

# Meeting Summary SCPC

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## School Community Partnership Council – District Council General Meeting

**Date:** 9/19/16

**Location:** Tucson High Magnet School Cafeteria, 400 N. 2<sup>nd</sup> Ave.

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**Call to Order: Michelle Simon, 6:05pm**

**Pledge of Allegiance: Michelle Simon**

**Attendance:** Michelle Simon (Moderator), Dr. Abel Morado (Assistant Superintendent of Secondary Leadership), Dr. Gabriel Trujillo (Assistant Superintendent for Curriculum and Instruction), Trinidad Tester (Co-Moderator), Joan Dawson-Werner (Secretary), Kristen Bury (School Board Liaison), Kristel Foster (School Board Member), Designated SCPC representatives (see attendance record).

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### 1. Introduction of District Personnel, Michele Simon, SCPC Moderator

- **Kristel Foster, TUSD Governing Board Member**  
Welcomed everyone and spoke of the importance of this group and the two-way communication between the School Board and SCPC. The board wants to know what's working, what's not and what needs to be fixed. It's important to get the many perspectives of the district.
- **Dr. Abel Morado, Assistant Superintendent of Secondary Leadership**  
Thank you for serving. They need the voices from this group. They will come out and give information and listen to problems and problem solve. The goal is to have a real partnership and working together.

### 2. SCPS Orientation of New Members, Michelle Simon SCPC Moderator.

- Overview of what SCPC is and what we do. Provide your voice to move our district forward. Help our district with priority topics identifying the topics that we need to discuss this year. That is what we are discussing tonight.
- Meetings are usually in The Tucson High School Cafeteria
- Agendas, Meeting summaries, archive items are available on the website
- SCPS Website: <http://tusd1.org/contents/distinfo/scpc/index.asp>
- Part of what the district asks of us is for public comment on topics or policies/procedures that the district is changing.
- TUSD YouTube media page has many wonderful things that have gone in within TUSD at our schools

### 3. Discussion of Priority Topics:

**Notes:** Breakout sessions occurred with group members randomly divided into 6 groups. Each item was coded related to the topic. These topics are what are important concerns at our schools. Everyone is to have a voice, this about everyone's concerns. This is about priorities of concern. No idea is a bad idea and no comment is a bad comment.

After the initial lists were made, the groups came together again and reviewed the information on the lists for clarification and some discussion. Items were added to group list and then they were put into categories (see below). At our October meeting this list below will be discussed and the top priorities will be identified.

# Meeting Summary SCPC

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The code is as follows: \*

1-Discipline/PBIS	2-Food Services	3-Curriculum	4-Transportation
5-Technology	6-Safety	7-Budget/money	8-Communication
9- Family/ family resources		10-Facilities	
11-Administration-TUSD and school		12-Teachers	

## **Group 1**

- Advancement of Curriculum (Grade level to grade level) \* 3
- Synergy-too many glitches, not user friendly, inadequate training. \*5
- Safety for employees and students, pick up procedures \*6
- Free/Reduced lunch apps for Title 1 funding (paper and online apps) Time it takes for student's families to be notified that they have been approved/not approved. Sam Hughes, Borman \*2
- Technology being used in enrichment versus personal interactions \*5, \*8
- Lunch running out before older children get to cafeteria, cuts into instructional time; parents are serving children who have not paid. \*2
- Portables are unacceptable, need paint \*10
- Universal screener for reading beyond Dibles (ends at 4<sup>th</sup>), universal screening for math, are all schools using the same screeners for reading? MTSS \*3
- More transparency, parents do not feel they are heard, negative social media (safety, bullying, PBIS) \*1, \*8
- Public relations, what is being implemented for positive social media \*8
- Long term Subs \*11
- AC \*10
- Invite principals/ Teachers to SCPC meetings \*11, \*12
- Long term subs, lack of teachers in the district \*12, \*11
- Technology works orders take a long time to be completed \*5, \*11

## **Group 2**

- Family food resources \*8, \*9
- Lunch count not in am \*2
- Excused absences \*1
- High School lunch lines too long- Wildcat compost? \*2
- Lack of food choices and time (middle school)\*2
- Healthy choices-elementary- Best practices \*2
- Food waste-recess \*2
- Restrooms/stalls without doors \*6, \*10
- Restrooms not working \*10
- Language Arts Curriculum \*3
- Communication →district →schools \*8, \*9
- New curriculum- Challenges- opportunities- Parent workshops \*3
- More fine arts options, electives, etc.\*3
- Safety-security cameras \*6
- Parent pick up/ drop off –not enough parking or area for parents to pick up/drop off \*6, \*8, \*10
- Bus transportation times early drop off \*4
- Unmonitored students \*4, \*6
- Culturally relevant curriculum \*3

