TUSD Communications Plan 2013 - 2014



Communications Philosophy

- Believe that communicating is an interaction
- Look from the outside in
- Listen to our parents, students, staff, and community
- Provide opportunities for people to connect
- Use technology and feet on the street to build a friendly, customer-centric environment

Challenges & Opportunities

- Diverse communication needs
- Inadequate messaging infrastructure
- Multiple stakeholders to reach
- Sustainability requires buy-in from everyone
- Frequent, clear, and results-driven communications is key
- Reactive when needed; proactive & interactive first and foremost
- Deliver the right message to the right audience

Communication Goals

- Develop positive stakeholder relationships
- Establish 'one voice' for the district
- Create brand identity
- Provide community involvement opportunities
- Support customer service needs
- Maintain proactive media relations
- Empower staff through training & coaching
- Increase transparency

External Communications

- Information
- Public relations
- Reputation management
- Partnerships
- Building relationships



External Audiences

- Parents
- Students
- Staff (more than an internal audience)
- School councils
- Community partners
- Business community
- Community members/Taxpayers
- Media

Building Connections with External Audiences

- Parents Evaluate readability of forms, monthly
- e-newsletter, interactive online info center
- Students Online resources (homework help, scholarships, internships)
- School councils Feed blogs, newsletters and other outreach materials through district site
- Community members User-friendly web presence with deep content; interactive opportunities

Building Connections with External Audiences

- Community Partners Provide visibility through messaging tools, develop new strategic partnerships
- Media Embrace transparency, develop media interactivity ops such as bus tours
- Staff Create forums, web chats and other staff interactions for idea generation and problem solving

Internal Communications

- Information
- Connectedness
- Understanding
- Satisfaction



Internal Audiences

- Administrators Leading by example through timely and clear information exchange
- Teachers The "face" of the district; frontline to our parents
- Staff Information absorption requires multiple platforms. We must be nimble in our approach to ensure everyone is included.

Building Connections with Internal Audiences

- Administrators
 Teachers
 Staff
- Provide training in writing media releases and attracting media coverage
- Empower schools and departments to develop talking points and marketing language
- Develop staff events that focus on team building
- Provide tools that allow success in messaging

Key Communication Strategies

- Lead with OUR message
- Develop a fresh brand identity
- Demand consistency
- Expand access to social media
- Face time show up and interact
- Events
- Frequency communicate every day
- Marketing plan

Top Communication Channels

- District website
- School websites
- Social media
- TUSD-TV
- District newsletter
- Events/community engagement
- Media opportunities
- Word of mouth brand ambassadors
- Community partnerships
- School buses, marquees, and buildings

Homepage Redesign



New Feature – Meet the Staff



Let's Go!

Phase 1 rollout

- •District website redesign SY 2013-14
- •Develop marketing plan to support increasing student enrollment Early 2013
- •Centralize and grow contact database May
- •Develop district e-newsletter Spring 2013
- Establish strategic messaging for TUSD-TV -Now
- Upgrade content on school websites Ongoing

A look ahead

Phase 2 rollout

•Mass messaging capability – SY 2013-14

•Redesign of school websites – SY 2014-15

Questions

