



MEETING OF: November 12, 2013

---

TITLE: Teacher Support Plan in Accordance with the Unitary Status Plan

---

ITEM #: 11

---

Information:

Study: X

Action:

---

PURPOSE:

To provide the Governing Board with the first draft of the Teacher Support Plan for Study.

---

DESCRIPTION AND JUSTIFICATION:

The USP states: *[The] District shall develop a plan for and implement strategies to support underperforming or struggling teachers regardless of their length of service. Teachers shall be referred to the program by school- or District-level administrators based on evidence (e.g., from student surveys, administrator observations, discipline referrals, and/or annual evaluations) that the teacher requires additional professional development and mentor support. The support program shall utilize research-based practices such as those embodied in Peer Assistance and Review programs. (Section IV.I.2)*

This initial draft was shared with the Parties and Special Master on October 17, 2013, and the Parties have 30 days to submit comments and feedback. Staff is seeking additional feedback and comments from the Governing Board members. This item will likely be presented to the Governing Board for a vote in December 2013.

Superintendent Goals: Desegregation

Presented by: Richard Foster and Samuel Brown

---

BOARD POLICY CONSIDERATIONS:

---

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

---

Legal Advisor Signature (if applicable)

---

BUDGET CONSIDERATIONS:

Budget Certification (for use by Office of

Financial Services only):


_____	District Budget
_____	State/Federal Funds
_____	Other _____
<u>Budget Cost</u>	<u>Budget Code</u>

Date  
I certify that funds for this expenditure in the amount of \$ are available and may be:  
Authorized from current year budget  
Authorized with School Board approval  
Code: Fund:

INITIATOR(S):

<u>Samuel E Brown, Desegregation Director</u>	<u>11.05.13</u>
Name	Date

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

<b>ATTACHMENTS:</b>
Click to download
 <a href="#">Teacher Support Plan 1.0</a>

TUCSON UNIFIED SCHOOL DISTRICT	BOARD AGENDA ITEM CONTINUATION SHEET
--------------------------------	---