

MEETING OF: October 15, 2012

TITLE:	School Master Plan – Information on the Open Houses, Consolidation Criteria and Schedule
ITEM #:	2
Information: Study: Action:	X

PURPOSE:

Provide the Governing Board and public with: 1) results of surveys from the Open Houses and website on the School Master Plan scenarios, 2) school consolidation criteria and 3) future opportunities for public participation related to the Board's School Master Plan milestones. The hearing will provide an opportunity for public comment on the information provided and the School Master Plan process.

DESCRIPTION AND JUSTIFICATION:

Three scenarios to achieve fiscal solvency and support student achievement were developed with Focus Groups by combining options such as program/staff reductions, salary/benefit adjustments, school consolidations, class size changes, and increased efficiencies. Each of the three scenarios addressed two potential budget futures: 1) the passage of Proposition 204 (no budget deficit) and 2) the failure in the passage of Proposition 204 (a \$17 million deficit). The resulting six scenarios were presented at the Governing Board meeting on October 9th and in three Open Houses:

- 1. Wednesday, October 3, Pueblo Magnet High School
- 2. Thursday, October 4, Palo Verde Magnet High School
- 3. Saturday, October 6, Rincon-University High School

A fourth Open House is scheduled for Thursday, October 18, at Pueblo Magnet High School. Also a "virtual" Open House is available on the TUSD website. The link to the Virtual Open House, instructions and script have been provided specifically for principals to engage their site councils in the evaluation of the scenarios.

At the Open Houses participants are selecting the scenario that they most support, why they support that scenario and what, if anything, they would like to change about it. The results and participant responses, though still preliminary, will be presented at the October 15 Public Hearing.

Criteria for consolidation was presented to the Governing Board on October 9 since all of the scenarios include some degree of school consolidation. These criteria address two phases of consolidation: 1) the selection of schools to consider for consolidation and 2) approaches to successfully consolidate schools. The criteria are now being used by five Focus Groups to refine the scenarios and suggest consolidation solutions. The focus groups, by working with the criteria, are recommending modifications, deletions and additions to the criteria and the data used to apply the criteria. These criteria will also be presented at the October 15 Public Hearing

The Focus Groups will use the ideas gathered during the Public Hearing to continue to refine the scenarios and the criteria in order to present final recommendations on the criteria to the Governing Board on October 23. They will then meet again, as needed, to continue to refine scenarios and apply any approved revisions to the criteria in order to present preferred scenarios to the Governing Board on November 13.

A schedule of additional public meetings and project milestones is attached as Exhibit A.

HOW THIS RELATES TO SUPERINTENDENT'S GOAL(S): The School Master Plan will directly affect achievement, enrollment, transportation and customer service. Thus, Superintendent's Goals 1, 2, 3, 4, 6 and 7 are affected. This project will be coordinated to

support these goals and the desegregation plan. Actual impacts, positive or negative, will be assessed as the options are evaluated.

Candy Egbert and Bryant Nodine will present this item and will be available to answer questions.

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:	Budget Certification (for use by Office of Financial Services only):
District Budget State/Federal Funds Other	Date I certify that funds for this expenditure in the amount of \$ are available and may be:
Budget Cost Budget Code	Authorized from current year budget Authorized with School Board approval Code: Fund:

INITIATOR(S):

Bryant Nodine,	AICP, Planning Services Program Manager	10/11/12
Name	Title	Date

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

ATTACHMENTS:

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Exhibit A -- School Master Plan Schedule

TUCSON UNIFIED SCHOOL DISTRICT

BOARD AGENDA ITEM CONTINUATION SHEET