

The information contained here is a collection of priority discussion topics. The items with the * are the top 5 items in each group list. The SCPC members will continue to discuss these topics during the October meeting. The group will reach consensus on the top 5 overall topics to be addressed this school year.

West/Southwest

- *Funding
- *TEP/Solar panel program
- *AZ testing-AZELLA, AIMS, DIBLES
- *Tutoring
- *Teaching Aides/Helpers
- OMA Program
- Extra Curricular
- Electives
- School Closures-Any more closings?
- STEM Programs
- Gate on site/not and or but OR
- Lunches- Reduce waste/more appetizing
- Teacher/student ratio
- ELL - Common Core, Ditters, pull-us-in class work

East/Southeast 1

- *Lack of parent involvement (lack of encouragement)
- *Charter & CFSD student pull (personal contact with families-magnet needs to allow)
- *Facility issues
- *Navigating the TUSD website
- *Transportation

East 2

- *Teacher recruitment
- *Move middle school showcase to fall before or during open enrollment
- *Working printers/Facilities
- *Radios/Communication
- *Eliminate split classes
- Food waste
- Need monitors on campuses
- Delay in hiring personnel

East/ Southeast 3

- Text books-no books, no workbooks or too old
- Complete solar panels
- *Fill open positions-41 days to hire is too long

- *Huge class sizes- 29 is too big
- *Counselor for every school-Elementary
- Landscaping
- *Giving back \longleftrightarrow Getting assistance
- *Portion Increase in school lunches based on age for high school. Are 5th graders eating/getting the same amount as 1st graders? Is a growing 9th grader receiving same portions as a 5th/6th grader?
- Staff Adjustment when kids return from charter schools mid year.

Central/Tucson High

- *Too Many long-term subs
- *Outdated/limited textbooks
- *Lack of classrooms
- *Lack of ALE classes/recruitment opportunities
- *Magnet program expectations/ implementation
- Student scheduling (Tyler)
- Site control of discretionary funds
- Communication
- Parent link? Ties to making the grade? How does it work?
- Lack of administrative support staff

Central 2

- *Dealing with student conduct-not being handled per Intervention & Classroom Management Policies (disciplinary problems in the classroom)
- *Not enough quality subs-train or retain quality subs
- *Investigations Math workbooks and ELD books have not arrived (workarounds)
- *Insufficient custodial support/numbers of hall monitors have gone down
- Loss of planning time for RD schedule
- Cuts across district (TAs, Librarians) affect instructional benefits
- Personal leave accrual/remedy for staff (docked pay)
- *Moral-mandatory "PD" takes away from team planning-district content for all with fewer options is not professional development
- Lack of transparent process for decisions on issues affecting the whole district (timeline)
- Bylaws-Board Policy-Councils
- District building appearances matter-principals can/should focus on this (cleanliness)
- Technology-use/adoption for instruction