

Moving Onward & Upward: Supporting our Schools

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TUCSON UNIFIED
SCHOOL DISTRICT

Overview

1. **Reflection:** What we have done to support learning.
 - Strategies for Improving Learning
2. **Onward:** Where we are in our support for learning.
 - School Planning (Integrated Action Plan)
3. **Upward:** How we are continuing to support learning.
 - Next Steps

Celebrations and Learning

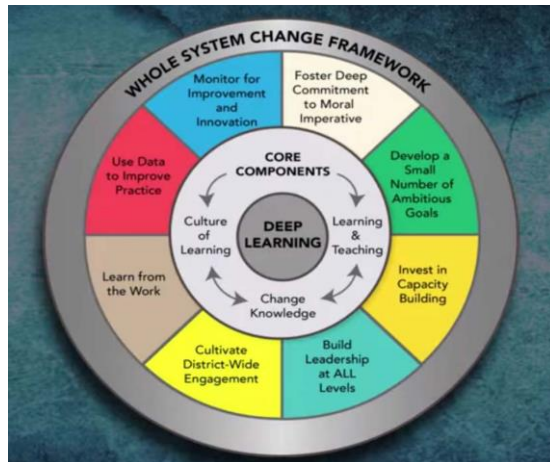


“...nothing is as important as learning”

Core Idea

“In schools with strong cultures, students receive a continual message that nothing is as important - or engaging – as learning.”

*-Bambrick-Santoyo
Leverage Leadership*



What did we do in 2017-18 to improve learning?

-Conducted **frequent and meaningful classroom observations**

- Tucson Unified School District inter-disciplinary teams
- Principals observations of classrooms



What did we do in 2017-18 to improve learning?

Training & Support

- Culturally Responsive Pedagogy
- Curriculum 4.0
- Interventions
- Family Engagement
- School Integrated Action Plans
- Data Driven Instruction
- Assessments
- PLC, MTSS, PBIS
- Teacher Mentors
- Governing Board approved **Middle School and High School Plans** to improve learning at secondary schools



Learning! Learning! Learning!



5% or more growth
in BOTH ELA and
Math

- Bloom
- Carrillo
- Davidson
- Myers-Ganoung
- Oyama
- Hudlow
- White
- Project More
- Sabino

ELA 10% or more in
growth

- Bloom
- Carrillo
- Davidson
- Henry
- Project More
- Sahuaro

Math 10% or more
in growth

- Marshall
- White
- Miles
- Project More

Tucson Unified School District: a diverse community of learners!

We are rich with opportunities to learn from one another.

“The broad range of experiences and perspectives brought to school by culturally, linguistically, and ethnically diverse students offer a powerful resource for everyone to learn more in different ways, in new environments, and with different types of people.

Every single student in this enormously diverse and ever-changing system has the power to serve as an invaluable resource for all others—students, teachers, and the community as a whole.” -Susan Osiago, Director Multi-Cultural Curriculum



80+ languages
800+ refugee students
65% FRL
15% Ex Ed
9% EL

Supporting our Community of Learners

DUAL Systems of Identification for Schools

- Federal and State Labels: ESSA & ARS 15-241
 - Title I
 - Comprehensive Schools in Improvement(CSI)
 - Targeted Schools in Improvement(TSI)
 - State Letter Grades



Planning and Learning: Putting it Altogether

Schools use the Six Principles, Indicators and Elements to identify strengths and needs in order to improve learning, which leads to increased student achievement and stronger systems for sustainable improvement.



Action Planning Supports Learning

The purpose of Title I is to ensure that all children have opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments.

**This purpose is found in the goals and actions of the school Integrated Action Plan (IAP).
The plan serves as the site road map.**

Directly impact student learning by:

- ❖ Interventions
- ❖ Meaningful Academic Family Engagement Opportunities
- ❖ Elevating the quality of instruction
 - PD
 - Supplementary materials
 - Support personnel to support interventions



Learning is our Super Power!



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‘In schools with strong cultures, students receive a continual message that nothing is as important as learning...’

Bambrick-Santoyo
Leverage Leadership

What will we do in 2018-19 to improve learning?

- implement **Seven-Period day**
to strengthen Interventions
to strengthen PLCs
- implement expanded **AVID**
- implement **Curriculum 5.0**
- implement **Regions**
- implement **FAST**



What will we do in 2018-19 to improve learning?

- Continue to **Leverage resources**
- Continue **Recruitment** and Hiring Events
- Continue **PLC** training
- Continue **Curriculum Implementation**
- Continue **ILA PDs**
- Continue to Strengthened **PLC, MTSS, and PBIS** process
- Continue **Data Driven Instructional Model**
- Continue **Integrated Action Plans (IAPs)**
- Continue **observational feedback support**



A Community of Learners: Together we are Moving Upwards!

