

TUSD Indian Policies and procedures

It is the intent of Tucson Unified School District that all Native American children of school age have equal access to all programs, services and activities offered within the school district. To this end, Tucson Unified School District will consult with local tribal officials and parents of Native American children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

Tucson Unified School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the Pascua Yaqui Tribe and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2018 Impact Aid Application.

Indian Policies and Procedures

The following Indian Policies and Procedures become effective upon school board approval.

Policy 1

The Tucson Unified School District will disseminate information and seek timely input regarding the following programs on its education program (including, but not limited to):

- Title I (Part A, C, & D)
- Title II Part A
- Title III Part A
- Title IV (Part A & B)
- Title V
- Title VI Part A, subpart 1
- Title VII Impact Aid and Johnson O'Malley programming

The completed applications, evaluations and program planning will be made available to parents of Native American children, Pascua Yaqui Tribe officials, and the Native American Education Advisory Committee. A summary was prepared and disseminated 2 weeks in advance of the public hearing held in June 2016 to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meeting. This hearing was publically advertised by the Native American Student Services program to allow all interested parties to attend.

Parents of Yaqui children, Pascua Yaqui Tribal officials, the Native American Education Advisory Committee and any other interested persons can review assessment data and help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

Minutes from the Native American Education Advisory Committee meetings were posted on the NASS Website for all patrons and Pascua Yaqui Tribe officials to review.

Policy 2

The Native American Education Advisory Committee of the Tucson Unified School District will meet every other month for the purpose of addressing comments and concerns of parents of Native American children regarding the district's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing for Pascua Yaqui Tribal officials as well as parents of Native American children the opportunity to submit comments and recommendations for consideration.

Policy 3

Tucson Unified School District shall annually analyze participation rates of Native American children compared to other children in all aspects of the educational program and school sponsored activities.

Annually, the Superintendent, administrators, the Native American Education Advisory Committee members, parents and Pascua Yaqui Tribal officials will hold a meeting to assess the extent of Native American children's participation in the educational program. At such meeting, attendees will analyze the data and tribal commentary to determine the extent of equality of Indian children's participation with other children.

Parents of Native American children or tribal officials may comment on the results at regularly scheduled board meetings, Native American Education Advisory Committee meetings, directly to the school district by email, phone or in writing. In addition, parents of Native American children and tribal officials may comment in the fall and spring semester through the Native American Student Services Needs Assessment concerning their views as to the extent of Native American children's participation in educational programs on an equal basis with other children.

Policy 4

The Tucson Unified School District will hold a board meeting to modify policies and procedures if the Native American Education Advisory Committee indicates such modification is necessary.

Policy 5

The Tucson Unified School District will at least annually respond in writing to comments and recommendations made by the Native American Education Advisory Committee, Pascua Yaqui tribal officials or parents of Native American children and disseminate the responses to all parties by email prior to the submission of IPPs by the District.

Policy 6

The Tucson Unified School District will annually provide a copy of the current Indian Policies and Procedures to the Pascua Yaqui Tribe by email and mail.