



UHS VISION STATEMENT PROPOSAL

Report to the TUSD Governing Board
Tuesday, Oct. 3rd, 2017



Overview of Tonight's Report

- Continuation and Growth
- Our Process for the Report
- Expectations for the Presentation



UHS in 2017

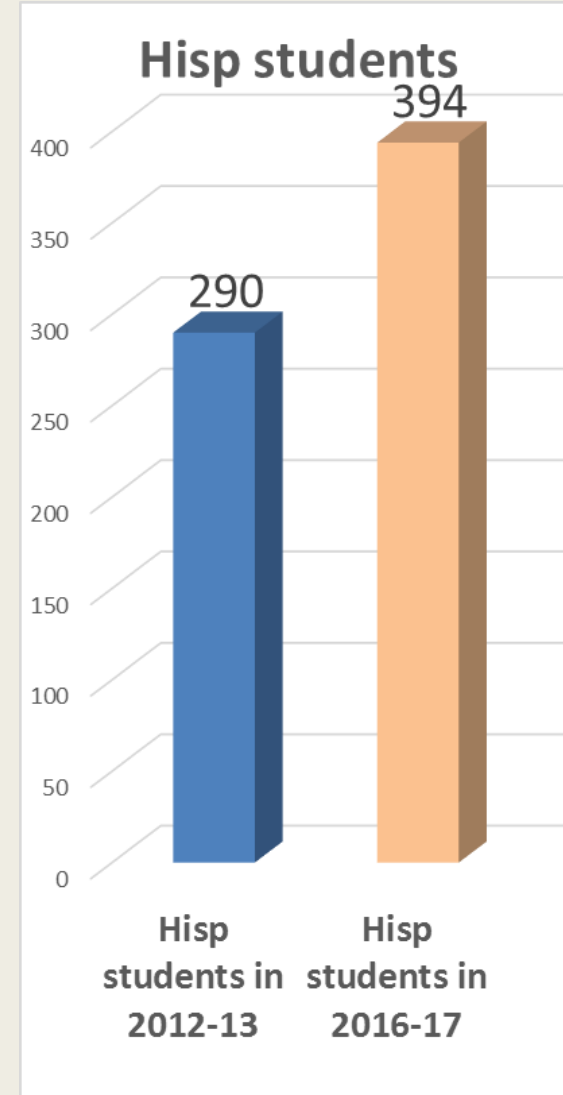
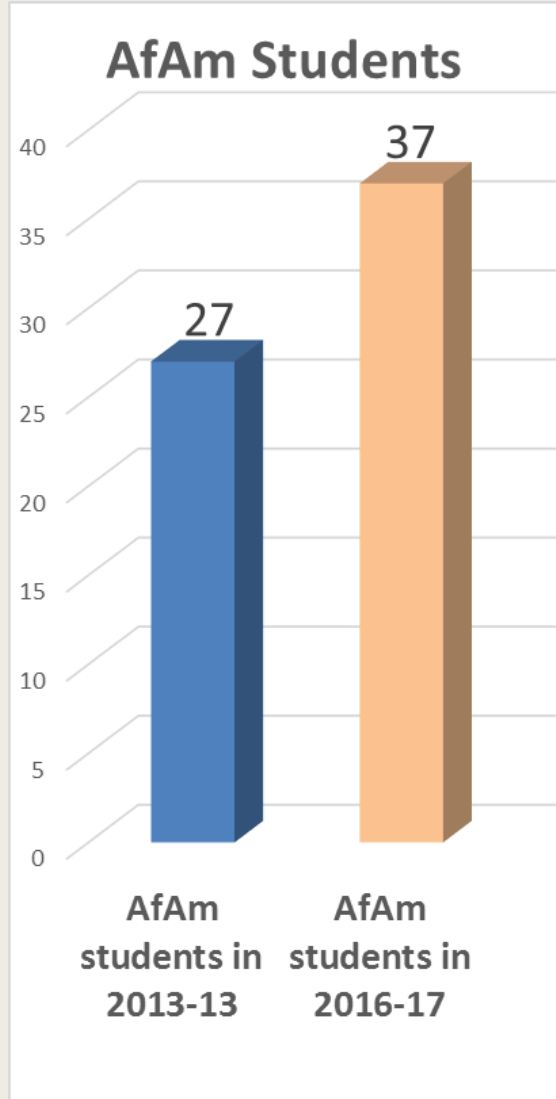
- Current Enrollment: 1134 students
- Current Ethnic Data
 - 45% White/Anglo
 - 36.07% Hispanic/Latino
 - 8.3% Asian American
 - 7.14% Multi-Racial
 - 3.3% African American
 - 0.18% Native American
- Currently 56% of UHS eligible for Free/Reduced Lunch; 41% participate; Title One School
- Over 35% of UHS First Generation to Attend College
- Over 79% of UHS Student Participate in Sports and Fine Arts
- Most National Merit Scholars in AZ; Most National Merit Hispanic Scholars in US
- UHS Class of 2016: Accepted at 300 Colleges and Universities; Offered \$34 million in scholarships offered



