

Superintendent's Draft Goals: 2016-17

1. Increase student enrollment. (The following metrics are offered due to the 40th day already having passed showing a slight 45 student Pre-K-12 increase and a slight 16 student K-12 decrease.)
 - a. Maintain 40th Day Enrollment through end of the school year with an increase from 40th day enrollment resulting in 100% of the goal met.
 - b. Anything less than the 40th day enrollment shall decrease the percentage in alignment with the percentage of students lost from the 40th day to end-of-year average enrollment.
2. Increase student academic achievement.
 - a. Increase AP student enrollment.
 - b. Increase minority AP student enrollment.
 - c. Increase and maintain UHS minority enrollment.
 - d. Increase GATE student enrollment.
 - e. Increase GATE minority student enrollment.
 - f. Improve upon overall AP score performance.
 - g. See a 10% increase from the first district benchmark to the second in math and reading.
 - h. Should AZMERIT arrive prior to the second Tuesday in June of 2017 (June 13, 2017), an increase of 10% in reading and math from last year's performance.
 - i. Increase the number of students enrolled in AVID.
 - j. Increase Pre-AP enrollment.
 - k. Increase the number of minority students enrolled in Pre-AP classes.
3. Increase the amount of district dollars associated with classroom instructional spending in line with the Arizona Auditor General's criteria.
 - a. Increase percentage in the classroom instruction category beyond 2015-16.
 - b. Increase percentage in the student support category beyond 2015-16.
 - c. Increase the percentage in the instructional support category beyond 2015-16.
 - d. Increase per-pupil expenditure beyond the 2015-16 school year.
4. Decrease the number of classrooms without certified teachers of record
 - a. HR will work this year to reduce the number of classrooms without certified teachers by 3-5%.
5. Decrease the amount of dollars directly associated with litigation opposing the implementation of the Unitary Status Plan (excludes any Board directed expenditures to pursue litigation).
6. Increase parental and community participation in the education of their children.
 - a. Increase opportunities for parents to obtain information over formats used in 2015-16.

- b. Provide structured opportunities for parents to engage with the district and provide feedback to the district.
 - c. Increase opportunities for parents to acquire training or support from the district.
 - d. Increase the use of Spanish-language content for parents.
7. Increase opportunities for prekindergarten education.
- a. Increase the number of seats available for Pre-K students.
 - b. Increase Pre-K student enrollment.
 - c. Increase communication about Pre-K opportunities including DES, IELC, Community Schools, and Exceptional Education options.
8. Strengthen district curricula to reflect all students served by the Tucson Unified School District.
- a. Ensure instructional and support staff have had multiple opportunities to learn how to use curricula 3.0.
 - b. Ensure curricula 4.0 provides for GATE learners.
 - c. Ensure curricula 4.0 provides for Emergent Bilingual Learners.
 - d. Ensure curricula 4.0 provides for Exceptional Education Learners.
 - e. Ensure multiple opportunities for training are scheduled for curricula 4.0.
 - f. Ensure an increase in training opportunities for CRC instructors beyond the 2015-16 school year.
9. Create campus cultures that promote safety and security.
- a. Ensure multiple opportunities exist for staff to acquire training on the new district Code of Conduct prior to June 2017.
 - b. Should the Court not approve the new district Code of Conduct, ensure that multiple opportunities for training regarding the existing GSRR to take place prior to June 2017.
 - c. Decrease the number of level 4/5 discipline offenses from the 2015-16 school year.
 - d. Provide training opportunities for Restorative Practices.
 - e. Ensure each campus has a dedicated Restorative Support Team.
10. Create learning environments that provide students with simulated real-world experiences with tools used in today's workplace.
- a. Provide structured opportunities to expand internships beyond the 2015-16 school year.
 - b. Increase the availability of technology for student use beyond the 2015-16 school year.
 - c. Increase student enrollment in JTED courses beyond the 2015-16 school year.
 - d. Work with the Technology Oversight Committee to devise goals to enhance technology use in instruction.

- e. Establish industry advisory boards in no less than 4 Career and Technology stands to advise curricular design.