

Drachman K-8 Montessori Magnet

2016-2017

Mission & Vision



Drachman's Mission Statement

“We are Responsible and Peaceful!”

Drachman's Vision Statement

“Drachman Montessori's community nurtures the whole child. Together we guide and empower one another toward individual excellence. As responsible and peaceful citizens of the world, we honor our cosmic task.”

Award Winning Programs/Attractions

- Montessori
- Ecology
- Drachman SWAT
- Violin
- Inclusion Practices
- Athletics
- Partnerships
- Awarded Grants
- Staff Longevity



Montessori Highlights



- Drachman's School-Wide Magnet Focus since 2006
- Achievement Reached Statewide & Nationwide Recognition Levels in 2015
 - National Blue Ribbon School of Excellence from U.S. Department of Education
 - Magnet School of Excellence Merit Award from the Magnet Schools of America Association
- <https://www.youtube.com/watch?v=A092yBHq00g>
- <https://www.youtube.com/watch?v=OHLnOf-4h3o>

Montessori Principles

- Independence
- Intrinsic Motivation
- Multiage Environment
- Teacher a Facilitator
- Montessori Materials
- Cosmic Education



Montessori Materials

Montessori materials are essential to our student's success. With the use of hands-on Montessori learning materials, abstract concepts become more concrete. Children experience higher level learning at a younger age, moving toward abstraction with fluidity.



“What’s This Montessori Material For?”

GB Member Challenge

(Dr. Sanchez may play too) 😊

On a slate, participants will write the name, function, and age level of use for a Montessori Material. Participants will receive three points for each correct answer and 1 point for each incorrect/incomplete answer that is deemed “cool enough” by our panel of student judges.

Drachman's Ecology Program



We work with the Community Food Bank of Southern Arizona, TUSD's Community Transition Program, and the University of Arizona to maintain our ecology projects. The key aspects of our Ecology Program are:

- Gardening
- Composting
- Chicken Coop
- Rainwater Harvesting
- Farmer's Market (Eggs, Crops, & Dragon Dirt)

Drachman's Student Wellness Advocacy Team



We held a physical activity play that is called "How far can you catch?" We used hacky sacks and we had cones. We set two cones in the middle to start and then added more cones. If you caught the ball, you could move farther apart to the next cone. If you missed, you had to go back to the first cone. We also taught a "Body Tennis" game where you could use any part of your body to hit the hacky sac to another person who would try to hit the ball back over the net (which was made with cones). The highest score was 16. We taught another class these exercising games and it was fun because everyone got a hacky sac at the end.

Written by,
Annabel Garcia, Noah Banhie, Elena Miranda and Taitum Banhie



We had a healthy eating play where we made healthy ranch dressing and served it with carrots in the cafeteria to everyone at our school. We made a survey to see if people liked the healthy ranch dressing or not. People said the ranch dressing was good and they didn't know it was healthy. We explained to them how it was very, very, very healthy because it didn't have fat in it. It was also fresh and it wasn't from the store.

Written by,
Tyrell Johnson, Ruben Bravo Vincent Carranza and Roman Gomez

Recess Leaders



This year for “Fuel Up to Play 60” we are doing something called recess leaders. From 12:00 - 12:30 we teach different classes flag football, sportsmanship, how to play with each other, how to play the game and how to be fair. We do this so they can have fun and they have a physical activity to do instead of sitting around. Through team sports, your friendships get stronger, you focus more because you communicate with other people about if the ball is coming to you or where you are going to run or throw the ball. The main idea for this is for kids to have fun and stay active.

Written by,
Jackson Banhie and Brandon Cota

Drachman's Violin Program

Drachman's Violin Program supports classroom instruction by building listening skills, self-confidence, primary motor skills, language development, and memory. All children in grades K-3rd receive weekly violin instruction, and children in grades 4th – 7th may take Orchestra and/or Mariachi as an elective.



Drachman's Inclusion Practices



- Two self-contained classes of children with Autism.
- Mainstreamed and included to the fullest extent into the regular education and extracurricular programs.
- Natural inclusion during lunchtime and recesses.

