

AFTER SCHOOL PROSPERITY CENTER APPLICATION

ORGANIZATION BACKGROUND

School or Organization Name: Pueblo Magnet High School

Contact Person for this Proposal
Name/Title: Vivi Watt, Principal
Lourdes Davison-Rios, Community Schools Coordinator

Mailing Address: 3500 S. 12th Avenue

Phone: 520-225-4300
520-225-4510

Fax:

Email: vivi.watt@tusd1.org
Lourdes.rios@tusd1.org

Request Amount (Must be \$3,000-\$7,000):

Organization's Mission Statement (Do not include vision statement, goals or historical information; 500 characters):

To prepare all students for college, work and life through rigorous and relevant curriculum combined with positive interpersonal relationships.

Organization's Strategic Goals (1200 characters):

As mandated by TUSD Board policy, Pueblo Magnet High School has developed a three year plan that includes 4 major goals. These are:

1. PMHS will develop/sustain a culture that values diversity and reduces racial/ethnic disparity as evidenced by an increase in positive behaviors and a decrease in behaviors requiring disciplinary interventions (Post unitary Plan –Section on Restorative School Culture and Climate).
2. PMHS will implement steps to becoming a community school to better serve the academic and social/emotional need of our students, their families and our community at large.
3. PMHS will implement professional development for the collaborative coalitions among teachers in order for them to consistently utilize and sustain best instructional practices in the classroom thereby raising student achievement as measured by AIMS, PSAT, and AP scores.
4. PMHS will create and sustain a structure/culture of academic and behavioral supports and

interventions so that students are prepared for high school graduation and post secondary opportunities at a high rate of success.

PARTICIPANT AND COMMUNITY INFORMATION

1. If applicant is a school, what percentage of students is eligible for free and/or reduced lunch? If applicant is a community-based organization, please list all the high schools you attend and their corresponding free and/or reduced lunch rates.

84% are eligible for free and reduced lunch.

2. How many 9th-12th graders attend the school? How many attend after school programs?

As of 5/23/12 1435 students attend Pueblo Magnet High School. The 21st Century Program served 156 students with 30 days or more from Oct. 2011 to May, 2012. Approximately 750 students attended 29 days or less during the same time period.

3. What marketing methods will be used to attract students to the Prosperity Center?

Pueblo Magnet High School is a Magnet school for communications and has its own TV and radio station. These resources will be used to promote the services offered by the Prosperity Center as well the use of the school website and CCLC newsletter. In addition, Pueblo High has a fully functional College and Career Center and counseling staff that will assist in the promotion of the activities conducted as part of the Prosperity Center.

Pueblo Magnet completed its first year as a Community School during the 2011-2012 school year using the 21st Century grant as a springboard in establishing community partners and a variety of academic and enrichment activities. The program has gained momentum and is embraced by students, teachers, and parents as a positive addition to the Pueblo campus. The 21st CCLC staff and full-time Community Schools Coordinator will combine efforts to promote the services offered by the Prosperity Center to further strengthen the opportunities available to students on our campus.

4. What strategies will be used to extend financial education to parents/caregivers?

As mentioned above, Pueblo Magnet will combine its efforts with those of the 21st Century After-school Program. The 21st Program at Pueblo offered financial workshops to parents in the areas of home ownership, foreclosure, and repairing financial credit thru the Primavera Foundation during its first year in 2011-2012.

Pueblo Magnet also has an established College and Career Center with staff members that offer students financial aid opportunities during the school day. Funding under the Prosperity Center would extend these services beyond the school day and offer more opportunities for students and parents to discuss their concerns regarding the financial aid process and to alleviate common misconceptions and fears regarding this process.

The 21st Century staff aggressively recruited parents by making multiple personal contacts and correspondence to contact parents regarding scheduled workshops. This same strategy will be utilized for the Prosperity grant. Pueblo Magnet is also developing community contacts and linkages

with local churches, neighborhood associations, social services agencies and businesses thru its Community Schools component. Information about services and activities that are relevant to the Pueblo community at large will be disseminated to these various entities in addition to those previously mentioned.

