

RESOLUTION CONCERNING HIGH SCHOOL RECONFIGURATION

The Board directs further study of the proposal to consolidate the current 11 high schools on 10 sites to 10 high schools on 10 sites, to improve the alignment of students with seats and to create new program and growth opportunities for the consolidated schools and other schools who may gain students.

Specifically:

The superintendent shall take initial steps toward implementing the boundary study and adjustment process of policy JC, anticipating possible boundary changes between Rincon, Sabino, Palo Verde, and Tucson High Schools, if Catalina High School closes.

The UHS site council shall work with the superintendent (or a certified administrator he designates), TUSD's General Counsel, and the Director of Desegregation to produce a followup report on the recommended option of moving UHS to the CHS site. Prompt fulfilment of UHS's data requests is essential.

The report should provide further detail on issues such as: projected changes in revenue from increased enrollment; projected effects on ongoing operations and busing costs; one-time transition costs, effects on UHS staffing, athletics, fine arts, and other programs; implementation of the CRC required by the USP; steps to increase the diversity of UHS students (building on recent success) and staff, while maintaining academic standards; location of the family engagement center; and projected increases in RHS's program and financial resources, from increased enrollment and the consolidation of site administrations.

The report should compare the relative advantages of closing CHS in one step, versus phasing it out by halting new enrollments.

The UHS site council shall, with the guidance of the General Counsel, solicit direct input from and if possible hold discussions with the desegregation plaintiffs' representatives and the Special Master, to address or ameliorate any concerns.

The report should include a realistic timeline for implementation, including the desegregation impact analysis required by the USP. The 2012-13 timeline for eleven school closures can serve as a benchmark.

The UHS site council must vote to approve the report, which should be delivered to the Board by Nov. 20.

The Board invites input from all TUSD stakeholders, including the site councils of all affected schools, on the high school consolidation process. This input can be directed to the Board, the superintendent, or the UHS site council. The intent is to have a cooperative process, leading to a solution that helps the students at all affected sites.