/> Social Studies (World History/Geography)
<input checked="" type="checkbox"/> Electives	<input type="checkbox"/> Physical Education	<input type="checkbox"/> World Languages
<input type="checkbox"/> Health	<input type="checkbox"/> Science	
<input type="checkbox"/> Language Arts - middle school	<input type="checkbox"/> Science (Lab Science)	<input type="checkbox"/> Other – Please explain:
<input type="checkbox"/> Math – middle school	<input type="checkbox"/> Social Studies – middle school	
<input type="checkbox"/> Math (Algebra I)	<input type="checkbox"/> Social Studies (American & AZ History/Constitution)	

Intended grade levels:	<input type="checkbox"/> 6	<input checked="" type="checkbox"/> 7	<input checked="" type="checkbox"/> 8	<input checked="" type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input type="checkbox"/> 12
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Credits: 1.0	Course length:	<input type="checkbox"/> Semester	<input checked="" type="checkbox"/> Year
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**REQUIRED DOCUMENTS**

- COURSE DESCRIPTION** *New/updated course description to be included in the school catalog and/or handbook.*

Big History examines our past, explains our present, and imagines our future. It's a story about us. An idea that arose from a desire to go beyond specialized and self-contained fields of study to grasp history as a whole. This growing, multi-disciplinary approach is focused on high school students, yet designed for anyone seeking answers to the big questions about the history of our Universe. The Big History Project is a joint effort between teachers, scholars, scientists, and their supporters to bring a multi-disciplinary approach to knowledge to lifelong learners around the world.

- COURSE SYLLABUS** –*essential questions, objectives, desired outcomes, assessments, timeline - time spent on each section.* <http://tusd1.org/tusdforms/documents/CUR1001CourseSyllabus.pdf>

- JUSTIFICATION FOR NEW COURSE:** *provide standards alignment information.*

see attached "Sample Year-Long Course Plan"

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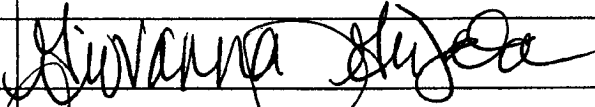

4. DISTRICT ADOPTIONS *identify district approved textbooks, software adoptions.*

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5. SAMPLE UNIT

See attached unit "The Universe"
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**SIGNATURES:**

Teacher:		Date:	
Principal:		Date:	
Sr. Director Curriculum Dev:		Date:	5/9/18
Asst. Superintendent Curriculum & Instruction:		Date:	9-28-18
Governing Board Approved	<input type="checkbox"/> YES / <input type="checkbox"/> NO	Date of GBA approval:	

**\*\*\*\* Office Use Only \*\*\*\***

Old Course #(s) <i>if applicable</i>	New Course #(s)	Course Title:	STATE Course Subject Area
			AZ

	Initial	Date
Course Information		
Course Catalog Manager (1, 2)		