# Meeting Summary SCPC

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## Group 3

- Cafeteria/ Playground changes-things are working better \*2
- Testing-Too much \*3
- Homework-Too much \*12
- Bathroom privacy-lack of doors \*6, \*10
- Transportation \*4
  - Not on the list for the bus\*4
  - Scheduling check pick up \*4
  - Open enrolled-students get transportation \*4
  - No homework on bus-bus drivers don't allow it \*4
  - No A/C- hot \*4
- Attendance-protocol for when students don't show up \*1
- Making PBIS work-how do we improve it? \*1
- Curriculum \*3
  - ELA adopting to support standard \*3
  - Support from print shop for math materials \*3
  - ELA curriculum map needs help to improve it \*3
- Teacher vacancies-What are we doing to fill positions and retain \*11, \*12
- Why was Prop 123 money not used to pay teachers? \*11, \*7
- Substitutes had a decrease in pay \*7
- Places on campus to provide shade at specific schools \*10
- Facility issues \*10
  - Hot versus cold rooms \*10
  - We have better communication and reaction \*10, \*8
  - Older buildings need lots of repairs \*10
- Technology-Refresh of the computers in the elementary schools \*10
- Supplies for teachers \*12
- Salary inequities- New teachers versus more experience \*12
- Bring lockers back (high School)\*7, \*8
- Parent involvement \*8, \*9
- Refuge resources \*8, \*9
- 301 money what's going on? \*7, \*11, \*12

## Group 4

- District Software/Technology \*5
- Rolling out new curriculum \*3
  - Engage NY-seeing gaps \*3
  - ELA-5 weeks of material for the quarter \*3
- Qualified applicants for teaching-esp. Ex Ed \*12
- Community Engagement at schools \*8, \*9
  - Home visits \*8, \*9
  - People to people \*, \*9
- Discipline across the district-Clear communication \*1
- Azella-concerns for testing out \*3
- Continue/build on positive things happening in TUSD-Social media, TUSD website, etc. \*5
- Career advancement opportunities \*11, \*12
- Adjust Scope and Sequence to match Benchmarks \*3
- Food Services-communication to parents if they qualify for free and reduce lunch \*2
- More opportunities for coaching for disabled applicants \*8, \*9

# Meeting Summary SCPC

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## Group 5

- Shoe color/uniforms –Pistor-The students are not happy with the requirement. \*6, \*11
- Transportation-bus rides too long \*4
- Lack of parent involvement \*9
- Attendance/Tuancy–High School-Text, email, and phone \*1
- Too much testing-Common sense curriculum-relevant to the real world \*3
- Common sense curriculum relevant to real world- college prep, integration of art and science \*3
- Discipline! Out of control-Middle and High school \*1
- Food services-communication \*2
- Classroom management \*11, \*12
- Cell phones, electronics- causes distractions \*11, \*12, \*5
- Teacher shortage \*11, \*12
- Email system for students-Synergy? \*5
- P.E. for Elementary \*3
- Internet access/Wi-Fi/Gmail \*5
- Support for undocumented/documented students \*8, \*9
- College prep: Partnership with PCC, U of A, local businesses \*3
- Safety \*6
- Bake sales \*7, \*2
- Fundraising for afterschool programs/sports/field trips \*7
- Tax credit awareness \*7
- Food allergy issues/choices \*2
- Lobbying for corporate tax credits \*7
- More assisting for ESL \*3
- More assisting for special needs \*9
- More counselors \*11, \*12
- Making the public aware of how and what works best for their school (funding) \*8, \*9
- Remind.com-tpg communication \*5, \*8
- Setmore.com (appointments) \*5, \*8
- Discretionary funds used as incentives for teachers who go above and beyond \*11, \*12
- Staff recognition (like teacher of the month) \*11, \*12

## Group 6

- Discipline \*1
  - More support \*1
  - Know/enforce/adapt \*1
  - Meeting to explain at sites \*1
- Attendance \*1
  - Importance \*1
  - Building confidence and success \*1
  - Tuancy policies/enforcement \*1
- Change of schedules-Boundaries \*5, \*11
- Wi-Fi access \* 6, \*5
- Parent involvement, communication, outreach \*4, 9
- More activities-fun-onsite options-community involvement \*8, \*9
- Internships for High School students \*8, \*9

## Meeting Summary SCPC

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- Classroom size \*11, \*12
- Subs-too many vs actual teachers \*11, \*12

This information from this meeting will go to the TUSD School Board as well as to Dr. Sanchez.

The meeting summary will be available online on the SCPC site in about a week from the meeting.

Any other items of concerned can be e-mailed to the SCPC secretary or Michele Simon, both e-mail addresses can be found on the SCPC website.

This is a meeting for parents, teachers and any community member who has concerns about TUSD. Many schools cannot get parents to represent their schools as SCPC representatives so then it falls to school staff to attend and be the voice of their school.

Next General Meeting: October 17, 2016 in the Tucson High Magnet School Cafeteria

**Meeting Adjourned: 7:45pm (Michelle Simon)**

**Summary prepared by:** Joan Dawson-Werner 9/20/2016

**Summary Approved:**