Drachman's Athletic Programs

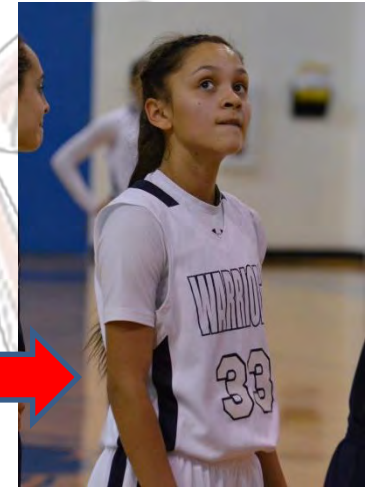
Drachman offers the most athletic programs to the greatest number of children of any K-8 school in the world (according to Dr. Celaya). We offer the following sports:

- Cross Country: K-8th
- Track & Field: K-8th
- Flag Football: 4th-8th
- Soccer: 4th-8th
- Basketball: 4th-8th
- Softball: 4th-8th
- Volleyball: 6th-8th



Drachman's 2011 Student Athlete of the Year

- Alicia Reyes, Pueblo HS Junior
- Drachman Dragon
2005 - 2011
- 17 Three Pointers &
57 Points (Jan 2016)
- <https://www.youtube.com/watch?v=BaTgXl1cno4>
- 5-Time Cougar Classic
Champion



Awarded Grants



**GREEN APPLE
DAY OF SERVICE**

SEPTEMBER
26, 2015



- Marathon Kids Grant Award, 2016
- Fuel Up to Play 60 Grant, Awarded 5 Times
- Trees for Tucson, 2015
- Green Apple Day of Service Grant, 2015
- Tucson Clean & Beautiful Grant, 2014
- Educational Enrichment Foundation Ecology Grant, 2014
- US Green Building Council Grant, 2013
- Farm to School Grant, 2011
- 21st Century CCLC Grant, 2011-2016

Partnerships

- A for Arizona
- American Montessori Society
- Reading Seed
- U of A Garden Interns
- Community Food Bank
- TUSD Community Transition Program
- TUSD Fine Arts
- Mariachi Luna Azul
- Tucson Uptown Optimists' Club
- Santa Rosa (Library, Head Start, Family Literacy, & Rec Center)
- U of A & NAU Colleges of Education
- TUSD K-8 Interscholastics
- Fuel Up to Play 60
- TUSD Wellness Department
- Pima County School Advisory Council



Tucson Unified is where
Students love to Learn
Teachers love to Teach
and People love to Work
We are Team TUSD



Staff Longevity



- Our school and staff have received national, state, & local recognition because of the staff's passion for education and love for inspiring learning in TUSD.
- The average tenure of Drachman's current staff is 8.7 years!
- Five certified retirees loved teaching at Drachman so much they came back for more!
- Dr. Celaya is the second most senior administrator in a TUSD principalship or department position (2006 – Present).

Results

- Total Percent Passing 2016 AzMerit ELA: 71%
- Total Percent Passing 2016 AzMerit Math: 74%
- Integration: August 2016 kindergarten enrollment breakdown based on USP criteria:
 - 17% White
 - 13% African-American
 - 55% Latino
 - 8% Native-American
 - 7% Multiracial
- 2016 School Quality Survey Overall Satisfaction Rates: Staff – 98.3%, Students - 97.9%, & Parents 99.1%



Drachman's Future & Academic Pride Song

We are excited about Drachman's Future as we grow into a K-8 school!
Thank you for your support!

Drachman Soar! Dragons Roar!
We live our life strong.
Dream this...sing this
academic pride song.

Set your sights on
what we learn in class,
our timelines are primetime
and cosmic's our tasks.

With skills unsurpassed
we think with swift speed.
Our passion's for math n'
with passion we read.

We believe to succeed
to proceed together.
True and tried you and I
unified forever.

We know no never.
We live life with no doubts.
Our smarts start sparks
that ignite, not blow out.

Our insights show routes
for thoughts to live
correct.
Our minds define
intensive intellect.

Confidence in effect
makes our points
profound.
Our writing's exciting
and fundamentally sound.

We're champions all
around
Four score for more.
With pride within our
eyes
Flyin' high our roars soar!

Thanks & Peace!