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PROGRAM INFORMATION

1. Describe dates and times of the week that the Prosperity Center will be open to students and to parents/caregivers (500 characters).

The Prosperity Center will be open 2 days a week for 90 minutes after school from 3 -4:30 for Pueblo students. The Center will run for 27 weeks during the school year, and will also provide evening workshops for parents, one per month during the first semester. Each workshop will be at least one hour.

For second semester, parent workshops on FAFSA will be offered weekly in the evenings during the month of January. Workshops will be between 1-2 hours.

2. Please describe how the Prosperity Center fits into the current after school daily infrastructure? If there is currently an after school program(s) in operation, explain how participants will be provided time to work one on one with trained volunteers to do college planning, complete FAFSA applications, develop a personal budget, receive financial coaching, as well as attend workshops (3,000 characters).

Pueblo Magnet High School is the recipient of a five -year after-school grant under the Arizona Department of Education 21st Century Program. The first year was completed during the 2011-12 school year. The Prosperity Center grant will enable a staff member to offer services to students and parents beyond the school day along with the other activities offered under the 21st century grant. Under 21st Century, Pueblo Magnet offers its students classes in, credit recovery in Freshmen Algebra and English and also provides enrichment activities in health and wellness that include cooking, gardening, and fitness classes. Additional enrichment activities include: college prep, AIMS prep, DJ studio, MESA, and social justice training.

Academic classes for the next school year will be offered Wednesday thru Friday, while the enrichment classes will be offered on Monday and Tuesday. All classes will meet for 90 minutes. With this type of schedule students will have a better opportunity to participate in both an enrichment and academic activity and have enough time to complete lessons. The services and activities offered by the Prosperity Center will be offered as an enrichment activity for students.

Pueblo Magnet is also a Community School and is currently developing linkages to various community entities and social service agencies to bring in vital services to the Pueblo campus to improve accessibility to Pueblo families. Two full time Pueblo staff members are dedicated to this effort as well as the services and resources that are available through the 21st Century Grant. Space for instruction is available in the school's College and Career center as well as access to technology and career resources. Both Community School staff members work only evening hours to insure that programs have the support required to conduct workshops free from operational obstacles.

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3. Please describe how your program will incorporate the eight features of positive youth development into its operation. Refer to the brief report on Community Programs that Promote Positive Youth Development at http://www.bocyf.org/youth_development_brief.pdf, specifically Table 1 on p. 4 (3,000 characters).

As a newly established Community School, Pueblo Magnet is dedicating its efforts to establishing a solid group of community partners to provide students and families access to programs and services close to home. We have begun to address a number of the eight features of positive youth development as evident in the initiatives that were established thru our Community Schools grant.

-In the area of Intellectual Development our Principal in conjunction with her leadership team and school site council has established a three year plan that has establish an new bell schedule that gives student more flexibility in their educational pursuits and has implemented new programs to target students whose academic abilities required additional assistance. This plan includes additional teacher support in professional development and use of best practices to increase academic achievement.

The Prosperity Center will mirror the same academic requirements that are mandated by the 21st Century grant. The coordinator of the center will be required to maintain written lesson plans for each meeting day and students will establish electronic portfolios so that they can reuse and update their data as needed. The portfolios will also be used to monitor the progress of students in the program. This will not be a drop-in program, but students must commit to completing 30 or more hours as required in the 21st Century Program. This structuring will enable students to be successful in competing for and getting financial aid to further their educational endeavors and their future economic status.

-In the area of Psychological and Emotional Development Pueblo Magnet utilizes a restorative practices model that promotes positive conflict resolution and offers students alternative activities to build positive personal and social identity. Programs such as Ben's Bell, the Yes program, Teens changing communities, and Peace warriors, a non-violence training program are just a few of the activities available for Pueblo students. The prosperity Center will add to creating even stronger ties to our school in providing services in a safe place with agencies and teachers they can trust and enjoy an activity whereby they will be able to reap multiple rewards.