2016-17 40th Day Enrollment by School/School Type, Grade, and USP Ethnicity

Any N size containing 5 or fewer students have been redacted

School Name	Grade	White /Anglo		African American		Hispanic /Latino		Native American		Asian American		Multi-racial		Total
		N	%	N	%	N	%	N	%	N	%	N	%	
Catalina	9	51	27.27%	27	14.44%	91	48.66%	*	2.67%	12	6.42%	*	0.53%	187
Catalina	10	41	21.35%	39	20.31%	94	48.96%	*	2.60%	10	5.21%	*	1.56%	192
Catalina	11	38	22.89%	27	16.27%	81	48.80%	*	1.20%	12	7.23%	6	3.61%	166
Catalina	12	51	26.02%	36	18.37%	93	47.45%	6	3.06%	9	4.59%	*	0.51%	196
Total		181	24.43%	129	17.41%	359	48.45%	18	2.43%	43	5.80%	11	1.48%	741
Rincon	9	60	19.23%	42	13.46%	192	61.54%	*	0.96%	7	2.24%	8	2.56%	312
Rincon	10	53	18.79%	40	14.18%	166	58.87%	*	0.71%	9	3.19%	12	4.26%	282
Rincon	11	46	17.29%	49	18.42%	147	55.26%	*	0.38%	14	5.26%	9	3.38%	266
Rincon	12	58	22.92%	40	15.81%	121	47.83%	*	1.58%	19	7.51%	11	4.35%	253
Total		217	19.50%	171	15.36%	626	56.24%	10	0.90%	49	4.40%	40	3.59%	1113
Santa Rita	9	46	38.02%	24	19.83%	47	38.84%	*	0.00%	*	0.83%	*	2.48%	121
Santa Rita	10	34	32.38%	17	16.19%	44	41.90%	*	1.90%	*	0.95%	7	6.67%	105
Santa Rita	11	30	28.57%	15	14.29%	52	49.52%	*	0.95%	*	3.81%	*	2.86%	105
Santa Rita	12	46	39.32%	20	17.09%	39	33.33%	*	0.00%	*	3.42%	8	6.84%	117
Total		156	34.82%	76	16.96%	182	40.63%	*	0.67%	10	2.23%	21	4.69%	448
University	9	120	40.40%	10	3.37%	125	42.09%	-	0.00%	19	6.40%	23	7.74%	297
University	10	127	42.91%	9	3.04%	101	34.12%	-	0.00%	34	11.49%	25	8.45%	296
University	11	134	49.08%	8	2.93%	93	34.07%	-	0.00%	21	7.69%	17	6.23%	273
University	12	123	48.81%	10	3.97%	85	33.73%	-	0.00%	19	7.54%	15	5.95%	252
Total		504	45.00%	37	3.30%	404	36.07%	2	0.18%	93	8.30%	80	7.14%	1,120



