



School Name: Santa Rita High School Dept: Social Studies

Requestor: Mary Morse Phone #: 5207317507

Leadership Office: (Check the appropriate office)

ES MS HS JTED

Title: Understanding Politics: Ideas, Institutions and Issues

Author(s): Thomas Magstandt

Edition (1st, 2nd, 3rd, etc.): 11th Copyright year: 2015

ISBN (10 or 13 digits): 9781285452357 Price: _____

Subject: Government - Pima POS 100 Grade(s): 12

Publisher: Cengage

Vendor: _____

Type of Material: (Check the appropriate box)

- Educational Software
- Textbook – needs to be delivered to the Campbell Warehouse
- Supplemental Material – needs to be delivered to the Campbell Warehouse
- Occasional Use – Doesn't need Board Approval

Select the appropriate item:

Student Edition Teacher's Edition Teacher Resource Kit

Title: Psychology: An Exploration

Author(s): Sandra Ciccarelli

Edition (1st, 2nd, 3rd, etc.): 3rd Copyright year: 2014

ISBN (10 or 13 digits): 9780134090641 Price: _____

Subject: Psychology - Pima PSY 100A & 100B Grade(s): 11 & 12

Publisher: Pearson

Vendor: _____

Type of Material: (Check the appropriate box)

- Educational Software
- Textbook – needs to be delivered to the Campbell Warehouse
- Supplemental Material – needs to be delivered to the Campbell Warehouse
- Occasional Use – Doesn't need Board Approval

Select the appropriate item:

Student Edition Teacher's Edition Teacher Resource Kit

Title: _____

Author(s): _____

Edition (1st, 2nd, 3rd, etc.): _____ Copyright year: _____

ISBN (10 or 13 digits): _____ Price: _____

Subject: _____ Grade(s): _____

Publisher: _____

Vendor: _____

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Select the appropriate item:

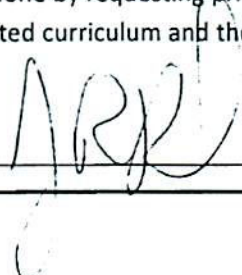
- Student Edition
- Teacher's Edition
- Teacher Resource Kit

Use the additional pages sheet to add more titles.

Educational Rationale (Rationale needs to be done by requesting principal. Please X line if this statement is true.)

This request supports a Board adopted curriculum and the 2010 AZ Standards (aka Common Core).

Principal's name James Palacios

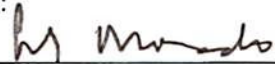


Office Use only

Literacy or Math Specialists Comments:

Literacy or Math Specialist (Print name): _____

Approved by Leadership Team:



Assistant Superintendent or designee

9-15-15

Date



SANTA RITA HIGH SCHOOL

3951 S. Pantano • Tucson, AZ 85730 • Ph. 520-731-7504 • Fax 520-731-7501

Program Overview

Santa Rita High School is partnering with Pima Community College to transition toward an early college model. As the site moves toward the early implementation and transition, it is working to utilize its current staff resources to provide students Dual Credit opportunities. For the 2015-2016 school year, three of Santa Rita's instructors are qualified and certified as adjunct faculty with Pima Community College. As such, Santa Rita seeks to afford students viable options for college credit in Political Science (POS 100), Psychology (PSY 100A/100B equivalent to PSY 101) and English (WRT100/101). All courses provide students with transferable post-secondary credit and early college transcripts.

Program of Study

Santa Rita's request for supplemental resources will satisfy two areas of study, Psychology (elective) and Political Science (Government). Students enrolled in the Psychology course will engage in two semesters of coursework, worth four transferrable college credits. Students enrolled in Political Science will engage in one semester of coursework worth three transferrable college credits.

Assessment and Instruction

In order to provide students dual credit opportunity, our site instructors/adjunct professors must deliver the curriculum designated by Pima Community College and provide students with the qualified resources/textbooks. The supplemental resource request being submitted serves to make the appropriate materials available to students and satisfy the requirements of Pima for dual credit. These textbooks will serve as the primary means by which instruction and assessments will be designed and delivered.

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Community Support

Community support for this program is evident in the time and resources Pima is providing to collaborate with site administration and through combined efforts to inform our staff and students on Santa Rita's transition to early college options. Presentations to students have suggested high levels of interest and a full capacity to offer these courses using district and university guidelines.

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Secondary School Leadership
TUSD

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