



TUCSON UNIFIED SCHOOL DISTRICT

MEETING OF: October 23, 2012

TITLE: School Master Plan – Approval of Consolidation Criteria

ITEM #: 8

Information:

Study: X

Action: X

PURPOSE:

Provide the Governing Board with: 1) results of surveys from the Open Houses and website on the School Master Plan scenarios, 2) results of the evaluation of school consolidation criteria by the Focus Groups for approval of the criteria by the Governing Board and 3) future meetings and opportunities for public participation related to the Board's School Master Plan milestones.

DESCRIPTION AND JUSTIFICATION:

As part of the School Master Plan project, Five Focus Groups developed three scenarios to achieve fiscal solvency and support student achievement. These were developed by combining options created and adjusted during the Town Hall outreach portion of the project in August. The scenarios include program/staff reductions, salary/benefit adjustments, school consolidations, class size changes, and increased efficiencies. Each of the three scenarios addressed two potential budget futures: 1) the passage of Proposition 204 (no budget deficit) and 2) the failure in the passage of Proposition 204 (a \$17 million deficit). The resulting six scenarios were presented in four Public Open Houses:

1. Wednesday, October 3, Pueblo Magnet High School
2. Thursday, October 4, Palo Verde Magnet High School
3. Saturday, October 6, Rincon-University High School
4. Thursday, October 18, Pueblo Magnet High School

At all of the Open Houses, participants have selected the scenario that they most support, why they support that scenario and what, if anything, they would like to change about it. Also a "virtual" Open House has been available on the TUSD website and a link to the Virtual Open House, instructions and script have been provided specifically for principals to engage their site councils in the evaluation of the scenarios. The results and participant responses, though still preliminary, will be presented at the Board meeting.

As all of the scenarios include some degree of school consolidations, criteria for consolidation, were presented to the Governing Board on October 9. These criteria address two phases of consolidation: 1) the selection of schools to consider for consolidation and 2) approaches to successfully consolidate schools. The criteria have now been used by the five Focus Groups to start to evaluate consolidations. By applying the criteria, they are recommending modifications, deletions and additions to the criteria and the data used to evaluate the criteria.

The results of the Focus Group work on the criteria will also be presented at the Board meeting on October 23. The Focus Groups will then meet to continue to develop scenarios and apply any approved revisions to the criteria in order to present preferred scenarios to the Governing Board on November 13.

A schedule of additional public meetings and project milestones is attached as Exhibit A.

HOW THIS RELATES TO SUPERINTENDENT'S GOAL(S): The School Master Plan will directly affect achievement, enrollment, transportation and customer service. Thus, Superintendent's Goals 1, 2, 4, 6 and 7 are affected. This project will be coordinated to support these goals and the desegregation plan. Actual impacts, positive or negative, will be assessed as the options are evaluated.

Candy Egbert and Bryant Nodine will present this item and will be available to answer questions.

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

_____ District Budget
_____ State/Federal Funds
_____ Other
Budget Cost Budget Code

Budget Certification (for use by Office of Financial Services only):

Date _____
I certify that funds for this expenditure in the amount of \$ are available and may be:
Authorized from current year budget
Authorized with School Board approval
Code: Fund:


INITIATOR(S):

Bryant Nodine, AICP, Planning Services Program Manager **10/16/12**

Name	Title	Date
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DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

ATTACHMENTS:

Click to download
 Exhibit A -- School Master Plan Schedule

TUCSON UNIFIED SCHOOL DISTRICT

BOARD AGENDA ITEM
CONTINUATION SHEET