

MEETING OF:	October 2, 2012		
TITLE:	Governing Board Policy Code EEAEAA - Drug an	d Alcohol Testing for Commercially Licensed Drivers (new)	
ITEM #:	9		
Information:			
Study:			
Action:	X		
PURPOSE:			
To adopt new policy	y EEAEAA as previously studied at the August 28, 2	2012 Governing Board meeting.	
DESCRIPTION .	AND JUSTIFICATION:		
The District is committed to the establishment of a drug and alcohol misuse prevention program that meets or exceeds all applicable requirements of the Omnibus Transportation Employee Testing Act of 1991 (Omnibus Act).			
page) "while the d	driver possesses alcohol, unless the alcohol is manif	was to not include the following line (second bullet, first ested and transported as part of a shipment." as the language is essary to clarify and emphasize what are the statutory	
Policy has been rev website.	viewed by the Policy Subcommittee, Legal Departme	ent, Risk Management and posted on the Governing Board	
Members of the Pol	licy Subcommittee and respective staff will be availa	ble to answer questions.	
This relates to number 5 of the Superintendent's goals.			
BOARD POLICY CONSIDERATIONS:			
LEGAL CONSID	DERATIONS:		
For all Intergovernm Agreement after app	· · · · · · · · · · · · · · · · · · ·	provides the name of the agency responsible for recording the	
For amendments to	current IGAs, Initiator provides original IGA recordi	ng number:	
Legal Advisor Signa	ature (if applicable)		
BUDGET CONS	SIDERATIONS: Bu	dget Certification (for use by Office of	

	Financial Services only):		
District Budget State/Federal Funds Other Budget Cost Budget Code	Date I certify that funds for this expenditure in the amount of \$ are available and may be:  Authorized from current year budget  Authorized with School Board approval  Code: Fund:		
INITIATOR(S):			
Martha M. Durkin, General Counsel	09/12/12		
Name Title	Date		
DOCUMENTS ATTACHED/ ON FILE IN BOARD OFFICE:			
ATTACHMENTS:			
Click to download			
D Policy EEAEAA			
TUCSON UNIFIED SCHOOL DISTRICT	BOARD AGENDA ITEM CONTINUATION SHEET		