4. Please describe how the Prosperity Center can be integrated into other programs/services offered by your organization that provide additional support to youth and their families (3,000 characters).

Pueblo has a number of existing programs in place that provide support for our youth and their families. First is the 21st Century program (CCLC). One of the primary objectives of this program is to increase parent engagement in their child's education. To this end, the CCLC has specifically

targeted financial issues in the workshops offered to parents last year. The CCLC has developed a partnership with The Primavera Foundation to offer our families information on home ownership, foreclosure, credit report repair. CCLC and Primavera will work closely with the Prosperity Center to expand this program and offer our parents a comprehensive approach to their family's finances. We will also integrate our Teen Parent program as well. Pueblo generally has between 45 and 60 youth each year that are teen parents. Statistics show that teen mothers in particular have only approximately a 1 to 4% chance of earning a college degree. We will work closely with the Teen Parent Coordinator to ensure that the teen mothers and fathers in the Teen Parent Program are an integral part of our Prosperity Center. Pueblo also has a large number of students that are living on their own or with relatives and friends. Many of these students receive services from Youth on their Own, an organization devoted to helping youth who have no family assistance. The Prosperity Center will also target these students and work directly with them to help them manage their stipend and plan for their financial future. Finally, Pueblo has recently added Financial Math as a senior level math course. The Prosperity Center will work closely with the teachers of Financial Math in designing lessons and making sure there is cooperation and coordination between the Prosperity Center and the content of these classes.

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5. Please describe how any partnerships with other organizations, community agencies, institutions and/or schools will enhance Prosperity Center program quality, coordination of resources, and/or improve intended developmental outcomes for youth (3,000 characters).

As mentioned above, Pueblo Magnet is the recipient of a five-year 21st Century Grant through the Arizona Department of Education. PMHS completed its first funding cycle during the 2011-2012 school year. The grant requires that PMHS develop and maintain a number of partners to enhance the sustainability of the services rendered and to bring in the community to assist PMHS in achieving its strategic goals. PHMS established the following partners during the past school year: the Southern Arizona Community Schools Alliance, La Frontera, U of A Cooperative Extension, U of A College of Nursing, State of AZ Department of Education, School Safety and Prevention, Tucson Community Gardens, Youth Farm Project, Pima County Public Health, Southern Division, Primavera Foundation, Teens Changing Communities, U of A SALT Program, U of A Early Outreach Program, US Marine Corps, and the Non-Violence Legacy Project/Culture of Peace Alliance.

Each one of these agencies provided valuable expertise, financial as well as human resources to support the academic and enrichment needs of PMHS students. PHMS will continue to work with these agencies as well as develop additional partners to further improve the services offered to Pueblo students and their families.

6. Please describe your agency's commitment to participate in the Youth Development Coalition and/or Financial Stability Partnership to share updates and lessons learned for the program year (1,000 characters).

To share updates and lessons learned from the operation of the Prosperity Center, the Pueblo team will create a wiki on Wikispaces.com that will feature every aspect of the project, including lesson plans, samples of student work, success stories, and also pitfalls the program encountered during its implementation. A wiki is a Web site that allows users to review, add, and update all the content on the website from their own computer. While the Pueblo team will create and monitor the wiki, a wiki is really created by a collaborative effort of the visitors to the website. As the users, who share a common goal, add content to the web site on a regular basis, the site grows and reflects the experiences of its participants. Each of the participants in the Youth Development and/or Financial Stability Partnership will be able to join this wiki at no charge and learn from our experiences as well as share their own. It is an ideal vehicle for projects of this type. The wiki essentially provides an online forum where ideas can be exchanged and successful projects can be shared. The Pueblo team will also participate in any activities planned by the Coalition and/or Partnership.

