

K- 3 Literacy Tablet Implementation



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Purpose

The purpose of the presentation is to provide an update on the distribution and use of the K-3 tablets in the Literacy Classroom.



Justification

Arizona's Move on When Reading policy is designed to provide students with evidence-based, effective reading instruction in kindergarten through third grade in order to position them for success as they progress through school, college, and career.

Successful Implementation of K-3 Tablets

- K-3 students are expected to be on SuccessMaker Reading **OR** Imagine Learning Reading, 4 days a week for 20 minutes each day or 5 days a week for 15 minutes each day.
- K-3 **ELL** students who are in an SEI/ELD classroom may participate in the use of SuccessMaker **outside** of the SEI/ELD four-hour block. ELD instruction must be aligned to the AZ ELP standards.



Successful Implementation of K-3 Tablets

- Tablets are integrated during the daily 90 minute literacy block and throughout the day
 - Small groups
 - Independently



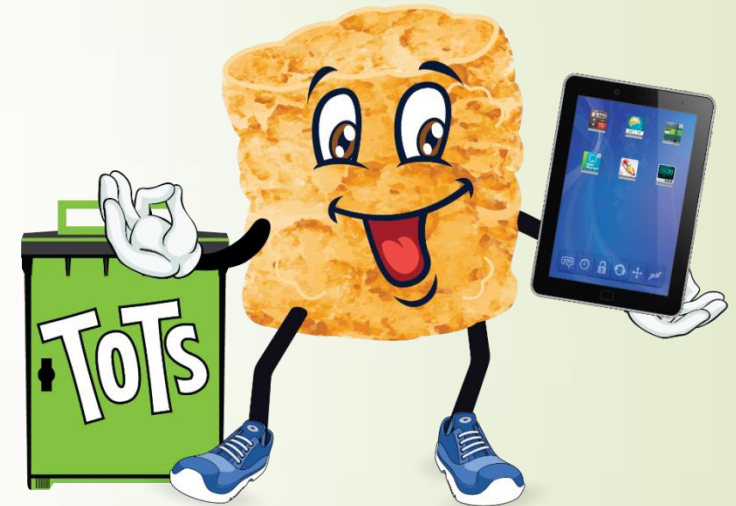
Successful Implementation of K-3 Tablets

K-3 Intervention Programs:

- Evidence-based Tier II intervention programs/strategies should occur on SuccessMaker for an additional 15 minutes, 3 days a week.
- K-3 students in a Two Way Dual Language program will use Imagine Learning (K-2) or Achieve 3000 (3rd) for their designated intervention time.
- Evidence-based Tier III intervention programs/strategies occur 30 minutes, 5 days a week.

Successful Implementation of K-3 Tablets

- The Governing Board approved the purchase of 4,200 Samsung Galaxy Tab E® NOOK tablets for use with educational applications in K-3 classrooms district-wide.
- The targeted purpose of these tablets is to support reading instruction.
- Every K-3 classroom has received a **tub-of-tablets** (TOTs). Each TOT contains five tablets.
- The TOTs have been delivered to each elementary and K-8 campus.
- The technology team worked daily to set up each tablet and register in the District's mobile device management system for ongoing management.



Tubs-of-Tablets

Successful Implementation of K-3 Tablets

- Training was developed and made available in the Professional Development Portal (TrueNorthLogic). Topics covered will include:
 - **Tracking TOTs: How to Check the K-3 Tablets Out/In** – This training covers how sites can track their TOTs by checking tablets out/in using Destiny, the District's library/textbook system.
 - **Tending to Your TOTs: Caring for and Using the K-3 Tablets** – This training covers how to maintain, store and utilize the TOTs.
- SuccessMaker will be providing a separate training on how to monitor student progress.
- In addition to SuccessMaker, a handful of pre-approved educational apps can be loaded onto the tablets. These are the only apps that will be available at this time.
- An official communication regarding the TOTs was distributed district-wide the first week of school.





