



MEETING OF: October 9, 2012

TITLE: Update on School Master Plan - Open Houses and Consolidation Criteria

ITEM #: 5

Information: X

Study:

Action:

PURPOSE:

Provide the Governing Board with feedback from the Open Houses on the School Master Plan scenarios and to present school consolidation criteria for the Governing Boards consideration and direction.

DESCRIPTION AND JUSTIFICATION:

In September, the School Master Plan Focus Groups used information gathered at the August Town Halls and from surveys posted on the School Master Plan website to develop scenarios that achieve fiscal solvency and support student achievement. These scenarios were presented to the Governing Board on October 2 and presented to the public in three Open Houses:

1. Wednesday, October 3, Pueblo Magnet High School
2. Thursday, October 4, Palo Verde Magnet High School
3. Saturday, October 6, Rincon-University High School

At the Open Houses participants selected the scenario that they most support, why they support that scenario and what, if anything, they would like to change about it. The results and participant responses will be presented during this meeting.

As all of the scenarios include some degree of school consolidations, Exhibit A includes, for Governing Board consideration, criteria for consolidation. These criteria will be presented to the five Focus Groups at meetings starting on October 10. The criteria and the results of the Open Houses will be applied by the focus groups as they refine the scenarios and suggest consolidation solutions. We anticipate that the focus groups, by using the criteria, will suggest modifications, deletions and additions to the criteria.

On October 16, at the Governing Board Public Hearing at Catalina Magnet High School, staff will present a full compilation of the results of the Open Houses and the criteria the Governing Board is considering, for public and Board comment. During that week the Focus Groups will use the ideas gathered during the Public Hearing to continue to refine the scenarios and the criteria in order to present final recommendations on the criteria to the Governing Board on October 23.

Focus Groups will then meet again, as needed, to continue to refine scenarios and apply any approved revisions to the criteria in order to present preferred scenarios to the Governing Board on November 13.

HOW THIS RELATES TO SUPERINTENDENT'S GOAL(S): The School Master Plan will directly affect achievement, enrollment, transportation and customer service. Thus, Superintendent's Goals 1, 2, 4, 5 and 6 are affected. This project will be coordinated to support these goals and the desegregation plan. Actual impacts, positive or negative, will be assessed as the options are evaluated.

Candy Egbert and Bryant Nodine will present this item and will be available to answer questions.

BOARD POLICY CONSIDERATIONS:

LEGAL CONSIDERATIONS:

For all Intergovernmental Agreements (IGAs), Initiator of Agenda Item provides the name of the agency responsible for recording the Agreement after approval:

For amendments to current IGAs, Initiator provides original IGA recording number:

Legal Advisor Signature (if applicable)

BUDGET CONSIDERATIONS:

_____	District Budget
_____	State/Federal Funds
_____	Other _____
<u>Budget Cost</u>	<u>Budget Code</u>


Budget Certification (for use by Office of Financial Services only):

Date _____
I certify that funds for this expenditure in the amount of \$ are available and may be:
Authorized from current year budget
Authorized with School Board approval
Code: Fund:

INITIATOR(S):

Bryant Nodine, AICP, Planning Services Program Manager			10/3/12
Name	Title	Date	

DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:

ATTACHMENTS:
Click to download
 Exhibit A

TUCSON UNIFIED SCHOOL DISTRICT

BOARD AGENDA ITEM
CONTINUATION SHEET