Current Problems with Shared Rincon-UHS Campus

- Overcrowding – Campus at 113% capacity
- Separate Schools; Students with Different Needs
- Neither School Can Grow



The Core of the UHS Campus Proposal

- Increased Student Enrollment → Increased District Funding
- Expanded ALE for Minority Students
- Maintain Current Faculty, Staff, and Administration
- Continue Athletic and Fine Arts Programs; New AIA Charter
- Better Allocation of District Resources
- Study of Co-Located/Nearby Middle School

Characteristics of UHS Student Population	Percent	Number of Students (assuming 375 students per class)	Money Added to TUSD through UHS Enrollment*	Only Grades 9-12	Only Grades 7-12 (150 students each for grades 7-8, assuming 50% "new" students to TUSD)	Grades 6-12 (150 students for grade 6)	Combined
Percent of UHS population who live outside the TUSD enrollment boundaries	20%	300	Approximately \$6000 per student in funding which equates to \$1,800,000 per year	\$7,200,000 over 4 years	\$360,000 added per year; \$1,440,000 over 4 years	\$180,000 added per year; \$720,000 over 4 years	\$5,850,000 added per year with 6-12 option; \$23,400,000 Over 4 Years
Percent of UHS population who live within the TUSD enrollment boundaries but did not attend a TUSD Middle School	30%	450	\$2,700,000 per year	\$10,800,000 over 4 years	\$540,000 added per year; \$2,160,000 over 4 years	\$270,000 added per year; \$1,080,000 over 4 years	<div> <div>\$35,100,000 over 6 years</div> <div>\$40,950,000 Over 7 years (with 6-8 middle school)</div> </div>

Support of the UHS and Tucson Communities

- UHS Faculty & Staff
- UHS Parent Association
- UHS Foundation and Alumni Association
- UHS Student Council
- Endorsement from UHS Site Council
- Palo Verde Neighborhood Association
- Tucson Police Department – Midtown Division
- Gabrielle Giffords & Mark Kelly

Criteria for Policy Options

- Stronger Academic Programs for TUSD Students
- Space and Autonomy for UHS
- Central Location
- Efficient Use of Space and Resources
- Continued Successful Integration of TUSD High Schools
- Nine Options; Three Qualified

Option A: Move UHS to Catalina; Combine Catalina with Rincon

ADVANTAGES

- Combination of Similar Student Populations; Increased Support Services (ELD & Ex Ed)
- Expansion of Electives, CTE, AP and Culturally Relevant Course Offerings
- High AZ Merit Scores, AP Pass Rates at Rincon
- Maintain Strong Athletic & Fine Art Programs
- “Right-Sizing” of Two High School Campuses
- Centrally Located; Easier Transportation
- Close to University of Arizona

DISADVANTAGES

- Disruption to CHS & UHS Students
- Relocation of District Programs Housed at CHS
- Boundary Changes

Equity & the USP

- Consistent with Equity Principles of *Fisher-Mendoza* and USP
- UHS has demonstrated successful compliance with **Equitable Access** and **Equitable Success**
- UHS Proposal satisfactorily addresses the six “Green Factors”

Conclusion: Our Recommendations

- Pursue Option A: Move UHS to Catalina and expand Rincon to include students from Catalina.
- Initiate a boundary change process to govern the relocation of students from Catalina to an expanded Rincon in order to accommodate UHS on the Catalina campus.
- Direction from the Governing Board to TUSD administration and Legal Counsel to submit all necessary and relevant data to the District Court, Special Master and Plaintiffs in as expeditious a manner as reasonably possible related to the UHS relocation.
- Designate an Ombudsman to coordinate with UHS and develop the execution plan.
- Relocation of UHS and Catalina would be in place for the start of the 2018-2019 school year
- Initiate further study of a possible co-located or nearby high standards middle school.