

GSRR BAI Attachment

ACTION LEVELS

The chart below lists actions that may be taken by school administration as the result of a violation. The Action Level identifies maximum action for violations assigned to that level. **Actions listed in bold are the minimum and mandatory action for that level of violation.** Multiple actions may be applied to a single violation. Action Levels are developed with input from students, parents, teachers and community members. **For all violations, parent notification and student conference are mandatory.**

Interventions which have been shown to be successful across age and grade levels include: mentoring, social skills groups, interest-based clubs, daily monitoring of selected problem behaviors.

In ambiguous cases, principals have the authority to exercise reasonable discretion in deciding which violation occurred.

It will be the policy of TUSD to implement Restorative Practices wherever practicable.

LEVEL 1	<ul style="list-style-type: none"> ○ Parent Notification and Conference Request ○ Student Conference ○ Restorative Circle ○ Restorative Conference ○ Confiscation of Contraband ○ Student Verbal Apology ○ Student Written Apology ○ Warning ○ Referred to Outside Agency 	<ul style="list-style-type: none"> ○ Detention (before or after school) ○ Peer Mediation ○ Privileges Suspended ○ Restitution ○ Saturday School ○ Teen Court ○ Functional Behavioral Assessment ○ Behavior Learning Packets ○ Time Out ○ Reflective Essay ○ Meeting With School Counselor ○ Community Service (not work detail) 	<ul style="list-style-type: none"> ○ Reassignment To Different Class ○ Behavior Contract ○ Behavior Intervention Group ○ Threat Assessment ○ Behavior Intervention Plan ○ Lunch Detention ○ Monitoring of Selected Problem Behaviors ○ Other Action (consistent with other Level 1 interventions that are approved by the RPPSC).
LEVEL 2	Any Action from the prior level(s) may also be imposed. <ul style="list-style-type: none"> ○ Restorative Conference and/or Restorative Circle ○ Social Skills Groups and/or Mentoring ○ In School Suspension (1-3 days) only after Restorative Practices have been implemented and documented but deemed ineffective 		
LEVEL 3	Any Action from the prior level(s) may also be imposed. <ul style="list-style-type: none"> ○ Short-Term In School Action and/or Abeyance ○ Restorative Conference and/or Restorative Circle ○ In School Suspension – Short-Term (1-10 Days) ○ Out Of School Suspension and/or Abeyance – Short-Term (1-10 Days) *OUT-OF-SCHOOL SUSPENSIONS ARE SUBJECT TO LIMITATIONS DESCRIBED ON PG 17 ○ Department of School Safety may be contacted in Appropriate Circumstances 		
LEVEL 4	Any Action from the prior level(s) may also be imposed. <ul style="list-style-type: none"> ○ Out of School Suspension and/or Abeyance – Long-Term (11-30 Days) *OUT-OF-SCHOOL SUSPENSIONS ARE SUBJECT TO LIMITATIONS DESCRIBED ON PG 17 ○ Restorative Conference and/or Restorative Circle (upon re-entry to school) ○ Removal By Hearing Officer For Likely Injury To Self Or Others ○ Removal By Student’s IEP Team To An Interim Alternative Education Setting 		
LEVEL 5	Any Action from the prior level(s) may also be imposed. <ul style="list-style-type: none"> ○ Out of School Suspension and/or Abeyance – Long-Term (11-180 Days) *OUT-OF-SCHOOL SUSPENSIONS ARE SUBJECT TO LIMITATIONS DESCRIBED ON PG 17 ○ Restorative Conference and/or Restorative Circle (upon re-entry to school) ○ Expulsion 		

- All parent conferences will be made in a timely manner. Parents may participate in a conference via phone or another accessible mode of communication. Students will not be disciplined further merely because their parent cannot participate in a conference.
- A student who willingly assists or forces another student to commit a violation of these guidelines will be held equally accountable for the violation.
- Attempted violations may require Actions. Administrators will determine the appropriate level of Action to take for an attempted violation. The Action will generally be at a level less than that of the actual violation.
- Administrators may apply an action that is one level higher than that listed, but only after approval from the Assistant Superintendent or Director from Elementary or Secondary Leadership. The Assistant Superintendent or Director will not permit a single type of behavior to be elevated more than one level, regardless of the frequency of occurrence. The Department of Student Equity and Intervention will review whether the teachers and/or administrators have attempted to effectively implement interventions to address any underlying or unresolved issues.
- Two Level 2 violations (“Improper Use of Technology, Telecommunication Device” and “Other Technology”) may be elevated to a Level 3 violation but cannot result in out of school suspension. One Level 3 violation (“Improper Use of Technology, Computer”) may be elevated to a Level 4 violation but cannot result in a long-term suspension.
- For suspensions, Administrators must communicate with the Department of Student Equity and Intervention immediately. The Department of Student Equity and Intervention will review all suspensions.
- When determining the appropriate level of action to take, administrators may consider a student’s claim of self defense, defense of others or defense of property.
- When determining the appropriate action to take, Administrators at the elementary level (Pre-K-5th Grade) may consider all violations, with the exception of possession of firearms or any incidence of threat to an educational institution, at one level lower than that of the actual violation.
- Administrators may not withdraw a student’s open enrollment or magnet status during the school year as a consequence for a discipline violation.
- Students will not receive any suspension for attendance violations.
- Law Enforcement Officers, including School Resource Officers, School Safety Officers, and other law enforcement and security personnel shall not be involved in low-level student discipline. Low level offenses are levels 1, 2 and 3. An administrator must immediately notify an Assistant Superintendent or Director and the Department of Student Equity and Intervention when law enforcement is contacted. Law Enforcement may be contacted in cases of vandalism where the District is seeking restitution for damage to school property. “Involvement” of School Safety means that School Safety personnel will not participate in the discipline decision(s) that occur after an incident. This in no way prohibits School Safety involvement during or immediately after an incident to protect student, staff, or visitor safety.

