



MEETING OF: October 24, 2017

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TITLE: Intergovernmental Agreement Between TUSD and University of Arizona for Programming Support at TUSD

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ITEM #: 8

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Information:

Study:

Action: X

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PURPOSE:

The University will be an integral component of TUSD's educational programs providing professional development on culturally responsive practices and restorative circles.

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DESCRIPTION AND JUSTIFICATION:

The University of Arizona will provide expertise on district-wide implementation of the culturally responsive practices PD plan (CR PD). Experts will train central administration, site administration, and identified training facilitators on critical awareness and bias reduction directly impacting student academic performance. They will oversee district-wide implementation of CR PD. Using the "train-the-trainer model", facilitators will incorporate asset-based educational approaches in training teachers on pedagogy that intently integrates student and community contributions into the curriculum. Additionally, experts will train a cohort of identified staff on innovative, student-centered strategies for reduction of disciplinary infractions. As part of this comprehensive approach, student engagement through curriculum, student academic performance, and student discipline will all be addressed simultaneously.

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BOARD POLICY CONSIDERATIONS:

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LEGAL CONSIDERATIONS:

USP Section V(E)(5)(a)

5. Professional Development

By the start of the 2013-2014 school year, the District shall provide all administrators and certificated staff, particularly those who are teaching courses of instruction centered on the experiences and perspectives of African American and/or Latino communities, with training on how to create supportive and inclusive learning environments for African American and Latino students with an emphasis on curriculum, pedagogy and cultural responsiveness. The training shall focus on learner-based approaches that emphasize students' cultural assets, backgrounds, and individual strengths. By May 1, 2013, the CRPI director shall coordinate hiring or designating individuals, as necessary, who can assist him/her in providing ongoing support and training to administrators, certificated staff, and paraprofessionals.

USP Section VI(E)(1)

E. Professional Development

1. The District shall ensure that all schools provide the necessary training and hire the requisite RPPSCs as described in (IV) (C) (2) to implement Restorative Practices and PBIS by the beginning of the 2013-2014 school year. All newly-hired RPPSCs and other relevant personnel shall complete the training by the beginning of the fall semester of the academic year subsequent to the academic year during which they were hired.

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

\_\_\_\_\_  
Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

_____	District Budget
_____	State/Federal Funds
_____	Other _____
<u>Budget Cost</u>	<u>Budget Code</u>
\$60K CRPI	001.511.2213.6321.5045.80508.5045
\$40K Rst.Prc.	001.511.2213.6321.5034.80601.5034


Budget Certification (for use by Office of Financial Services only):

Date \_\_\_\_\_  
I certify that funds for this expenditure in the amount of \$ are available and may be:  
Authorized from current year budget  
Authorized with School Board approval  
Code:      Fund:

INITIATOR(S):

Lorenzo Lopez, Jr., Director of Culturally Responsive Pedagogy and Instruction		10/17/17
Name	Title	Date

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

<u>ATTACHMENTS:</u>
Click to download
 <a href="#">20170926 IGA UA - TUSD CRP</a>

TUCSON UNIFIED SCHOOL DISTRICT

BOARD AGENDA ITEM  
CONTINUATION SHEET