7. Please describe how you will be collecting data to report on the required performance measures listed on page 9 of the After School Prosperity Center Request for Proposal document.

As previously mentioned The Prosperity Center will mirror the same academic requirements that are mandated by the 21st Century grant. The instructor hired to deliver services in the center will be required to maintain written lesson plans for each meeting day and students will establish electronic portfolios so that they can reuse and update their data as needed. Lessons will include such topics as how to write a personal statement, scholarship application support, assistance in completing financial aid application, and resume writing.

The portfolios will also be used to monitor the progress of students in the program. This will not be a drop-in program, but students must commit to completing 30 or more hours as required in the 21st Century Program. This structuring will enable students to be successful in competing for and getting financial aid to further their educational endeavors and their future economic status.

When taking field trips the instructor will provide students a questionnaire that must be completed that will measure their understanding of the information that was presented.

The instructor will also be required to maintain attendance and monitor the quality and quantity of information contained in the portfolios. The attendance of participants will be monitored on TUSD grant tracker and the success of the activities will be measured by a survey taken by the students core teachers, the students themselves and student's parents. Another criteria for measurement will be if participation in this type of activity had an affect in lowering failure rates. Grades of those students who participated (30 days or more) will be compared to that student who did not participate.

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BUDGET INFORMATION

1. Please describe how requested funds would be used to support the program. Include cost figures

for personnel, benefits, travel, supplies, equipment, subcontracts and administrative overhead (1,500 characters).

The funding provided by this grant will enable Pueblo Magnet High School to hire a position to provide after-school activities 2 days per week from 3:00 pm to 4:30 pm for 27 weeks. In addition this employee would provide parent workshops during the course of the year. During the 1st semester parent workshop will be offered once per month and would increase in the second semester to include parent workshops on FAFSA. These workshops will be offered weekly in the evenings during the month of January and will be between 1-2 hours depending in the needs of those who attend. Additional workshops will be scheduled depending on the need. Budgeted amounts include time for set-up and planning of activities.

1 staff member

(Includes planning time for parent component)

Student workshops: 3 hrs per wk X \$25.00 hr. X 27 weeks=	\$2025.00
Parent workshops: 2 hrs per week X \$25.00 hr. 27 weeks=	\$1350.00
TUSD Employee benefits	\$ 675.00
TUSD Indirect Cost % @3.56 %	\$ 221.00
Purchase of Flash drives, paper, and folders	\$ 600.00
Travel for field trips to U of A, ASU, Pima College campuses, Wells Fargo Bank, Tucson Federal Credit Union.	\$1,000.00
Split amount of mailing costs	\$ 543.00

Total funding request: \$ 6, 414.00

2. Complete the following section for Program Employees and others implementing the Prosperity Center at your institution. Amounts should be exact to the best of your knowledge. United Way uses this information to evaluate in-kind, third party match dollars for upcoming grant cycles. While match is not required at this time, this information will help to predict the long-term Sustainability of this program.

Employee	Position Description	Hourly Rate	Hours Worked for Prosperity	\$ Fringe	Total Match
Mary Wallace	21 Century Cord	30.00 hr	1 hr	162.00	972.00
Lourdes Rios	Com. Cord	30.00 hr	1 hr	162.00	972.00
Clark Alves	Americorps	0.00	1 hr	0.00	0.00

3. What other resources are available to operate this program? Please describe the source of any other funds used for the program if applicable.

Resource Description (dollars, facilities, marketing materials, etc) \$ Value/Amount

Use of Career Center and computers	\$ 90.00 per week
Use of Special Resources Room for meetings	\$ 240.00 per day
Office space for instructor	\$ 39.00 per day
Split mailing costs	\$ 543.00

Please submit your completed application as an emailed attachment to Miriam at mzmiewski-angelova@unitedwaytucson.org Applications must be received by June 15, 2012 to the United Way of Tucson and Southern Arizona.