

MEETING OF:	October 22, 2013			
TITLE:	Approval of High School Supplemental Mate	rials - Pedagogy of the Oppressed		
ITEM #:	25			
Information: Study:				
Action:	X			
PURPOSE: To request Governi	ng Board approval to use supplementary mate	erials in high schools - Pedagogy of the Oppressed.		
DESCRIPTION	AND JUSTIFICATION:			
Supplementary materials will be used to support and enhance the delivery of Arizona State Standards in high schools for school year 2013-2014.				
SUPPORTS SUP Achievement Student Enrollment	ERINTENDENT'S GOAL(S):			
PRESENTER(S): Requesting teacher	will be available for questions.			
BOARD POLICY CONSIDERATIONS:				
LEGAL CONSIDERATIONS:				
For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:				
For amendments to current IGAs, Initiator provides original IGA recording number:				
Legal Advisor Signa	ature (if applicable)			
BUDGET CONS	IDERATIONS:	Budget Certification (for use by Office of Financial Services only):		
	trict Budget	Date		
Sta Oth	te/Federal Funds	I certify that funds for this expenditure in the amount of \$ are available and may be:		
Budget Cost	Budget Code	Authorized from current year budget		

Authorized with School Board approval

BOARD AGENDA ITEM CONTINUATION SHEET

Code: Fund:

INITIATOR(S):			
Steve Holmes, Assist	ant Superintendent of Curriculum and	10/18/2013	_
Name	Title	Date	
DOCUMENTS ATTACHATTACHMENTS:	HED/ ON FILE IN BOARD OFFICE:		
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Pedagogy of the Oppress	<u>sed</u>		

TUCSON UNIFIED SCHOOL DISTRICT