SuccessMaker Description

SuccessMaker offers:

- whole class and small group teaching options
- targeted print lessons for practice and homework
- reduced scaffolds as students progress in their learning
- customized student Learning Pathways
- alignment to the English Language Arts Standards



Imagine Learning Description

- build core reading and academic language skills
- alignment to AZ English Language Proficiency Standards
- alignment to the English Language Arts Standards
- adaptive instruction, personalized learning paths
- support in 15 languages

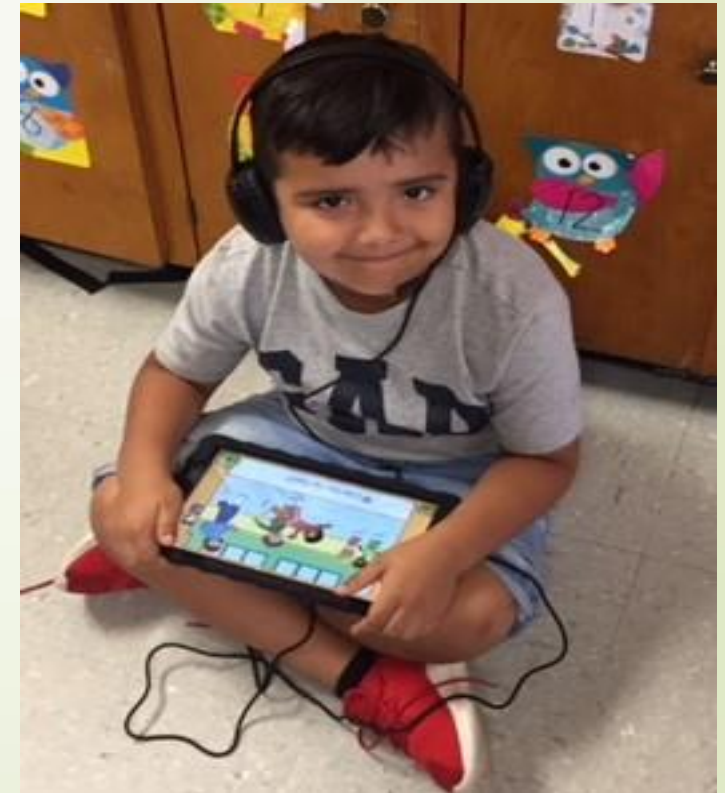
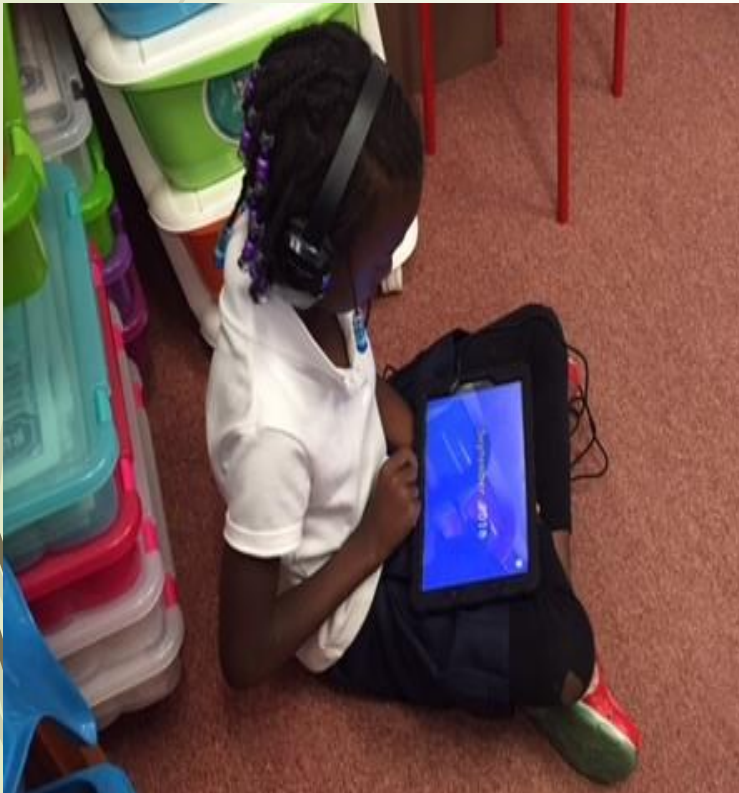
Successful Implementation of K-3 Tablets

Approved Applications for K-3 Tablets:

- SuccessMaker
- Imagine Learning Math and Reading
- Achieve 3000
- Kahoot
- Kids A-Z
- Camera
- Clock
- Prodigy
- QR Code Reader
- ShowMe
- Starfall.com
- Kiddle

Elementary Tablet Implementation

1st grade, Mrs. Keel



Elementary Tablet Implementation





Thank You